Making Study Abroad Accessible and Affordable for University Students
Everette Penn (Egypt 2005)

Biography

Everette B. Penn is an Associate Professor of Criminology and Cross-Cultural Studies who was a Fulbright Scholar to Egypt in 2005. Since then he has led several study broad courses to Egypt. In his development of the course called "Egypt in Transition" he has developed a pedagogy that has allowed non-traditional students to participate in the study abroad experience. The roundtable will discuss this pedagogy, its pros and cons and how to implement this and other study abroad opportunities for all students in higher education.

Background

An international education experience is rapidly becoming a requirement for the competitive college graduate. Not all universities and colleges have well-developed programs to facilitate the needs of their diverse student populations to make international education obtainable. This Roundtable presents findings on several methods available to faculty, and institutions to make an international experience a part of all students' undergraduate curriculum.

Discussions Questions

- How do you implement study abroad on your campus to involve all students?
- Is study abroad a priority with your institution's non-traditional student body?
- Is study abroad a priority with your non-traditional student body?
- Is study abroad a priority with your faculty at a non-traditional institution?
- What resources or changes are needed to make study abroad available to all students?