Fulbright in Action
FROM THE EXECUTIVE DIRECTOR

As the Executive Director of the Fulbright Association, and on behalf of the Board of Directors, it is a pleasure and a privilege to welcome you to the nation’s capital for our 36th annual conference. Themed “Fulbright in Action,” this year’s conference aims to provide actionable outcomes across a broad range of subjects, encouraging attendees to get involved with the work and mission of the presenters and their organizations, while generally building stronger bonds between us in the alumni community.

My Fulbright sent me to Sweden for a year where I earned a Master’s in Peace and Conflict Studies from Uppsala University. Like many of you, this experience was life-changing and I appreciate how fortunate I am to be a part of the Fulbright family. For over 6 decades now, alumni and friends of Fulbright have been tackling some of the world’s greatest challenges, been at the forefront of innovation and entrepreneurship, and inspiring tomorrow’s generation as educators and leaders across a broad range of academic and professional disciplines. We have Nobel Prize winners and heads of state, authors and scientists, teachers and business leaders. One could argue it is one of the more impressive communities of alumni the world has ever seen. I certainly believe so.

As individuals Fulbrighters are doing great things but imagine what we could do if we could better connect our world, if we could bring our global community closer together. We can do more and, with the advent of social media and technological innovation, the opportunities to interconnect are greater than ever. However, technology could never take the place of personal relationships and face-to-face interaction. I ask you to take advantage of this face-to-face opportunity at our conference to forge stronger bonds with our fellow alumni and start to identify more opportunities to come together under the banner of Fulbright.

It is exciting times at the Fulbright Association and the future looks very bright but we cannot continue to grow and prosper with you. I call upon each of you to help us find more of our alumni, engage them as members, ‘connect the dots’ between us and support our association.

It is my great honor to be here and to know all of you.

All the best for a great conference,

Steve Reilly
EXECUTIVE DIRECTOR
### SCHEDULE AT-A-GLANCE

**Thursday, October 3, 2013**
- 3:00 – 6:00 p.m. | Registration Open | Grand Ballroom Foyer
- 6:00 – 8:00 p.m. | Opening Reception and Poster Fair | Solarium & Grand Ballroom Foyer

**Friday, October 4, 2013**
- 8:00 a.m. – 5:30 p.m. | Registration Open | Grand Ballroom Foyer
- 8:30 – 10:15 a.m. | Opening Plenary Session | Ballroom A, B, C
- 10:15 – 10:30 a.m. | Break
- 10:30 – 11:45 a.m. | All Conference Panel Discussion | Ballroom A, B, C
- 11:45 – 12:15 p.m. | Break
- 12:15 p.m. – 1:50 p.m. | Diversity Lunch | Ballroom A, B, C
- 1:50 – 2:05 p.m. | Break
- 2:05 – 3:35 p.m. | Large Breakout Sessions | Monet 1 & 2 or Monet 3 & 4
- 3:35 – 3:55 p.m. | Break
- 3:55 – 5:25 p.m. | Breakout Sessions | Monet 1, 2, 3, & 4
- 6:00 p.m. | Buses Depart for U.S. State Department
- 6:30 – 8:30 p.m. | Reception | Diplomatic Rooms – U.S. State Dept.
- 8:30 p.m. | Buses Depart for Return to Hotel

**Saturday, October 5, 2013**
- 8:00 a.m. – 5:30 p.m. | Registration Open | Grand Ballroom Foyer
- 8:30 – 10:00 a.m. | Selma Jeanne Cohen Lecture | Ballroom A, B, C
- 10:00 – 10:20 a.m. | Break
- 10:20 – 11:50 a.m. | Breakout Sessions | Monet 1, 2, 3, & 4
- 11:50 – 12:15 p.m. | Break
- 12:15 p.m. – 1:45 p.m. | Lunch Discussion Panel | Ballroom A, B, C
- 1:45 – 2:05 p.m. | Break
- 2:05 – 3:35 p.m. | Breakout Sessions | Monet 1, 2, 3, & 4
- 3:35 – 3:55 p.m. | Break
- 3:55 – 5:25 p.m. | Breakout Sessions | Monet 1, 2, 3, & 4
- 6:30 – 9:00 p.m. | Closing Banquet | Ballroom A, B, C

**Sunday, October 6, 2013**

**Optional Activities:** Please note that participants must have registered for these activities prior to the conference.
- 9:00 a.m. – noon | Screening of Death Metal Angola | Degas – L'Enfant Plaza Hotel
- 9:30 a.m. – 1:00 p.m. | Private Tour & Lecture | U.S. Holocaust Memorial Museum
- 9:30 a.m. – noon | Private Behind-The-Scenes Tour | Kennedy Center

### EVENT DETAILS

**Friday, October 4, 2013**

**OPENING PLENARY SESSION**
- Fulbright Association President John Vogel
- Harriet Fulbright
- Congressman Jim Moran

President John Vogel will open the Annual Conference with Fulbright business, to be followed by the Welcome from Ms. Harriet Meyer Fulbright. Congressman Jim Moran will speak about the importance of International Academic Exchange, notably the Fulbright Program, and how it relates to our US Foreign Policy interests.

**ALL CONFERENCE SESSION**
- "The Relevance of a Liberal Arts Education in the 21st Century Economy"
  - Brandon Busteed, Angel Cabrera & Laura Trombley (Arts & Humanities)
- "The Challenges of Healthcare in Africa"
  - Nick Lawson, Director of Field Human Resources for Doctors Without Borders/ Médecins Sans Frontières (MSF), and John Sargent, Founding Partner of Broadreach Healthcare, will discuss the changing nature of higher education in the 21st century.

As the USA continues to shift from a national and industrial economy to a global and information economy, our institutions of higher education are under constant pressure to keep pace. There is considerable debate about our education system, its standing in the world, and how to adjust to an increasingly competitive global employment market. The transition from analog to digital has created more opportunity to accelerate learning while also helping to level the playing field for many other countries around the world. Some argue higher education must shift to a competency or skills-based approach whereas others insist the broad base of a liberal arts education and learning 'soft skills' is the way forward. What does this mean for a liberal arts education in an increasingly competitive global market? Does a liberal arts degree prepare graduates for the work forces they will be entering? Join panels Brandon Busteed of Gapayle Education, George Mason University President Dr. Angel Cabrera, and Pfizer College President Dr. Laura Trombley as they discuss the changing nature of higher education in the 21st century.

**DIVERSITY LUNCH**
- "Taking Action to Train & Educate Children to Fulfill Their Mission in a Global Society"
- James Meredith

American civil rights movement icon, writer, and political adviser James Meredith will speak to the responsibilities of educating our children so that they may succeed in our increasingly global society. Maya Minter will introduce James Meredith.

**LARGE BREAKOUT SESSIONS**
- "The Global Challenge in Cybersecurity"
  - Tim McKnight & Admiral William O. Studeman and panelists (Science & Technology)
- "The Challenges of Healthcare in Africa"
  - Nick Lawson & John Sargent (Global Health Policy)

Information is the currency of the 21st century. Protecting digital information is of supreme importance to governments, private enterprises, universities and colleges, and individuals. Who are the actors that pose the greatest threat to cybersecurity? Why is this threat global? What can be done to protect valuable information in a digitally interconnected age? Time McKnight, EVP of Enterprise Information Security and Risk for Fidelity Investments, will lead a panel of experts in discussion of these questions and more.

- "Beyond Stereotypes: Unraveling Flamenco Dance from its Historical & Cultural Threads"
  - Alice Blumenthal (Arts & Humanities)

Flamenco dance is not a folk art stuck in a specific era but must be seen by dancers and dance scholars as a language that is constantly evolving. Along with historical context and demonstrations, the presentation will include audience participation, first in learning a basic rhythm, being able to distinguish between different styles within this rhythm, then finally analyzing how one dance step functions within the different styles of one rhythm and why that is essential to flamenco. Blumenthal is a freelance flamenco dancer based between New York and Sevilla. She is currently working on mounting her own show in New York.

(* Indicates session is part of Diversity track)
LUNCH DISCUSSION PANEL
“Gender Equality: The Missing Voice”
Charles Crainer, Ignis S. Fukutomi, Elia Letura, Kural Mazi & Mara Nakagawa
Video introduction by Sheryl Sandberg

BREAKOUT SESSIONS
Friday, October 4, 2013

3:55 – 5:25 p.m. | MONET 1
Kristin Pichaske, Joseph Polizzi, & Joseph Vipner: “Documentary Photography & Films as Intercultural & Interdisciplinary Learning” (Arts & Humanities)

This interactive presentation will examine the influence of the Fulbright experience on the work, both personal and teaching, of Professor Joseph Vipner (Photomedia Communications), S. Edwards University), Associate Professor Kristin Pichaske (Television, Columbia College Chicago), and Associate Professor Joseph Polizzi (Educational Leadership, Marywood University). Vipner’s photographs, both his own and his students, have been collected and archived by the Smithsonian Institution and the National Museum of American History. Pichaske’s award-winning films have documented an array of international cultures and have been screened on television and at numerous international festivals. Polizzi writes about using documentary film to teach global awareness and social justice in the classroom. Through a combination of their Fulbright experiences and their field in the work, these three professors have gained shared insights about the significance of documentary film and photography as a tool for enhancing cultural understanding.

3:55 – 5:25 p.m. | MONET 2
Brian Meecce & Kotsuka Nakagawa: “The Crowdfunding Success Pattern & Intro to A&E Project Startup” (Business & Entrepreneurship)

What is the next big step for gender equality? We have all learned about Susan B. Anthony, Lucieta Matt, and Elizabeth Cady Stanton, and the historical milestones of the women’s movement. Slowly but surely, women have attained key leadership positions, as evidenced by individuals such as Hillary Clinton and Sheryl Sandberg. But in the recent decades, the gender revolution has stalled. Since the 1990s, the numbers of women leaders in government, corporations, and academics have stagnated in the majority of countries around the world. Despite the fact that women now make up about 50 percent of the workforce globally, the “male breadwinner” model continues to dominate social, economic and political norms. So what is the missing piece? Men. Men have been the missing voice in the gender equality movement. Now for the first time, men are leading the discussion. In the true spirit of the Fulbright Scholarship in furthering international understanding through open dialogue and exchange, the Fulbright Conference brings the first all-male panel to the gender equality movement. Men will take center stage to discuss their challenges and perspective as men in a gender-equal society. What do men want in the gender equality movement? What is the vision of a gender-equal society?

3:55 – 5:25 p.m. | MONET 3
Milton Hollis & Joanna Tournas: “Seeking Equity through Global Exchange – The Brazilian Scientific Mobility Program” (Human Rights & Social Justice)

This session seeks to highlight the role of HBCUs in the global arena. In particular the session will focus on the HBCU Brazil Alliance created to enhance HBCU participation and to respond to Brazilian government’s efforts to give Brazilian minorities greater access to higher education. This collaborative relationship was facilitated by the Joint Action Plan for Racial Equality signed by President Dilma Rousseff and President Barack Obama. IIE is the US sponsor and manager for the undergraduate Brazilian Scientific Mobility Program that seeks to take over 100,000 students abroad for STEM education.

3:55 – 5:25 p.m. | MONET 4
Carneiro Feitso: “Enterprise Wide Social Networking: Lowe’s Companies” (Business & Entrepreneurship)

Learn more about social business and how it changes the way we work. Social business through collaboration brings down silos and builds understanding and meaning around formal communication and learning channels. This is often referred to as enterprise 2.0 and is realized as employees shift from hoarding information to sharing information and knowledge. Benefits include higher levels of productivity, improved knowledge retention, better employee engagement and more productive talent identification. Learn about the three-year journey for Lowe’s in social business from start up to one of the largest and most successful implementations in the world today.

BREAKOUT SESSIONS
February 5, 2013

10:20 – 11:50 a.m. | MONET 1
Julesn McCaul & Roselin van der Torren: “Fostering Public Scientific Literacy” (Science & Technology)

Saturday, October 5, 2013

10:20 – 11:50 a.m. | MONET 3
Ana Gil Garcia, Judy Meredith, & David Smith: “Achieving Diversity in the Fulbright Program” (Human Rights & Social Justice)

The increasing importance of scientific literacy in modern society has been accompanied by falling student scores in mathematics and the sciences across the developed world, particularly in the United States (Trends in International Mathematics and Science Study, 2011). What are the reasons underlying this trend, and how can we, members of every profession and educational background, contribute to the reversal of this degrading trend? This session, complete with roundtable discussion, video features of contemporary science communicator leaders, and a hands-on demonstration of a simple outreach activity, will highlight ongoing science outreach initiatives for students and the public at the local, national, and international levels and, further, provide tools for establishing and maintaining such programs.

This panel session will focus on work two Fulbrighters have done internationally and how that might lead to a Fulbright Association Volunteer Corps. What might a FA Volunteer Corps look like? What elements would Life Members offer that could shape the experience? The session is to be focused by the question of an official FA relationship for continuing work abroad by alumni of the Fulbright Program either short term or longer, self-initiated, but connected with international institutions or relationships so that it extends the global outreach of the FA and aids in cultural diplomacy by American alumni. The case studies of the Balkans and Iran would serve as examples of work that could occur as part of the proposed FA Volunteer Corps.

This breakout session is a one-on-one interview with Dr. Joe Nathan and discussion of how Kazakhstan’s nomads and eagle hunters cope with modern management tools and technologies. Interviewer Nancy Neil will be asking provocative and engaging questions to bring the research on Kazakhstani alive for the audience. One of the five Central Asian countries (and formerly part of the Soviet Union), Kazakhstan has prospered in recent years by tapping its rich natural resources of oil, gas, and minerals. As a result, it is becoming a major force in Central Asia, forging peaceful relations with Russia, China, the United States, and other Western countries. But Kazakhstan’s leadership continues to wrestle with the cultural conflict between a Nomadic past and an industrialized present. To explore these issues, this session will draw from a mix of video and interview formats and conclude with questions and discussions from the audience.

SOS Children’s Villages will present a round table discussion on current education standards and practices in Africa today. Reasons for lack of growth and opportunities for tertiary education will be discussed. Pros and Cons of western distance education for both vocational and university will be argued. A personal viewpoint of education in Ethiopia and Ghana will be presented by a SOS Village Alumnus, as well as how SOS Children’s Villages provides educational opportunities to children throughout Africa.

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(*) Indicates session is part of Diversity track)
As a visiting teacher in Lithuania, I was worried that my “armchair preparation” would fall somewhere between a partial and an adequate understanding of Lithuanian culture, which meant that I would miss the complexities that a more sophisticated intercultural competence would raise, i.e., the very complexities that might benefit my students. The Path of Broken Stones aims to suggest a sound method for examining firsthand a culture’s non-dominant communities, thereby accelerating and deepening global learning and intercultural knowledge.

Governments, nongovernmental organizations, corporations and others have spent millions of dollars to fight poverty, but still eighty percent of human lives under $10 a day. Many experiments and studies have been executed in order to find ways to make development policies more efficient – to increase inequality, poverty, and to achieve the United Nations Millennium Development Goals. In the past years, 2006 Nobel Peace Laureate and U.S. Congressional Gold Medalist Muhammad Yunus has developed a new type of model, the “Social Business” model that enabled to solve problems such as inequality, poverty, and environmental disasters. One of a successful Social Business project was the Turkish Grameen Microfinance Program (TGMP). Eyub Yegen will be sharing his experience on how microfinance was a successful financial innovation for poverty action and how Fulbrighters can apply the Social Business principles in their profession to be more socially responsible.

This session focuses on the importance of palliative care at the end of life to relieve physical and emotional distress for patients and their families – particularly Palestinian. Quality of life issues occur at any stage of life and are especially challenging at the end of life. Health care professionals need advanced skills to address these issues in an ethical manner. Moreover, effective health care policies encouraging palliative care also need to be in place. The dialogue continues focusing on the use of partnerships and technology in fostering sustainable educational programs teaching these skills. An innovative educational program is presented supported through private, corporate, government and academic institutions to teach these skills across countries and cultures. The discussions and shared knowledge foster improved patient and family care, as well as continuing professional education without leaving the country. The strengths and challenges of providing palliative care in Palestine, and development of the educational program are discussed.

This session encompasses consideration of innovative and engaging cross-discipline approaches to the study of culture. How culture is viewed and interpreted varies. A factor often overlooked for this variation is individual unconscious biases. Goals:
- Encourage deeper examination of other cultures beyond simple comparison and contrast.
- Examining the effect of hidden brain biases when looking at external cultures and values.
- Call for faculty to “think upside down” and jump beyond the borders of traditional material specific to a discipline.

Speakers E. Ethelbert Miller and Grace Aneiza AlI will examine how they are each framing their work in the arts and humanities so that it embraces contemporary and global concerns. Miller and AlI will each make 15-minute presentations on how the arts can impact policy, promote global citizenship and understanding, and bridge cultures. They will then engage in a 30-minute interview/discourse with each other, followed by a 30-minute audience Q&A session.

* Indicates session is part of Diversity track

| 2:05 - 3:35 p.m. | MONET 3 | Lyttle Kuipa: “In the Path of Broken Stones: Lithuania’s Residual Jewish Community” (Arts & Humanities) |
| 2:05 - 3:35 p.m. | MONET 4 | Eyüb Yegen: “Innovation for Poverty Action & Social Development: Business & Microfinance” (Human Rights & Social Justice) |

**Notes:**
- “Breakeven Session” implies a break in the program.
- “MONET” indicates session is part of Diversity track.

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**SESSIONS BY TRACK**

**ARTS & HUMANITIES**

- [All Conference Panel Discussion](#)
  - The Relevance of a Liberal Arts Education in the 21st Century Economy
  - Tuylor & Laison
  - Friday, October 4, 10:30-11:45 a.m.
- [Breakout Session](#)
  - Documentary Photography & Films as Intercultural & Interdisciplinary Learning
  - Miller & Jackson
  - Friday, October 4, 3:35-5:25 p.m.
- [Breakout Session](#)
  - Transformative Arts & Humanities: An Interventional Conversation Between E. Ethelbert Miller & Grace Aneiza AlI
  - Saturday, October 5, 3:55-5:25 p.m.
- [SELMJEANNE COHEN LECTURE](#)
  - Beyond Stereotypes: Unveiling Flamenco Dance from its Historical & Cultural Traditions
  - Saturday, October 5, 8:30-10:00 a.m.
- [Breakout Session](#)
  - Fulbrighters in Action Volunteering Internationally: Iran & the Balkans
  - Saturday, October 5, 10:30-11:50 a.m.
- [Breakout Session](#)
  - In the Path of Broken Stones: Lithuania’s Residual Jewish Community
  - Saturday, October 5, 2:05-3:35 p.m.
- [Breakout Session](#)
  - They Don’t Bite: We Don’t Bite, Examining & Dismantling Predisposed Concepts of Culture
  - Arts & Humanities
  - Saturday, October 5, 3:55-5:25 p.m.

**BUSINESS & ENTREPRENEURSHIP**

- [Breakout Session](#)
  - The Crowdfunding Success Pattern & Intro to A&E Project Start-Up
  - Friday, October 4, 3:35-5:25 p.m.
- [Breakout Session](#)
  - Enterprise Wide Social Networking: Law’s Companies
  - Friday, October 4, 3:35-5:25 p.m.
- [Breakout Session](#)
  - Kazakhstan: Nomads & Eagle Hunters Meet Modern Management Tools & Technologies
  - Saturday, October 5, 3:55-5:25 p.m.

**GLOBAL HEALTH POLICY**

- [LARGE BREAKOUT SESSION](#)
  - The Challenges of Healthcare in Africa
  - Friday, October 4, 2:15-3:35 p.m.
- [Breakout Session](#)
  - Promoting Palliative Care in the Middle East: The Role of Technology & Partnerships
  - Saturday, October 5, 3:55-5:25 p.m.

**HUMAN RIGHTS & SOCIAL JUSTICE**

- [Breakout Session](#)
  - Seeking Equity through Global Exchange – The Brazil Scientific Mobility Program
  - Friday, October 4, 3:35-5:25 p.m.
- [Breakout Session](#)
  - Achieving Diversity in the Fulbright Program
  - Saturday, October 5, 10:30-11:50 a.m.
- [Breakout Session](#)
  - Distance Online Education for Africa via SOS Children’s Villages Worldwide
  - Saturday, October 5, 2:35-3:35 p.m.
- [Breakout Session](#)
  - In the Path of Broken Stones: Lithuania’s Residual Jewish Community
  - Saturday, October 5, 2:35-3:35 p.m.
- [Breakout Session](#)
  - Initiatives to Advance the Human Rights of Lesbian, Gay, Bisexual, & Transgender Persons: What Should be Fulbright’s Role?
  - Saturday, October 5, 3:55-5:25 p.m.
- [Breakout Session](#)
  - Transformative Arts & Humanities: An Interventional Conversation Between E. Ethelbert Miller & Grace Aneiza AlI
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SPEAKER PROFILES

GLENN S. FUJIKUMA
M. Fukushima is a Senior Fellow at the Eisenhower Center for American Progress, a prominent public policy think tank headquartered in Washington, D.C. He was a senior executive with several multinational corporations and has led social and health policy initiatives. Mr. Fukushima also was the first Executive Director of the Fulbright Association.

HARVEY HAMEROFF FULBRIGHT
Mr. Fulbright has a BA from Radcliffe College and an MFA from the George Washington University. He has also received several Honorary Degrees: a Doctorate in Law from William & Mary College and the University of Scranton, Doctor of Laws from Harvard University, Honorary Doctor of Science from Arcadia University, the Bank Street College of Education, Pace University, and the University for Development Studies in Ghana; and a Doctorate in Philosophy and Physics from Stanford Institute of Technology. She was inducted as an Honorary Fellow Bennett of the School of International Studies, Ohio State University. Panama presented her with its highest honor, the Order of Merit. Ms. Fulbright was awarded the Order of Australia by the Governor-General of the Commonwealth of Australia in recognition of her work as the Executive Director of the President's Committee on the Arts and Humanities, as an "Unofficial Ambassador" for the 50th anniversary of the Fulbright Program, and in Moscow taught non-English speaking first graders.

ANNA CHALZ LINDSTROM
Ms. Chalz Lindstrom is the Executive Director of the Fulbright Association-Chicago Chapter, where she maintains its blog.

ELIO L ETU RIA
Mr. Leturia has also been a professor of graphic arts at the Universidad de Lima School of Communications for 10 years. He is a writer and a blogger in English and Spanish, and his articles have appeared in publications in Europe and the United States. He has received awards from the Society for News Design and the National Association of Hispanic Journalists. He is past president of the Fulbright Association-Chicago chapter, where he maintains its blog.

MATTHEW LANG
Matthew Lang is a Ph.D. student in the Department of International Relations and Political Economy at Johns Hopkins University.

GREGG S. BINGHAM
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MATTHEW LANG
Matthew Lang is a Ph.D. student in the Department of International Relations and Political Economy at Johns Hopkins University.

GREGG S. BINGHAM
Mr. Bingham was also the first Executive Director of the Fulbright Association.
CARTER POLIZZI

Ms. PolizzI spent a year on a Fulbright Scholar fellowship. She has traveled extensively both professionally and as a visitor seeking to learn more about the society and culture of Kazakhstan. She is a lifetime member of the Fulbright Association and past Vice-President of the Board of Directors of the Fulbright Association. She has a master's degree in English literature from the University of California. She was a Fulbright Fellow in South Korea in 1963.

HENRY ANDREAS

Dr. Andreas is President of the Executive Education Institute at Stanford University. He received his doctorate in economics from Stanford University in 1984 and completed his undergraduate education in Mexico with a bachelor's degree in international relations and Latin American studies. Dr. Neves studied cultural anthropology and early childhood education on a full scholarship from the Mexican Education Project and received her master's degree in social sciences from Sacramento State University. She has taught at the American School Foundation secondary school in Mexico City and the Stanford University undergraduate class in Latin American Studies in 1997 and in 2002. Dr. Neves received Fulbright-Hays fellowship to study issues of globalization in the education systems of Tanzania and Uganda.

MARY NORTON

Dr. Norton is Associate Dean / Professor of Global Academic Initiatives at Felician College The Franciscan College of New Jersey. She earned an MA, Ed.D. and Ed.S from Columbia University, and post-doctoral certificate in the medical humanities from Columbia University - College of Physicians and Surgeons. New York. Her professional career spans development of graduate and undergraduate nursing programs in Iran, Pakistan, and Jordan; consultant to the Palestinian Health Organization; field researcher with the National Institute of Health, research in Jordan and Pakistan, on patient autonomy and breast cancer; to work in Cambodian refugee camps. Dr. Norton's honors include: Felician College Presidents Medal; Humanitarian Award - American Council on Diversity; "Excellence in Nursing Education" New Jersey State Nurses Association; Columbia University/teachers College/Nursing Alumni Hall of Fame; and Fellow, Fulbright Awards. Currently, she is 1st Vice President of United Nations NGO Executive Committee and past chair of the 63rd United Nations Annual DPI/GNCO Conference.

KRISTIN PICHASE

Ms. Pichase is a documentary film producer based at Columbia College Chicago. After receiving a Fulbright fellowship in 2004, she spent four years in South Africa making film for the local film industry, and teaching documentary courses at the University of Cape Town. Her directing credits include Get in the Know, an Emmy winner and centerpiece of a successful outreach campaign on teenage substance abuse, as well as several projects for LouisFilm, where she worked as a documentary writer, producer, and field producer. She holds a BA in Documentary Film and Video from Stanford University and a Ph.D. in Film and Media Studies from the University of Cape Town.

JOE POLIZZI

Mr. PolizzI spent a year on a Fulbright in Hungary teaching English in 2000-2001. Prior to this he was a New York State Senator for 10 years and also a New York City public school teacher for 8 years. Currently he is an Associate Professor at Marywood University in Scranton, Pennsylvania where he is the Director of the Educational Leadership and Higher Education Administration programs. At Marywood he serves as the Fulbright Campus Representative and is the Treasurer of the Pennsylvania Fulbright Alumni Association. His current research focuses on documentary use for instruction in social justice and global awareness. His most recent publication is Films for a New Deal: Documentary Films in the Great Depression published in the Journal of Social Work (May 2013). He holds a Ph.D. from The Pennsylvania State University, an M.S from Holliston University and a B.A from LeMoyne College.
DAVID J. SMITH  
Mr. Smith is a Washington, DC-based consultant and trainer working with non-profits, NGOs, and educational institutions in promoting peacebuilding, conflict resolution, and global education. He recently published as editor Peacebuilding in Community Colleges: A Teaching Resource (U.S. Institute of Peace Press, 2013). From 2005-2012 he was at the U.S. Institute of Peace where he developed and ran programs on peacebuilding for educators and students. Prior to that he was an associate professor at Harvard Community College (MD) where he was a Fulbright Scholar teaching peace studies and conflict resolution at the University of Tarik (Estonia, 2003-2004). Mr. Smith currently serves as chair of the Rockefeller, Maryland Human Rights Commission. He has a BA from American University, an MS from George Mason University (where he teaches in the School for Conflict Analysis and Resolution), and a JD from Harvard Medical School.

MARY ELLEN H. SCHMIDER  
Dr. Schmider previously served as Executive Director of the Fulbright and American Literature from the University of Southern California, a Fulbright Scholar from Oxford University, and his management consultant within the New York office of APM/CSC Medical School. He is involved in all major aspects of the company’s growth and work, and including the creation of the company’s first HIV/AIDS treatment program in South Africa. He also established the company’s operations and projects in other countries including Kenya, Namibia, China and Switzerland. Dr. Schmider has worked on and led a variety of healthcare projects including strategic planning, development of public-private partnerships, health system strengthening, management and leadership training programs, and community mobilization and patient education programs for government, multi-lateral funding and assistance, NGOs and multi-national organizations. Before founding BreadReach, he served as Senior Director and National Practice Leader at the Advisory Board Company, and as a management consultant with the New York office of APM/CSC Healthcare. Dr. Schmider received his BS in Biology from Dartmouth College, his master’s degree in Social and Cultural Anthropology as a Fulbright Scholar from Oxford University, and his MD from Harvard Medical School.

WILLIAM O. STUDEMAN  
Adm. Studeman retired in 2005, from Northrop Grumman Corporation as Vice President and Deputy General Manager of Mission Systems (NGMS) where he focused on strategic programs, business development, marketing related to Intelligence and Information/Cyber Warfare, as well as corporate cross-Sector integration, and on managing technology partnerships and concepts related to Net Centricity, Intelligence, Surveillance and Reconnaissance (ISR) and advanced command environments. He holds a BA in History from the University of the South, Sewanee, Tennessee, and a MA in Public and International Affairs from George Washington University and an honorary doctorate from the University of Illinois. He is a Distinguished Graduate of both the Naval and National War Colleges. His positions have included: Naval Staff Director of Long Range Navy Planning; Director of National Intelligence; Director of the Central Intelligence Agency; and Deputy Director of Central Intelligence (DCI) with two extended periods as Acting Director of Central Intelligence. He was recently a Commissioner on the Presidential Commission on WMD, and is currently serving on the Public Interest Declassification Board (PIDB). He is also a member of a recent Defense Science Board Task Force, a current member of the Secretary of the Navy Advisory Panel (SNAP), the Sandra National Lab Intel Advisory Group (as chair), the Intelligence and National Security Alliance (INSA) Advisory Board and Cyber Council. He is also a consultant to the International Intelligence Community. He is also the recipient of the 2007 NSA “William Oliver Baker Award” and the AFCEA 2007 Distinguished Service Award for Intelligence Community support.

SULTAN SHAKIR  
Mr. Shakir is a native of Philadelphia and has his own experience in low-income neighborhoods working to organize neighbors to address community concerns, from public dumping to school improvement. He now works for the Human Rights Campaign as a regional field director working to organize HRC members and community allies to help elect fair-minded individuals to state and national government. Shakir joined HRC after leaving the firm Grassroots Solutions, where as a project manager he managed over 1,400 campaigns, including the 2003 marriage equality campaign. Prior to Grassroots, he served as the Field Director of the Democratic National Convention in 2004 for Governor Kathleen Sebelius (KS) and the President John F. Kennedy Center for the Performing Arts in 2002. Shakir is currently serving as the National Field Director for HRC. He has a B.A. in political science from Boston College (MA) and a masters degree in international relations from George Washington University (DC).

SPEAKER PROFILES

MARY J. TROMBLEY  
Mary J. Trombley is the president of Pitzer College, a noted Mark Twain scholar, and author and nationally recognized champion of liberal arts education. President Trombley, a passionate proponent of environmental sustainability, also led the charge to transform Pitzer into a model of green building and living. Since she took office, the percentage of students studying abroad has increased by more than 50 percent. In eight of the last nine years, Pitzer has won more Fulbright Fellowships per 1,000 students than any other college in the country. Trombley is the author of five books, including her most recent, Mark Twain’s Other Woman: The Hidden Story of His Final Years. In December 2012, President Barack Obama named President Trombley to the 12-member J. William Fulbright Foreign Scholarship Board that was established by Congress to supervise the global Fulbright Program.

LAURA SKANDERA TROMBLEY  
Ms. Trombley is the president of Pitzer College, a noted Mark Twain scholar, and author and nationally recognized champion of liberal arts education. President Trombley, a passionate proponent of environmental sustainability, also led the charge to transform Pitzer into a model of green building and living. Since she took office, the percentage of students studying abroad has increased by more than 50 percent. In eight of the last nine years, Pitzer has won more Fulbright Fellowships per 1,000 students than any other college in the country. Tromley is the author of five books, including her most recent, Mark Twain’s Other Woman: The Hidden Story of His Final Years. In December 2012, President Barack Obama named President Trombley to the 12-member J. William Fulbright Foreign Scholarship Board that was established by Congress to supervise the global Fulbright Program.

JOSEPH VITONE  
Prof. Vitone attended the Marine College of Art, where he graduated with a B.F.A. in photography. He also earned an M.F.A. in photography from the Rochester Institute of Technology. Joseph Vitone has taught at the Florida Institute of Technol-
From the Yellow line from Mt. Vernon/7th Street Convention Center or Green line from Greenbelt: Take the Yellow Line towards Huntington or Green Line towards Branch Ave. to L’Enfant Plaza. At L’Enfant Plaza take the Metro exit that faces the side of the train which you exit, not the exit to the front or rear of the train. Exit the turnstiles. Follow the path to find the escalator. Upon disembarking from the escalator, turn left, enter the glass doors on right (leading to plaza, not outside). Go forward and take the first right. Mid-way down the hall you will see a sign saying “L’Enfant Plaza Hotel.” Turn right into hall to find elevator immediately on left which will take you to the lobby of the hotel (press “L”).

From the Yellow line from Huntington or Green line from Branch Avenue: Take the Yellow Line, towards Mt. Vernon/Convention Center or Green Line towards Greenbelt to L’Enfant Plaza. At L’Enfant Plaza, out of the train turn right and go up the escalators in front of you, cross to the other side of the tracks and take the escalator down. Make the first left hand turn (following the signs to Plaza) and exit the turnstile and station to find and escalator on the left. Upon disembarking from the escalator, turn left, enter the glass doors on right (leading to plaza, not outside). Go forward and take the first right. Mid-way down the hall you will see a sign saying “L’Enfant Plaza Hotel.” Turn right into hall to find elevator immediately on left which will take you to the lobby of the hotel (press “L”).

From the Blue or Orange lines, from either direction: At L’Enfant Plaza follow the signs to the Yellow line (to Huntington) and Green line (to Branch Ave.). Take the escalator up and exit the turnstile in front of you. Follow the path to find the escalator. Upon disembarking, just behind the escalator, turn left, enter the glass doors on right (leading to plaza, not outside). Go forward and take the first right. Mid-way down the hall you will see a sign saying “L’Enfant Plaza Hotel.” Turn right into hall to find elevator immediately on left which will take you to the lobby of the hotel (press “L”).

From Red Line: Take the Red line to Gallery Ekectric or Green Line (to Branch Ave.) . Take the escalator down. Make the first right. You will find an elevator, turn left, enter the glass doors on right (leading to plaza, not outside). Go forward and take the first right. Mid-way down the hall you will see a sign saying “L’Enfant Plaza Hotel.” Turn right into hall to find elevator immediately on left which will take you to the lobby of the hotel (press “L”).

**'Be advised that the trip will cost approximately $1.95, depending on your start point (see metro fare listings in front of turnstiles), and that as close to exact change is recommended. If you find that you do not know which side of the train tracks to be on, upon entering the train tracks, simply locate one of the many destination directories. You will board on the side with the destination stop listed on it. The stops are listed on poles that can be located either in the middle of the platform (for platforms that are in the middle with trains running in both directions) or on the sides of the wall away from the train (for platforms on either side of the tracks with trains, in the middle, running in both directions).**

**For wheelchair access the Metro elevator will let you out on 7th Street. Cross the intersection, at D Street. Yo will see the Dept. of Housing and Urban Development (HUD) building on the corner, to your right. Follow the directional signs which lead you to the entrance to the L’Enfant Plaza shops. Enter the glass doors and then take the next set, on the left. Make the first right. You will find an elevator, on the right, just past the L’Enfant Hotel sign. Press the button for “Hotel Lobby.”**

**VIA TAXI**

There is a taxi stand outside the main entrance of the L’Enfant Plaza Hotel. Fare will vary via trip. Please be advised that not all DC cabs take credit cards; please be sure to check with your driver prior to your trip.
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<td>Alexandra Humphreys</td>
<td><a href="mailto:alexandra.Humphreys@asu.edu">alexandra.Humphreys@asu.edu</a></td>
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<td><a href="mailto:tobas.esker@fulbrightmail.org">tobas.esker@fulbrightmail.org</a></td>
</tr>
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<td>BLUE RIDGE VIRGINIA</td>
<td>Robert Harmel</td>
<td><a href="mailto:rh-harmel@pois.tamu.edu">rh-harmel@pois.tamu.edu</a></td>
</tr>
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<td>BRAZOS VALLEY</td>
<td>Elane Granger Carrasco</td>
<td><a href="mailto:elcarrasco@tyr.edu">elcarrasco@tyr.edu</a></td>
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<td><a href="mailto:ljil@ysu.edu">ljil@ysu.edu</a></td>
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<td>Charles C. Snow</td>
<td><a href="mailto:csnow@psu.edu">csnow@psu.edu</a></td>
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<td>CENTRAL VIRGINIA</td>
<td>Charlotte McDaniel</td>
<td>charlotte.mcda <a href="mailto:nie@gmail.com">nie@gmail.com</a></td>
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<td>Ronald Harvey</td>
<td><a href="mailto:RHarveyQ@depaul.edu">RHarveyQ@depaul.edu</a></td>
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<td>Kyle Gamba</td>
<td><a href="mailto:kyle.gamba@hotmail.com">kyle.gamba@hotmail.com</a></td>
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<td>CONNECTICUT</td>
<td>Tom Agston</td>
<td><a href="mailto:tom.agoston@gmail.com">tom.agoston@gmail.com</a></td>
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<td><a href="mailto:memon@vermail.wsu.edu">memon@vermail.wsu.edu</a></td>
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<td>Sandra McCueen</td>
<td><a href="mailto:smymanssen@yahoo.com">smymanssen@yahoo.com</a></td>
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<td><a href="mailto:fciappelli@dentistry.ucsd.edu">fciappelli@dentistry.ucsd.edu</a></td>
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<td>GREATER NEW YORK</td>
<td>Mike Untasky</td>
<td><a href="mailto:muretsky@stern.nyu.edu">muretsky@stern.nyu.edu</a></td>
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<td><a href="mailto:THERESA@beatleu.edu">THERESA@beatleu.edu</a></td>
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<td>Carlos Juarez</td>
<td><a href="mailto:cjuarez@hpu.edu">cjuarez@hpu.edu</a></td>
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<td><a href="mailto:a11804@wayne.edu">a11804@wayne.edu</a></td>
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<td>Jeffory Nutt</td>
<td><a href="mailto:jnutt@fulbrightlawyer.com">jnutt@fulbrightlawyer.com</a></td>
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<td>Darlene DeMarie</td>
<td><a href="mailto:DeMarie@ust.edu">DeMarie@ust.edu</a></td>
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<td>Julia Arriola</td>
<td><a href="mailto:julia.arriola@comcast.net">julia.arriola@comcast.net</a></td>
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<td>NATIONAL CAPITAL AREA</td>
<td>Ali Ishaq</td>
<td><a href="mailto:ali.ishaq@fulbrightmail.org">ali.ishaq@fulbrightmail.org</a></td>
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<td>Christy Hargesheimer</td>
<td>chrispaz@nrb r.com</td>
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<td>NEW HAMPSHIRE</td>
<td>Joseph M. Horton</td>
<td><a href="mailto:jhorton@anselm.edu">jhorton@anselm.edu</a></td>
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<td>NEW JERSEY</td>
<td>Richard Memranca</td>
<td><a href="mailto:RMARRANCA@pcsc.edu">RMARRANCA@pcsc.edu</a></td>
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<td>Meredith Paxton</td>
<td><a href="mailto:mpaxton@umn.edu">mpaxton@umn.edu</a></td>
</tr>
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<td>NORTH CAROLINA</td>
<td>Ruie Pritchard</td>
<td><a href="mailto:ruie_pritchard@ncsu.edu">ruie_pritchard@ncsu.edu</a></td>
</tr>
<tr>
<td>NORTH FLORIDA</td>
<td>Nicholas Comerford</td>
<td><a href="mailto:ncb@ufl.edu">ncb@ufl.edu</a></td>
</tr>
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<td>NORTH TEXAS</td>
<td>Nadine Grimm</td>
<td><a href="mailto:nadine.grimm@esc-cc.org">nadine.grimm@esc-cc.org</a></td>
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<td>NORTHERN CALIFORNIA</td>
<td>Erwin Cho</td>
<td><a href="mailto:erwin_house@idoglobal.net">erwin_house@idoglobal.net</a></td>
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<tr>
<td>PHILADELPHIA/DELAWARE VALLEY</td>
<td>Rebecca Clothey</td>
<td><a href="mailto:rac52@drexel.edu">rac52@drexel.edu</a></td>
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<td>Alice Greiner</td>
<td><a href="mailto:magno29@cox.net">magno29@cox.net</a></td>
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<tr>
<td>SAN ANTONIO</td>
<td>Patricia L. Burr</td>
<td><a href="mailto:burr@utw.edu">burr@utw.edu</a></td>
</tr>
<tr>
<td>SAN DIEGO</td>
<td>Eniko Cosmay</td>
<td><a href="mailto:ecosmay@mail.udsu.edu">ecosmay@mail.udsu.edu</a></td>
</tr>
<tr>
<td>SEVEN RIVERS REGION</td>
<td>Robert Jecklin</td>
<td><a href="mailto:rjecklin@uwax.edu">rjecklin@uwax.edu</a></td>
</tr>
<tr>
<td>SOUTH CAROLINA</td>
<td>Donald Sparks</td>
<td><a href="mailto:sparko@citadel.edu">sparko@citadel.edu</a></td>
</tr>
<tr>
<td>SOUTH FLORIDA</td>
<td>Anna Krift</td>
<td><a href="mailto:annakrafit@comcast.net">annakrafit@comcast.net</a></td>
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<td>SOUTHEAST VIRGINIA</td>
<td>David Keithly</td>
<td>davidملك@earthlink.net</td>
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<td>Thomas Saville</td>
<td><a href="mailto:tsville@siu.edu">tsville@siu.edu</a></td>
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<td>TENNESSEE</td>
<td>Molly Chatterjee</td>
<td><a href="mailto:mollychatterjee@aol.com">mollychatterjee@aol.com</a></td>
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<tr>
<td>SOUTHERN VIRGINIA</td>
<td>Robert A. Shaw</td>
<td><a href="mailto:rshaw@westminstercollege.edu">rshaw@westminstercollege.edu</a></td>
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<td>WESTERN NY/NW PENNSYLVANIA</td>
<td>Shannon M. Risk</td>
<td><a href="mailto:orisi@niagara.edu">orisi@niagara.edu</a></td>
</tr>
<tr>
<td>WISCONSIN</td>
<td>Dean Bowles</td>
<td><a href="mailto:bdbowles@wisc.edu">bdbowles@wisc.edu</a></td>
</tr>
<tr>
<td>MISSISSIPPI</td>
<td>Phyllis Miller</td>
<td><a href="mailto:phmiller@humansci.mstate.edu">phmiller@humansci.mstate.edu</a></td>
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Artist Mary Sterner Lawson's pen and ink drawing illustrates diversity in the Fulbright Program. Mary traveled to China and Brazil on two Fulbright-Hays Study Program grants. She now lives in Tallahassee, Florida and can be reached at maryL11@aol.com