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As the Executive Director of the Fulbright Association, and on behalf of the Board of Directors, it is a pleasure and a privilege to welcome you to the nation’s capital for our 36th annual conference. Themed “Fulbright in Action”, this year’s conference aims to provide actionable outcomes across a broad range of subjects, encouraging attendees to get involved with the work and mission of the presenters and their organizations, while generally building stronger bonds between us in the alumni community.

My Fulbright sent me to Sweden for a year where I earned a Master’s in Peace and Conflict Studies from Uppsala University. Like many of you, this experience was life-changing and I appreciate how fortunate I am to be a part of the Fulbright family. For over 6 decades now, alumni and friends of Fulbright have been tackling some of the world’s greatest challenges, been at the forefront of innovation and entrepreneurship, and inspiring tomorrow’s generation as educators and leaders across a broad range of academic and professional disciplines. We have Nobel Prize winners and heads of state, authors and scientists, teachers and business leaders. One could argue it is one of the more impressive communities of alumni the world has ever seen. I certainly believe so.

As individuals Fulbrighters are doing great things but imagine what we could do if we could better connect our world, if we could bring our global community closer together. We can do more and, with the advent of social media and technological innovation, the opportunities to interconnect are greater than ever. However, technology could never take the place of personal relationships and face-to-face interaction. I ask you to take advantage of this face-to-face opportunity at our conference to forge stronger bonds with our fellow alumni and start to identify more opportunities to come together under the banner of Fulbright.

It is exciting times at the Fulbright Association and the future looks very bright but we cannot continue to grow and prosper with you. I call upon each of you to help us find more of our alumni, engage them as members, ‘connect the dots’ between us and support our association.

It is my great honor to be here and to know all of you.

All the best for a great conference,
Steve Reilly
executive director

2012–2013 Fulbright Association Board of Directors

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Norma Floriza

DIVERSITY CONSULTANT
David J. Smith
**Thursday, October 3, 2013**

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>3:00 – 6:00 p.m.</td>
<td>Great Hall Registration Open</td>
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<tr>
<td>6:00 – 8:00 p.m.</td>
<td>Great Hall Opening Reception and Poster Fair</td>
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**Friday, October 4, 2013**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 a.m. – 5:30 p.m.</td>
<td>Great Hall Registration Open</td>
</tr>
<tr>
<td>8:30 – 10:15 a.m.</td>
<td>Auditorium Opening Plenary Session</td>
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<tr>
<td>10:15 – 10:30 a.m.</td>
<td>Break</td>
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<tr>
<td>10:30 – 11:45 a.m.</td>
<td>Auditorium All Conference Panel Discussion</td>
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<tr>
<td>11:45 – 12:15 p.m.</td>
<td>Break</td>
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<tr>
<td>12:15 p.m. – 1:50 p.m.</td>
<td>Auditorium Diversity Lunch</td>
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<tr>
<td>1:50– 2:05 p.m.</td>
<td>Break</td>
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<tr>
<td>2:05 – 3:35 p.m.</td>
<td>Room 1 &amp; 2 or Room 3 &amp; 4 Large Breakout Sessions</td>
</tr>
<tr>
<td>3:35 – 3:55 p.m.</td>
<td>Break</td>
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<tr>
<td>3:55 – 5:25 p.m.</td>
<td>Room 1, 2, 3, &amp; 4 Breakout Sessions</td>
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<tr>
<td>6:00 p.m.</td>
<td>Buses Depart for U.S. State Department</td>
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<tr>
<td>6:30 – 8:30 p.m.</td>
<td>Diplomatic Rooms – U.S. State Dept. Reception</td>
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<tr>
<td>8:30 p.m.</td>
<td>Buses Depart for Return to Hotel</td>
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**Saturday, October 5, 2013**

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00 a.m. – 5:30 p.m.</td>
<td>Great Hall Registration Open</td>
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<tr>
<td>8:30 – 10:00 a.m.</td>
<td>Auditorium Selma Jeanne Cohen Lecture</td>
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<tr>
<td>10:00 – 10:20 a.m.</td>
<td>Break</td>
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<tr>
<td>10:20 – 11:50 a.m.</td>
<td>Room 1, 2, 3, &amp; 4 Breakout Sessions</td>
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<tr>
<td>11:50 – 12:15 p.m.</td>
<td>Break</td>
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<tr>
<td>12:15 p.m. – 1:45 p.m.</td>
<td>Auditorium Lunch Discussion Panel</td>
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<tr>
<td>1:45 – 2:05 p.m.</td>
<td>Break</td>
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<tr>
<td>2:05 – 3:35 p.m.</td>
<td>Room 1, 2, 3, &amp; 4 Breakout Sessions</td>
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<tr>
<td>3:35 – 3:55 p.m.</td>
<td>Break</td>
</tr>
<tr>
<td>3:55 – 5:25 p.m.</td>
<td>Room 1, 2, 3, &amp; 4 Breakout Sessions</td>
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<tr>
<td>6:30 – 9:00 p.m.</td>
<td>Auditorium Closing Banquet</td>
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**Sunday, October 6, 2013**

Optional Activities: Please note that participants must have registered for these activities prior to the conference.

<table>
<thead>
<tr>
<th>Time</th>
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<tr>
<td>9:00 a.m. noon</td>
<td>Degas – L’Enfant Plaza Hotel Screening of Death Metal Angola</td>
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<tr>
<td>9:30 a.m. – 1:00 p.m.</td>
<td>U.S. Holocaust Memorial Museum Private Tour &amp; Lecture</td>
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<tr>
<td>9:30 a.m. – noon</td>
<td>Kennedy Center Private Behind-The-Scenes Tour</td>
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PATTI POWELL
Charting The Hero’s Journey

EVERETTE PENN
The Teen And Police Service (TAPS) Academy

MARY KONYA
Weishaar International Training Program in Pedagogy: A Partnership between Southern Illinois University Edwardsville and Northwest Normal University, China

JANIFER G. STACKHOUSE
Keeping Your Fulbright in Action

PATRICIA BROCK
The Power of Mentoring: Enhancing Cultural Competencies through Cultural Connections

MUSHTAQ MEMON
Emerging and Zoonotic Infectious Diseases

JUAN DURAN
Sexual Differences in Glial Reactivity After Brain Injury

JUDITHANNE SCOURFIELD MCCLAUCHLAN & LARISA PATLIS
Cultivating Global Citizenship in Higher Education: Civic Engagement and Service Learning in Joint Study Abroad Courses

SALOUA SAIDANE
Changing Mindsets through Personal Growth Education

TINA LESHER
Women of the UAE: Changes in a Generation

HILDA DEMSKY GREEN
Preserve Our Global Waters

ANNE MURRAY
Hope for Romanian Children with Special Needs

ANDREW SVEDLOW
In the Borderland

CLAIRE BALANI
Profiles of Young Non-Profit Professionals in China

SAFAA ABBADI & LOBNA REDI
Egypt’s Revolution in Evolution: The Path towards Democracy

HEIDI JANE SMITH
How Can Latin American Cities Fiscal Capacity Help With Economic Development?

STANLEY JACOBSON
Three Fulbrighters in Uganda

PO-JU CHEN
A Journey to Utopia: Danish Culture and Innovative Management Education

HARRY L. HUMPHRIES
Global Kidney Shortages and Live Kidney Donations

KATHLEEN MULLIGAN
“You Don’t Have to Be a Billionaire” Creating Charitable Partnerships On Your Return

NAAKOSHIE A. MILLS
Promoting Business Empowerment and Social Inclusion: A Study for Afro-Colombian Women

LORNA DUPHINEY EDMUNDSON

SARA RENDELL
Through Her Eyes: Making Maternal Health Decisions in Burkina Faso

DARLENE DEMARIE
The Mid-Florida Chapter’s Diversity Initiative: Awakening an Audience to Issues of Racial Identity RITA ROWAND Enhancing the Presence of Fulbright at Your Campus

WILLIAM E. HILLS
Obstacles and challenges of teaching abroad: The provision of gerontology education in Russia

DAN RATLIFF
Romanian immigrant children in Italian schools

MUTINDI NDUNDA
Developing a Professional Learning Community: The Msmavu Experience

ALYSHA AZIZ
South Africa’s Farmworkers: Fighting for the Right to Health

CHRISTELLE SCHARFF
Building Capacity in Mobile Technology in Senegal

FARAH FIROZ NOORANI
Understanding Delay to Hospital Admission by Heart Attack Patients in Urban India

DOAN HUU DUC SME
Networking and Mentoring Program

STACEY C. NICKSON
Preparing Academic Faculty for the 21st Century: A South African/USA Collaboration

SHAWN LENT
Where Dance Matters: Masr, Childhood Cancer, and Revolution

LATIKA YOUNG
Linking Undergraduate Research, International Service Learning, and Fulbright through the Global Scholars Program

LYNNE LACKEY & EDMUND MAZIBUKO
AIDS action by collaborating Fulbrighters: Research, policy development and action with and for an underserved population in Swaziland

JUDY VERAMENDI
A writer, 100 years ahead of her time: Delmira Agustini
The Fulbright Prize honors the largest and most significant educational and cultural exchange program in history, as well as the career and spirit of its creator, the late Senator J. William Fulbright of Arkansas. The prize recognizes and rewards outstanding contributions toward bringing peoples, cultures, or nations to greater understanding of others. The inaugural Fulbright Prize was awarded to former South African President Nelson Mandela in 1993.

Four recipients of the Fulbright Prize—Nelson Mandela, Jimmy Carter, Kofi Annan, and Martti Ahtisaari—have later been named Nobel Peace Prize laureates.

The Fulbright Prize was awarded annually from 1993 to 2004. The prize is now awarded biennially.

The Prize, a $50,000 cash award, is presented at a special ceremony during which the laureate makes a substantive address on his/her work and aspirations. From 1993 to 2008, the Fulbright Prize was supported with generous grants from the Coca-Cola Foundation. Starting in 2010, the Fulbright Prize is funded through support from sponsors and friends and income from the J. William Fulbright Prize Endowment, established through a bequest by the late John B. Hurford, a former vice president and director of the Fulbright Association.

DOCTORS WITHOUT BORDERS TO RECEIVE 2014 J. WILLIAM FULBRIGHT PRIZE FOR INTERNATIONAL UNDERSTANDING

Médecins Sans Frontières /Doctors Without Borders (MSF) is an international medical humanitarian organization created by doctors and journalists in France in 1971. MSF today works in more than 60 countries, providing independent, impartial assistance to people threatened by violence, neglect, or catastrophe, primarily due to armed conflict, epidemics, malnutrition, exclusion from health care, or natural disasters. The organization also speaks out to bring attention to neglected crises, challenge inadequacies or abuse of the aid system, and to advocate for improved medical treatments and protocols.

MSF’s work is based on the humanitarian principles of medical ethics and impartiality. The organization is committed to bringing quality medical care to people in crisis regardless of their race, religion, or political affiliation. It similarly operates independent of any political, military, or religious agenda. The key to MSF’s ability to respond to crises is its independent funding. Ninety percent of MSF’s overall funding (and 100 percent of MSF-USA’s funding) comes from private, non-governmental sources.

MSF does not take sides in armed conflicts, provides care on the basis of need alone, and pushes for increased independent access to victims of conflict as required under international humanitarian law. MSF medical teams on the ground are in constant dialogue with local authorities, warring parties, and other aid agencies to reinforce their operational independence and to deliver the best possible medical care to people in need.

MSF is also a leader in treating people living with HIV/AIDS and many otherwise neglected diseases. Through its Campaign for Access to Essential Medicines, and in collaboration with the Drugs for Neglected Diseases initiative, MSF has helped lower the price of HIV/AIDS treatment and has stimulated research and development for medicines to treat malaria, and diseases like sleeping sickness, kala azar and chagas.

On any given day, more than 27,000 committed individuals representing dozens of nationalities are providing assistance to people caught in crises around the world. They are doctors, nurses, midwives, logistics experts, administrators, epidemiologists, laboratory technicians, and mental health professionals.

MSF received the Nobel Peace Prize in 1999.
Thursday, October 3, 2013

REGISTRATION OPEN
Great Hall | 3:00 – 6:00
OPENING RECEPTION AND POSTER SALE
Great Hall | 6:00 – 8:00

Friday, October 4, 2013

OPENING PLENARY SESSION
Auditorium | 8:30 – 10:15
Fulbright Association President John Vogel Harriet Fulbright Congressman Jim Moran.
President John Vogel will open the Annual Conference with Fulbright business, to be followed by the Welcome from Ms. Harriet Mayor Fulbright. Congressman Jim Moran will speak about the importance of International Academic Exchange, notably the Fulbright Program, and how it relates to our US Foreign Policy interests.

BREAK 10:15 – 10:30
ALL CONFERENCE SESSION
Auditorium | 10:30 – 11:45
“The Relevance of a Liberal Arts Education in the 21st Century Economy” Brandon Busteed, Angel Cabrera & Laura Trombley (Arts & Humanities).
As the USA continues to shift from a national and industrial economy to a global and information economy, our institutions of higher education are under constant pressure to keep pace. There is considerable debate about our education system, its standing in the world, and how to adjust to an increasingly competitive global employment market. The transition from analog to digital has created more opportunity to accelerate learning while also helping to level the playing field for many other countries around the world. Some argue higher education must shift to a competency or skills-based approach whereas others insist the broad base of a liberal arts education and learning ‘soft skills’ is the way forward. What does this mean for a liberal arts education in an increasingly competitive global market? Does a liberal arts degree prepare graduates for the workforce they will be entering? Join panelists Brandon Busteed of Gallup Education, George Mason University President Dr. Angel Cabrera, and Pitzer College President Dr. Laura Trombley as they discuss the changing nature of higher education in the 21st century.

BREAK 11:45 – 12:15
DIVERSITY LUNCH
Auditorium | 12:15 – 1:50
“Taking Action to Train & Educate Children to Fulfill Their Mission in a Global Society” James Meredith American civil rights movement icon, writer, and political adviser James Meredith will speak to the responsibilities of educating our children so that they may succeed in our increasingly global society. Maya Minter will introduce James Meredith.

BREAK 11:45 – 12:15
LARGE BREAKOUT SESSIONS 2:05 – 3:35
Room 1&2
“The Global Challenge in Cybersecurity”
Tim McKnight & Admiral William O. Studeman and panelists (Science & Technology)
Information is the currency of the 21st century. Protecting digital information is of supreme importance to governments, private enterprises, universities and colleges, and individuals. Who are the actors that pose the greatest threat to cybersecurity? Why is this threat global? What can be done to protect valuable information in a digitally interconnected age? Tim McKnight, EVP of Enterprise Information Security and Risk for Fidelity Investments, will lead a panel of experts in discussion of these questions and more.

Room 3&4
“The Challenges of Healthcare in Africa”
Nick Lawson & John Sargent (Global Health Policy)
Nick Lawson, Director of Field Human Resources for Doctors Without Borders/Médecins Sans Frontières (MSF), and John Sargent, Founding Partner of Broadreach Healthcare, will discuss healthcare in Africa; the challenges, the rewards, and the needs that constantly need to be addressed. With extensive experience in the region, Lawson and Sargent will provide their perspective of the current healthcare climate and how others can become involved.

BREAK 11:45 – 12:15
BREAKOUT SESSIONS 3:55 – 5:25
Room 1
Kristin Pichaske, Joseph Polizzi, & Joseph Vitone: “Documentary Photography & Films as Intercultural & Interdisciplinary Learning” (Arts & Humanities)
This interactive presentation will examine the influence of the Fulbright experience on the work, both personal and teaching, of Professor Joseph Vitone (Photocommunications, St. Edwards
University). Associate Professor Kristin Pichaske (Television, Columbia College Chicago), and Associate Professor Joseph Polizzi (Educational Leadership, Marywood University). Vitone’s photographs, both his own and his students, have been collected and archived by the Smithsonian Institution and the National Museum of American History. Pichaske’s award-winning films have documented an array of international cultures and have been screened on television and at numerous international festivals. Polizzi writes about using documentary films to teach global awareness and social justice in the classroom. Through a combination of their Fulbright experiences and their work in the field, these three professors have gained shared insights about the significance of documentary film and photography as a tool for enhancing cultural understanding.

Room 2
Brian Meece & Keisuke Nakagawa: “The Crowdfunding Success Pattern & Intro to A&E Project Startup” (Business & Entrepreneurship)
Designed for entrepreneurs who want to leverage crowdfunding, this session examines how to maximize this new funding model — supported by key data from a leading global platform. Brian Meece is the CEO of RocketHub, one of the world’s top crowdfunding platforms that has recently partnered with A&E Networks for Project Startup—a collaboration that is taking crowdfunding to a wide television audience. RocketHub has hosted over 30,000 funding campaigns while helping people raise millions of dollars globally. In doing so, the company has narrowed down the formula for successful crowdfunding.

Room 3
Meldon Hollis & Jeanne Toungara: “Seeking Equity through Global Exchange – The Brazil Scientific Mobility Program” (Human Rights & Social Justice)*
This session seeks to highlight the role of HBCUs in the global arena. In particular the session will focus on the HBCU/Brazil Alliance created to enhance HBCU participation and to respond to Brazilian government’s efforts to give Brazilian minorities greater access to higher education. This collaborative relationship was facilitated by the Joint Action Plan for Racial Equality signed by President Dilma Rousseff and President Barack Obama. IIE is the US sponsor and manager for the undergraduate Brazil Scientific Mobility Program that seeks to take over 100,000 students abroad for STEM education.

Room 4
Clarissa Felts: “Enterprise Wide Social Networking: Lowe’s Companies” (Business & Entrepreneurship)
Learn more about social business and how it changes the way we work. Social business through collaboration brings down silos and builds understanding and meaning around formal communication and learning channels. This effort is often referred to as enterprise 2.0 and is realized as employees shift from hoarding information to sharing information and knowledge. Benefits include higher levels of productivity, improved knowledge retention, better employee engagement and more productive talent identification. Learn about the three-year journey for Lowe’s in social business from start up to one of the largest and most successful implementations in the world today.

**BUSES DEPART FOR U.S STATE DEPT.**
6:00

**U.S STATE DEPT. RECEPTION**
Diplomatic Rooms | 6:30 – 8:30

Saturday, October 5, 2013

**SELMA JEANNE COHEN LECTURE**
Auditorium | 8:30 – 10:00
“Beyond Stereotypes: Unraveling Flamenco Dance from its Historical & Cultural Threads” Alice Blumenfeld (Arts & Humanities)
Flamenco dance is not a folk art stuck in a specific era but must be seen by dancers and dance scholars as a language that is constantly evolving. Along with historical context and demonstrations, the presentation will include audience participation; first in learning a basic rhythm, being able to distinguish between different styles within this rhythm, then finally analyzing how one dance step functions within the different styles of one rhythm and why that is essential to flamenco. Blumenfeld is a freelance flamenco dancer based between New York and Sevilla. She is currently working on mounting her own show in New York.

**BREAK 10:00 – 10:20**

**BREAKOUT SESSIONS** | 10:20 – 11:50

**Room 1**
Julianne McCall & Roselin van der Torren: “Fostering Public Scientific Literacy” (Science & Technology).
The increasing importance of scientific literacy in modern society has been accompanied by falling student scores in mathematics and the sciences across the developed world, particularly in the United States (Trends in International Mathematics and Science Study, 2011). What are the reasons underlying this trend, and how can we, members of every profession and educational background, contribute to the reversal of this degenerating talent pool? This session, complete with roundtable discussion, video features of contemporary science communicator leaders, and a hands-on demonstration of a simple outreach activity, will highlight ongoing science outreach initiatives for students and the public at the local, national, and international levels and, further, provide tools for establishing and maintaining such programs.

**Room 3**
Ana Gil-García, Judy Meredith, & David Smith: “Achieving Diversity in the Fulbright Program” (Human Rights & Social Justice)*
In this panel session we will explore diversity. Fulbright program objectives are enhanced and achieved when Fulbrighters represent a mosaic of backgrounds, cultures, ethnic groups, and other characteristics that reflect an ever changing definition of diversity. However, we often struggle to identify diverse candidates, support their aspirations, and build professional and personal bridges to them. J. William Fulbright once said that “the rapprochement of peoples is only possible
when differences of culture and outlook are respected and appreciated rather than feared and condemned.” Considered in a contemporary light, he reminds us that the ultimate goals of the program—global understanding and peace—can only be achieved when Fulbrighters mirror and support the vast diversity that reflects present-day society.

**Room 4**

Andrea Neves & Mary Ellen Schmieder: “Fulbrighters in Action: Volunteering Internationally: Iran & the Balkans”  
(Arts & Humanities)

This session will focus on work two Fulbrighters have done internationally and how that might lead to a Fulbright Association Volunteer Corps. What might a FA Volunteer Corps look like? What elements would Life Members offer that could shape the experience? The session is to be focused by the question of an official FA relationship for continuing work abroad by alumnae of the Fulbright Program either short term or longer, self-initiated, but connected with international institutions or relationships so that it extends the global outreach of the FA and aids in cultural/public diplomacy by American alums. The case studies of the Balkans and Iran would serve as examples of work that could occur as part of the proposed FA Volunteer Corps.

**BREAK 11:50 – 12:15**

**LUNCH DISCUSSION PANEL**

**Auditorium | 12:15 – 1:45**


What is the next big step for gender equality? We have all learned about Susan B. Anthony, Lucretia Mott, and Elizabeth Cady Stanton, and the historical milestones of the women’s movement. Slowly but surely, women have attained key leadership positions, as evidenced by individuals such as Hillary Clinton and Sheryl Sandberg. But in the recent decades, the gender revolution has stalled. Since the 1990s, the numbers of women leaders in government, corporations and academics have stagnated in the majority of countries around the world. Despite the fact that women now make up about 50 percent of the workforce globally, the “male breadwinner” model continues to dominate social, economic and political norms. So what is the missing piece? Men. Men have been the missing voice in the gender equality movement. Now for the first time, men are leading the discussion. In the true spirit of the Fulbright Scholarship in fulfilling international understanding through open dialogue and exchange, the Fulbright Conference brings the first all-male panel on gender equality. Men will take center stage to discuss their challenges and perspective as men in a gender-unequal society. What do men want in gender equality movement? What is their vision of a gender-equal society?

**BREAK 11:50 – 12:15**

**BREAKOUT SESSIONS | 2:05 – 3:35**

**Room 1**

Andrea Neves & Mary Ellen Schmieder: “Fulbrighters in Action: Volunteering Internationally: Iran & the Balkans”  
(Arts & Humanities)

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**Room 2**

(Business & Entrepreneurship)

This breakout session is a one-on-one interview with Dr. Jay Nathan and discussion of how Kazakhstan’s nomads and eagle hunters cope with modern management tools and technologies. Interviewer Nancy Neill will be asking provocative and engaging questions to bring the research on Kazakhstan alive for the audience. One of five Central Asian countries (and formerly part of the Soviet Union), Kazakhstan has prospered in recent years by tapping its rich natural resources of oil, gas, and minerals. As a result, it is becoming a major force in Central Asia, forging peaceful relations with Russia, China, the United States, and other Western countries. But Kazakhstan’s leadership continues to wrestle with the cultural conflict between a Nomadic past and an industrialized present. To explore these issues, this session will draw from a mix of video and interview formats and conclude with questions and discussions from the audience.

**Room 3**

Lydia Kualapai: “In the Path of Broken Stones: Lithuania’s Residual Jewish Community”  
(Arts & Humanities)

As a visiting teacher in Lithuania, I worried that my “armchair preparation” would fall somewhere between a partial and an adequate understanding of Lithuanian culture, which means that I would miss the complexities that a more sophisticated intercultural competence would raise, i.e., the very complexities that might benefit my students. The Path of Broken Stones aims to suggest a sound method for examining firsthand a culture’s non-dominant communities, thereby accelerating and deepening global learning and intercultural knowledge.

**Room 4**

Eyub Yegen: “Innovation for Poverty Action & Social Development: Social Business & Microfinance”  
(Human Rights & Social Justice)

Governments, non-profit organizations, corporations and others have spent trillions of dollars to fight poverty, but still eighty percent of humanity lives under $10 a day. Many experiments and studies have been executed in order to find ways to make development policies more efficient—to decrease inequality, poverty, and to achieve the United Nations Millennium Development Goals. In the past years, 2006 Nobel Peace Laureate and U.S. Congressional Gold Medalist Muhammad Yunus has developed a new type of model, the “Social Business” model that...
enabled to solve problems such as inequality, poverty, and environmental disasters. One of a successful Social Business project was the Turkish Grameen Microfinance Program (TGMP). Eyub Yegen will be sharing his experience on how microfinance was a successful financial innovation for poverty action and how Fulbrighters can apply the Social Business principals in their profession to be more socially responsible.

BREAK 3:35 – 3:55

BREAKOUT SESSIONS | 3:55 – 5:25

Room 1
Candace Gingrich-Jones, Mike Gorman, & Sultan Shakir: “Initiatives to Advance the Human Rights of Lesbian, Gay, Bisexual, & Transgender Persons: What Should be Fulbright’s Role?” (Human Rights & Social Justice)*
The purpose of this session will be to raise awareness of LGBT issues in the context of the Fulbright Association. This Roundtable will mark one of the first efforts of its kind in the history of Fulbright Association to explore the issues. Obviously global LGBT human rights issues have become front and center and it is therefore timely that the Fulbright Association adds its voice to the global conversation. In fact, what should the role of Fulbright be regarding LGBT Human Rights? What is currently happening under the rubric of LGBT awareness and an advocacy at Fulbright; what kinds of initiatives and strategies might be useful in terms of contributing to greater understanding of this issue? What are individual Fulbright chapters doing to address these issues and could there be ways to support doing more?

Room 2
Hatem Manasrah & Mary Norton: “Promoting Palliative Care in the Middle East: The Role of Technology & Partnerships” (Global Health Policy)
This session focuses on the importance of palliative care at the end of life to relieve physical and emotional distress for patients and their families – particularly Palestine. Quality of life issues occur at any stage of life and are especially challenging at the end of life. Health care professionals need advanced skills to address these issues in an ethical manner. Moreover, effective health care policies encouraging palliative care also need to be in place. The dialogue continues focusing on the use of partnerships and technology in fostering sustainable educational programs teaching these skills. An innovative educational program is presented supported through private/corporate, government and academic institutions to teach these skills across countries and cultures. The discussions and shared knowledge foster improved patient and family care, as well as continuing professional education without leaving the country. The strengths and challenges of providing palliative care in Palestine, and development of the educational program are discussed.

Room 3
Ann Ackerman & Elizabeth Jackson: “They Don’t Bite – We Don’t Bite: Examining & Dismantling Predisposed Concepts of Culture” (Arts & Humanities)*
This session encompasses consideration of innovative and engaging cross-discipline approaches to the study of culture. How culture is viewed and interpreted varies. A factor often overlooked for this variation is individual unconscious biases. Goals:
- Encourage deeper examination of other cultures beyond simple compare and contrast.
- Examining the effect of hidden brain biases when looking at external cultures and values.
- A call for faculty to “think upside down” and jump beyond the borders of traditional material specific to a discipline.

Room 4
Speakers E. Ethelbert Miller and Grace Aneiza Ali will examine how they are each framing their work in the arts and humanities so that it embraces contemporary and global concerns. Miller and Ali will each make 15-minute presentations on how the arts can impact policy, promote global citizenship and understanding, and bridge cultures. They will then engage in a 30-minute interview/dialogue with each other, followed by a 30-minute audience Q&A session.

(* indicates session is part of Diversity track)

CLOSING BANQUET
Auditorium | 6:30 – 9:00

Sunday, October 6, 2013

Optional Activities: Please note that participants must have registered for these activities prior to the conference.

9:00 – 12:00
DEGAS – L’ENFANT PLAZA HOTEL SCREENING OF DEATH METAL ANGOLA
9:30 – 1:00
U.S HOLOCAUST MEMORIAL MUSEUM PRIVATE TOUR & LECTURE
9:30 – 12:00
KENNEDY CENTER PRIVATE BEHIND-THE-SCENES TOUR
### ARTS & HUMANITIES

**ALL CONFERENCE PANEL DISCUSSION**  
**Friday, October 4, 10:30–11:45 a.m.**  
“The Relevance of a Liberal Arts Education in the 21st Century Economy”

**Friday, October 4, 3:55–5:25 p.m.**  
BREAKOUT SESSION “Documentary Photography & Films as Intercultural & Interdisciplinary Learning”

**Saturday, October 5, 3:55–5:25 p.m.**  
BREAKOUT SESSION “Transformative Arts & Humanities: An Intergenerational Conversation Between E. Ethelbert Miller & Grace Aneiza Ali”

**Selma Jeanne Cohen Lecture**  
**Friday, October 4, 3:55–5:25 p.m.**  
“Beyond Stereotypes: Unraveling Flamenco Dance from its Historical & Cultural Threads”

**Friday, October 4, 10:20–11:50 a.m.**  
BREAKOUT SESSION “Fulbrighters in Action Volunteering Internationally: Iran & the Balkans”

**Saturday, October 5, 2:05–3:35 p.m.**  
BREAKOUT SESSION “In the Path of Broken Stones: Lithuania’s Residual Jewish Community”

**Saturday, October 5, 3:55–5:25 p.m.**  
BREAKOUT SESSION “They Don’t Bite—We Don’t Bite: Examining & Dismantling Predisposed Concepts of Culture”

### GLOBAL HEALTH POLICY

**Friday, October 4, 2:05–3:35 p.m.**  
LARGE BREAKOUT SESSION “The Challenges of Healthcare in Africa”

**Saturday, October 5, 3:55–5:25 p.m.**  
BREAKOUT SESSION – “Promoting Palliative Care in the Middle East: The Role of Technology & Partnerships”

### HUMAN RIGHTS & SOCIAL JUSTICE

**Friday, October 4, 3:55–5:25 p.m.**  
BREAKOUT SESSION – “Seeking Equity through Global Exchange – The Brazil Scientific Mobility Program”

**Saturday, October 5, 10:20–11:50 a.m.**  
BREAKOUT SESSION – “Achieving Diversity in the Fulbright Program”

**Saturday, October 5, 2:05–3:35 p.m.**  
BREAKOUT SESSION – “Innovations for Poverty Action & Social Development: Social Business & Microfinance”

**Saturday, October 5, 3:55–5:25 p.m.**  
BREAKOUT SESSION – “Initiatives to Advance the Human Rights of Lesbian, Gay, Bisexual, & Transgender Persons: What Should be Fulbright’s Role?”

### DIVERSITY

**Friday, October 4, 12:15–1:50 p.m.**  
DIVERSITY LUNCH “Taking Action to Train & Educate Children to Fulfill Their Mission in a Global Society”

**Friday, October 4, 3:55–5:25 p.m.**  
BREAKOUT SESSION “Seeking Equity through Global Exchange – The Brazil Scientific Mobility Program”

**Saturday, October 5, 10:20–11:50 a.m.**  
BREAKOUT SESSION “Achieving Diversity in the Fulbright Program”

**Saturday, October 5, 12:15–1:45 p.m.**  
LUNCH PANEL DISCUSSION - “Gender Equality: The Missing Voice”

**Saturday, October 5, 2:05–3:35 p.m.**  
BREAKOUT SESSION “Distance/Online Education for Africa via SOS Children’s Villages Worldwide”

**Saturday, October 5, 3:55–5:25 p.m.**  
BREAKOUT SESSION “Transformative Arts & Humanities: An Intergenerational Conversation Between E. Ethelbert Miller & Grace Aneiza Ali”

### SCIENCE & TECHNOLOGY

**Friday, October 4, 2:05–3:35 p.m.**  
LARGE BREAKOUT SESSION “The Global Challenge in Cybersecurity”

**Saturday, October 5, 10:20–11:50 a.m.**  
BREAKOUT SESSION “Fostering Public Scientific Literacy”

**Saturday, October 5, 2:05–3:35 p.m.**  
BREAKOUT SESSION “Distance/Online Education for Africa via SOS Children’s Villages Worldwide”

### BUSINESS & ENTREPRENEURSHIP

**Friday, October 4, 3:55–5:25 p.m.**  
BREAKOUT SESSION “The Crowdfunding Success Pattern & Intro to A&E Project Startup”

**Friday, October 4, 3:55–5:25 p.m.**  
BREAKOUT SESSION “Enterprise Wide Social Networking: Lowe’s Companies”

**Saturday, October 5, 2:05–3:35 p.m.**  
BREAKOUT SESSION “Kazakhstan: Nomads & Eagle Hunters Meet Modern Management Tools & Technologies”
ANNA ACKERMAN
Dr. Ackerman is an Associate Professor of Education, Rivier University, Nashua, NH. Originally from Dallas Texas, she earned her Ph.D. from the University of North Texas where she majored in Victorian Intellectual and Cultural History and minored in 19th – 20th Century US History and English. She was honored with three fellowships: Fulbright-Hays Summer Seminar to Greece and Bulgaria (2008), Goethe Institute’s Transatlantic Outreach Program Study-Travel Seminar to Germany (2006), and a Korean Study Workshop to South Korea (2009). Ackerman is a current member of the NH Bureau of Vocational Rehabilitation State Rehabilitation Advisory Council (SRC). Ackerman is also a former term member of the Nashua Board of Aldermen and continues her involvement in city government with the City of Nashua’s Ethnic Awareness Committee.

GRACE ANEIZA ALI
As the Founder | Editorial Director of OF NOTE magazine, Grace Aneiza Ali’s work is steeped in using the arts as a catalyst for activism and social change. She’s an Adjunct Professor of Literature for the City University of New York (CUNY), a World Economic Forum Global Shaper and a Fulbright Scholar. Ali was born in Guyana, South America and immigrated to the United States when she was fourteen years old. She holds an M.A. in Africana Studies from New York University, where she was the recipient of the Henry MacCracken Fellowship, and a B.A. in English Literature from the University of Maryland, College Park, where she graduated magna cum laude.

ALICE BLUMENTHAL
Selma Jeanne Cohen Lecturer Alice Blumenfeld is a freelance flamenco dancer based between New York and Sevilla. She is originally from Albuquerque, New Mexico, where she began her dance training in the Cecchetti Method of ballet at Alwin’s School of the Dance. She began studying flamenco with Benigna Sanchez and later at the National Institute of Flamenco Arts. In 2012, she received a Fulbright Research Grant to pursue her dance studies in Sevilla, Spain. Alice has performed at such venues as the Kennedy Center for Performing Arts, the Baryshnikov Performing Arts Center, and she has performed in Nelida Tirado’s Tomaa! and in Rosario Toledo’s Complices at the Philadelphia Flamenco Festival. Other awards include being named a United States Presidential Scholar in the Arts, a Young Arts Silver Award from the National Foundation for Advancement in the Arts, three research grants from New York University to pursue research in flamenco, and the Undergraduate Thesis Award in Comparative Literature at NYU for her thesis entitled “Paseo por el amor y la muerte: Fernando Romero’s search for purity in flamenco by journeying through Dante’s Inferno.” She is currently working on mounting her own show in New York.

BRANDON BUSTEED
Mr. Busteed leads the development of Gallup’s education work. His career spans a wide range of work in education as an educational entrepreneur, speaker, writer, and university trustee. His mission is to create a national movement to measure the educational outcomes that matter most, connect education to jobs and job creation, and promote a paradigm shift from knowledge mastery to emotional engagement in education. Busteed is the founder and former CEO of Outside The Classroom, a company that pioneered adaptive online education in alcohol abuse prevention. Busteed received his bachelor’s degree in public policy from Duke University. He is a trustee emeritus of Duke and has served on the Board of Visitors of the Sanford School of Public Policy. He is a member of Young Presidents’ Organization and serves on the National Board of Directors for Alpha Tau Omega Fraternity.

ANGEL CABRERA
Dr. Cabrera is the President of George Mason University. Prior to joining George Mason University, Cabrera served as the 11th president of Thunderbird School of Global Management in Arizona from 2004 to 2012, being designated President Emeritus in April 2012. He was professor and dean of IE Business School in Madrid, Spain, between 1998 to 2004. A native of Spain, Cabrera holds BS and MS degrees in engineering from the Universidad Politecnica de Madrid, Spain’s premier engineering university. He earned MS and PhD degrees in psychology and cognitive science from the Georgia Institute of Technology, which he attended as a Fulbright Scholar.

CHARLES CLYMER
Mr. Clymer is the founder and administrator of Equality for Women, the fast growing--and one of the largest--pages on Facebook exclusively dedicated to women’s rights. He served in the United States Army from 2005 to 2012. His service inspired him to address social justice issues as a calling. He is a proud feminist and ally of the LGBTQ community. Mr. Clymer also maintains his own blog on women’s rights and other social justice areas. In addition, he writes for The Huffington Post and PolicyMic.
CLARISSA S. FELTS

Ms. Felts was named the vice president of collaboration, diversity and inclusion at Lowe's Companies, Inc. in September of 2012. In this role, Felts is responsible for driving diversity of thought through collaboration and strategic alliances, and implementing a strategy for diversity and inclusion that impacts talent, suppliers, community and customers across markets. Previously, Felts was the initiative lead for the integrated workforce experience. She also led internal communications and corporate events for more than 12 years, holding the positions of director and vice president. She holds a bachelor's degree in business administration from The University of North Carolina at Chapel Hill.

GLEN S. FUKUSHIMA

Mr. Fukushima is Senior Fellow at the Center for American Progress, a prominent public policy think tank headquartered in Washington, D.C. He was a senior executive with several major multinational corporations including: AT&T Japan Ltd., Arthur D. Little Japan, Cadence Design Systems Japan, NCR Japan; and Airbus Japan. Mr. Fukushima also served as Director for Japanese Affairs (1985-1988), Deputy Assistant United States Trade Representative for Japan and China (1988-1990) at the Office of the United States Trade Representative (USTR). Executive Office of the President. He is a member of the Council on Foreign Relations, Tokyo Club, and Tokyo Rotary Club. Until June 2001, he served for eight years in the White House-appointed positions of Vice Chairman of the Japan-United States Friendship Commission and Vice Chairman of the U.S. panel of CULCON (Joint Committee on United States-Japan Cultural and Educational Interchange). A native of California, Mr. Fukushima was educated at Stanford University, Harvard University Graduate School of Arts and Sciences, Harvard Business School, and Harvard Law School. At Harvard, he was awarded a National Science Foundation Fellowship. He has studied and worked in Japan for over 20 years, including at Keio University, a daily newspaper, an international law firm, and as a Fulbright Fellow and a Japan Foundation Fellow at the Faculty of Law, University of Tokyo.

CLAUDIA ENDER

Ms. Ender was born and raised in Austria—the country where Hermann Gmeiner founded SOS Children's Villages over 60 years ago. She has over a decade of marketing and communications experience and kick-started her career working with Microsoft in the US and Austria, then subsequently established her own consulting firm, engaging with both for-profit as well as non-profit organizations. Prior to joining SOS, she was the National Marketing Director at Friends of the Orphans, an organization that provides caring homes for abandoned, orphaned, and neglected children. Ms. Ender is proud to be able to continue supporting children in need, and advocating for children's rights, through her work at SOS Children's Villages USA the organization she has admired since she was a small child.

HARRIET MAYOR FULBRIGHT

Ms. Fulbright has a BA from Radcliffe College and an MFA from the George Washington University. She has also received several Honorary Degrees: a Doctorate in Law from William & Mary College and the University of Scranton, Doctorates in Humane Letters from Long Island University, Arcadia University, the Bank Street College of Education, Pace University, and the University for Development Studies in Ghana; and a Doctorate in Philosophy and Physics from Stevens Institute of Technology. She was inducted as an Honorary Bennett Fellow of the School of International Studies, Oklahoma State University. Panama presented her with its highest civilian award 'El Orden de Manuel Amador Guerrero' and the Republic of Hungary gave her a similar honor – the Middle Cross of the Order of Merit. Ms. Fulbright was awarded the Order of Australia by the Governor-General of Australia, for service to educational and cultural exchange between Australia and the United States. She has served as the Executive Director of the President’s Committee on the Arts and the Humanities, as an “Unofficial Ambassador” for the 50th anniversary of the Fulbright Program, taught in Korea at Ewha Women’s University, and in Moscow taught non-English speaking first gradersto speak, read and write English. In the U.S. she taught art at several institutions, including American University and the Maret School where she was elected “Teacher of the Year” in 1980. Ms. Fulbright was the first Assistant Director of the Congressional Arts Caucus, appointed Executive Secretary of the International Congress of Art Historians at the National Gallery’s Center for the Advanced Study in the Arts, and as President of the Center for Arts in the Basic Curriculum. She was also the first Executive Director of the Fulbright Association.

ANA GIL-GARCIA

A Venezuelan-American citizen, tenured Professor at Northeastern Illinois University, author, community leader, and advocate for Latino educational leaders, Gil-García is a three-time Fulbright US Scholar (Venezuela, Middle East, and Armenia). She holds a Doctorate degree in Educational Leadership, Master’s degree in Curriculum and Instruction, Specialist Degree in Middle School Curriculum, and Bachelor’s degree in Biology Teaching. Dr. Gil-García is past-president of the Fulbright Association-Chicago Chapter. She was named as one of the 2010 “Top Ten Chicago Latinos” and one of the “100 Most Influential Hispanics in the USA” by the Hispanic Business magazine. She founded The Book Partnership, an ongoing international community service project of the Chicago Fulbright Association to bring literacy to Panama, Guatemala, Costa Rica, Egypt, Moldova, Ghana, Botswana and Ecuador in order to serve socioeconomically deprived schools in those regions.

GEBRE-EGZIABHER GEBRE

Mr. Gebre is an SOS alumni from Mekelle, Ethiopia. He completed his secondary school at SOS-Herman Gmeiner Int’l College in Ghana. He attended Harvard University on a full scholarship and graduated with Honors in Applied Mathematics and Economics. Mr. Gebre currently resides in Boston, MA and works as a Senior Energy Analyst at EMMT.
CANDACE GINGRICH-JONES

Since 1995, Ms. Gingrich-Jones has served as a key advocate for issues of importance to the Lesbian, Gay, Bisexual and Transgender community. Her involvement in the movement for queer equality began when her brother, Rep. Newt Gingrich, R-GA., was elected House speaker. Her 1996 autobiography, The Accidental Activist, was a best seller in the LGBT community. On behalf of the Human Rights Campaign, Gingrich-Jones has criss-crossed the country to promote the importance of coming out, the duty to vote and the power of everyday conversations to change minds. As HRC’s Youth & Campus Outreach associate director, Gingrich-Jones works to provide tools, facilitate connections and empower Gen EQ (Generation Equality) to fight for LGBT equality on campus and beyond.

E. MICHAEL GORMAN

Dr. Gorman is a tenured associate professor in the College of the Applied Sciences & the Arts and the School of Social Work at San Jose State University. He received his doctorate in medical and social anthropology from the University of Chicago and his MPH (epidemiology) and MSW (social welfare) from the University of California, Berkeley. Dr. Gorman currently chairs the social policy sequence and teaches research, social policy, and global social work at the San Jose State University School of Social Work. He is the recipient of 2 Fulbright Fellowships, Argentina 2012 and Tunisia 2005, and a Fulbright-Hays Fellowship to Jordan and Oman in 2009. He currently serves as a Board Member of the Northern California Fulbright Association. In 2005, while in Tunisia on his first Fulbright, Mike assisted the human rights officer of the US Embassy in Tunis in establishing that country’s first HIV testing center and during that same period he was actively involved in getting a young man with HIV released from a Tunisian prison where he had been incarcerated because he was gay. In Argentina, Dr. Gorman worked closely with the US Embassy in Buenos Aires and local universities in several human rights projects.

TOM HEALY

Mr. Healy is a writer and poet and chairman of the Fulbright Foreign Scholarship Board, which oversees the Fulbright Program worldwide, the U.S. Government’s flagship program of educational exchange and public diplomacy. He was appointed to the board by President Barack Obama in 2011. He also teaches at New York University and is currently a visiting professor at the New School. He served on President Clinton’s Presidential Advisory Council on HIV/AIDS and as president of the Lower Manhattan Cultural Council in the years after 9/11. He was awarded the New York City Arts Award by Mayor Michael Bloomberg in 2005 for leading rebuilding efforts for the downtown arts community. He studied philosophy at Harvard and received his M.F.A. in creative writing from Columbia.

ELIZABETH JACKSON

Dr. Jackson is a full professor at California State University Bakersfield in the Department of Communications, and Adjunct Professor of Negotiation, Conflict Resolution and Peacebuilding at California State University Dominguez Hills. She earned her B.A. in Psychology from UCLA, a master’s from Fisk University in Nashville, Tennessee in Clinical Psychology, a second M.A. and Ph.D. in Communications from Northwestern University in Illinois. In 1997, Jackson received the International Professor of the Year Award from the International Foundation of Education and Self-Help for her work in having created an Ethiopian-type Sesame Street to help raise literacy rates for 9th graders there. In 2012, she was invited as a Visiting Professor to the University of Virginia’s Semester at Sea teaching International Conflict Resolution through Central and South America. In March of 2013 as a Fulbright Scholar Specialist, Jackson was hosted by Ural Federal University in Ekaterinburg, Russia.

NICHOLAS LAWSON

Nicholas Lawson is Director of Field Human Resources for Doctors Without Borders/Médecins Sans Frontières-USA. He began working for the organization in 1997 as a logistical and administrative expert in an MSF project in southern Sudan, during that country’s brutal civil war. Since then he has held many positions within the organization, which have taken him to multiple humanitarian contexts including Afghanistan, Burundi, East Timor, Pakistan, Uganda and Malawi. In 2001, Mr. Lawson’s extensive field experience prepared him for the headquarter role of Recruitment Officer at MSF-Australia in Sydney. Today, as the Director of Field Human Resources for MSF-USA, he continues to use these skills to lead the New York-based human resources team that recruits and places Americans in MSF projects. Prior to joining MSF in January 1997, Mr. Lawson worked in the finance, construction, education, and hospitality industries, both in Australia and internationally. He studied Anthropology at the University of Western Australia.

LISA LEEPER

Ms. Leeper is currently the International Student Coordinator for North America and works remotely for SOS Children's Villages Worldwide, the Hermann Gemeiner Funds Deutschland, in Munich Germany. She is a Level III Instructional Leader and was a Fulbright Exchange Teacher to Germany in 1982. She holds an MFA from the Max-Reinhardt Seminar, Vienna Austria/ California State University and an MA in World History. She attended an Educational Summit meeting held for SOS Country Directors/Africa last year in Ghana and presented information on post-secondary opportunities in the USA and Canada.
**ELIO LETURIA**

Mr. Leturia is an Associate Professor at the Department of Journalism of Columbia College Chicago. His area of expertise is visual journalism. He has worked for the Detroit Free Press, ¡Exito!/Chicago Tribune and El Comercio in Lima, Peru. Mr. Leturia has also been an assistant professor of graphic arts at the Universidad de Lima School of Communications for 10 years. He is a writer and a blogger in English and Spanish, and his articles have appeared in publications in the US and abroad. His design work has received awards from the Society for News Design and the National Association of Hispanic Journalists. He is past president of the Fulbright Association-Chicago chapter, where he maintains its blog.

**HATEM MANASRAH**

Mr. Manasrah is currently a PhD student at Nursing School, University of Louisville, Kentucky. He graduated from Villanova University in 2011 with a masters in nursing education sponsored under the Fulbright student foreign program. He also has a masters in adult health nursing from Jordan University of Science and Technology. He graduated from Bethlehem University, Palestine in 2001 with a bachelor's degree in nursing science. He has clinical experience in adult nursing, and as faculty in Hebron University, School of Nursing. His research interest focuses on palliative care; specifically health care that decreases cancer patients suffering and aims to improve patients’ quality of life. He hopes to work in an academic setting in a university in Palestine and make a difference in both quality of life for cancer patients and nursing education and practice.

**JULIANNE MCCALL**

A neuroscientist at Heidelberg University, Germany, Ms. McCall conducts research on adult nerve regeneration and gene therapy as a PhD Candidate and Student Speaker of the Biosciences Graduate School. She is currently the Chair of the International Brain Bee neuroscience education program, has established four independent science outreach organizations over the last eight years, and currently serves as the Director of Youth Education for a European-wide ethics society. She has worked as the Science Ambassador for the San Diego Chapter of Autism Speaks, and served on the Extended Board of the German Fulbright Alumni Association. In 2011, Ms. McCall received the DAAD International Student of the Year award. In the Fulbright community, she leads the organization of TEDxFulbright, a program based on the TED platform that inspires alumni to communicate their ideas widely to the general public and further translate ideas into powerful action. She holds a Bachelor’s degree in Neurosciences from Denison University and a Master’s degree in Biomedical Sciences from the University of California, San Diego. Her Fulbright grant took her to Lund, Sweden to conduct research on genetic disorders of retinal degeneration.

**TIMOTHY MCKNIGHT**

Mr. McKnight is Executive Vice President, Enterprise Information Security and Risk for Fidelity Investments. He is responsible for leading Fidelity’s information security and risk efforts across the enterprise. Prior to joining Fidelity in 2012, Mr. McKnight was Chief Information Security Officer for Northrop Grumman Corporation. He has been Chairman of the Board of Directors of the Internet Security Alliance since 2011, and has been a board member of the National Board of Information Security Examiners since 2010. He has served as an Adjunct Professor at Georgetown University, teaching graduate and undergraduate courses in digital forensics, and his professional experience also includes IT security leadership roles at BAE Systems and Cisco Systems. Mr. McKnight began his career at the Federal Bureau of Investigation (FBI) and received his Bachelor of Arts degree from Rutgers College. Mr. McKnight is a Certified Information Systems Security Professional (CISSP) and has completed training with the National Security Agency in the areas of information security assessment methodology, operating secure networks and advanced system security and exploitation. In addition, Mr. McKnight served as a police training instructor with the FBI.

**BRIAN MEECE**

Mr. Meece plays a mean ukulele and is the CEO of RocketHub, one of the world’s top crowdfunding platforms that has recently partnered with A&E Networks. He has lectured on crowdsourced funding at SXSW, TEDxBrooklyn, White House roundtables, Maker Faire, and Columbia University, as well as other colleges and institutions. His goal? To teach everyone how to leverage the crowd for funding and awareness.

**JAMES MEREDITH**

Mr. Meredith is an American civil rights movement icon, a writer, and a political adviser. In 1962, he was the first African American student admitted to the segregated University of Mississippi, an event that was a flashpoint in the American civil rights movement. Meredith graduated on August 18, 1963 with a degree in political science. He continued his education at the University of Ibadan in Nigeria, then attended law school through a scholarship at Columbia University, earning a LL.B (law degree) in 1968. In May 2013, Mr. Meredith was the recipient of Harvard University’s Medal for Education Impact, the Graduate School of Education’s highest award. Meredith is the author of numerous books, including the most recent, A Mission From God: A Memoir And Challenge For America with William Doyle. Mr. Meredith was married to MaryJune Wiggins Meredith, now deceased. He is currently married to Dr. Judy Alsobrooks Meredith.
JUDY ALSOBROOKS MEREDITH

A former TV and radio news reporter and anchor, Dr. Judy Alsobrooks Meredith teaches college and graduate broadcast writing and reporting classes at Jackson State University. Dr. Meredith lives in Jackson, Mississippi with her husband, civil rights icon James Meredith. A PhD in Public Policy and Administration, her interests include women's issues in the U.S. and internationally. A former Fulbright Scholar, she has traveled extensively both professionally and as a visitor seeking knowledge about cultural, religious and ethnic diversity and the coexistence of various groups. Co-Chair of the Diversity Committee and Coordinator of Public Service for the Department of Mass Communications at Jackson State University, Dr. Meredith has initiated student service projects, which through the broadcast medium highlight International students at the University. Dr. Meredith is also interested in the use of social media to ultimately help to bring about a more cultural and racially tolerant world.

E. ETHELBERT MILLER

Mr. Miller is a literary activist. He is the board chairperson of the Institute for Policy Studies (IPS), and a board member of The Writer’s Center and editor of Poet Lore magazine. Since 1974, he has been the director of the African American Resource Center at Howard University. Mr. Miller is the former chair of the Humanities Council of Washington, D.C. He had two Fulbrights, both to Israel, in 2004 and 2012.

MAYA M. MINTER

Ms. Minter is Vice President for Editorial and Production at Cox, Matthews & Associates, Inc. (CMA), a firm specializing in publishing, multimedia, training and consulting with offices in the Washington, D.C. metropolitan area. As an executive manager, Maya is involved with editorial development, business development, and strategic planning for Diverse: Issues In Higher Education. CMA’s award-winning, national news magazine serving higher education and the public since 1984. Maya earned her bachelor’s of arts degree in Government from the University of Virginia in 1994. She earned her Masters in Business Administration (MBA) from the Kenan-Flagler Business School at The University of North Carolina-Chapel Hill in 2001. From 1994-95 Maya was awarded a Fulbright Fellowship as an Educational Advisor in Madrid, Spain. While in Madrid she also worked as business analyst for A.T. Kearney, a global management consulting firm. Before rejoining CMA in September 2002 Maya worked with I.B.M. Corp., in Research Triangle Park, N.C. as an e-Procurement Manager. She and her husband Keith, an architectural engineering graduate of North Carolina A&T State University, reside in Prince William County, Virginia and are the parents of three children.

KUNAL MODI

Mr. Modi is a management consultant with McKinsey & Company in San Francisco. He is a frequent opinion writer for various media outlets on issues concerning men’s engagement in the gender equality movement. Sheryl Sandberg recruited him to serve on the Launch Team of Leanin.org, a global community committed to encouraging and supporting women leaning in to their ambitions. Mr. Modi also served as an AmeriCorps*VISTA and strategy manager at Teach For America. Kunal holds a BA from Northwestern University, a MPP from Harvard Kennedy School, and a MBA from Harvard Business School, serving as the Student Association Co-President.

JAMES “JIM” MORAN

Congressman Moran is currently serving his twelfth term as U.S. Representative from Virginia’s 8th District. A senior member of the Appropriations Committee, Congressman Moran serves as the Ranking Member on the Subcommittee on the Interior and Environment and also serves on the Defense and Legislative Branch Subcommittees. He continues to receive some of the highest ratings from the League of Conservation Voters and organizations committed to animal protection, gun control and human rights. Congressman Moran serves as co-chair of the Congressional Prevention Coalition, Congressional Animal Protection Caucus and heads the Task Force on Sovereign Wealth Funds, which was established to study issues surrounding sovereign wealth funds and their potential to affect geopolitics and the U.S. and international economies. In the mid-1990’s, Congressman Moran co-founded the New Democratic Coalition, a group of approximately 50 House Democrats committed to fiscal responsibility, free and fair trade, technology, and maintaining America’s security and economic competitiveness.

KEISUKE NAKAGAWA

As a Fulbright fellow to Bangladesh in 2004, Mr. Nakagawa’s experience sparked him to start a non-profit called Global Health Bridge that uses cell phones to improve maternal health in rural India. They raised over $10,000 using the GlobalGiving crowdfunding platform. He has served on the Board and as President of the National Capital Area Chapter (NCAC) of the Fulbright Association. Mr. Nakagawa left his position as a policy analyst at the Congressional Budget Office study at the University of California, Davis School of Medicine. He received his bachelor’s degree in biology from Cornell University in 2004.

MANA NAKAGAWA

Ms. Nakagawa is currently a PhD candidate in the International Comparative Education Program at Stanford University focusing on gender equality issues in higher education. For the past year, she has been working closely with Sheryl Sandberg on her recent bestseller Lean In: Women, Work and the Will to Lead, leading the
international research efforts for the book’s release in nearly 40 countries. Ms. Nakagawa received her B.A. in Sociology and East Asian Studies from the University of Pennsylvania. In 2008, she received a Fulbright Fellowship to Japan. At Stanford, she is a frequent writer for the Gender News at the Clayman Institute for Gender Research.

JAY NATHAN
Dr. Nathan is a professor of management at St. John’s University, Queens, New York. He has earned MBA and PhD degrees from the University of Cincinnati, Ohio; was a Fulbright Scholar to Kazakhstan; a visiting professor and PhD advisor at Eurasian National University in Astana; and is Honorable Professor of the Karaganda University of Economics, in the Republic of Kazakhstan. He is a lifetime member of the Fulbright Association and serves on the board of the Philadelphia/Delaware Valley Chapter. He is committed to the Fulbright mission and passionate about business education and international business development in poor and emerging countries.

NANCY NEILL
Ms. Neill is a writer and consultant with a background in business and a lifelong affinity for the arts. She spent six years with McKinsey & Company, Inc., before she founded the Atlanta Communications Group, LLC, which provides facilitation, writing, and training in such areas as presence and storytelling for leaders. Ms. Neill has also served a number of nonprofits, including CARE, the Carter Center, and the New York Blood Center. She is an award-winning short story writer, co-author of the book “Real Collaboration: What it Takes for Global Health to Succeed,” and author of a book on local history, “More than Bricks and Mortar.” Ms. Neill is a past president of the Georgia Chapter of the Fulbright Association and past VicePresident of the Board of Directors of the Fulbright Association. She has a master’s degree in English literature from the University of California. She was a Fulbright fellow in New Zealand in 1963.

H. ANDREA NEVES
Dr. Neves is Professor emerita of education at Sonoma State University. She received her doctorate in education from Stanford University in 1984 and completed her undergraduate education in Mexico with a bachelor’s degree in international relations and Latin American studies. Dr. Neves studied cultural anthropology and early childhood education on a full scholarship from the Mexican American Education Project and received her master’s degree in social sciences from Sacramento State University. She has taught at the American School Foundation secondary school in Mexico City and the Stanford University School of Education. In 1997 and in 2002, Dr. Neves received Fulbright-Hays fellowships to study issues of globalization in the education systems of Tanzania and of Uganda.

MARY NORTON
Dr. Norton is Associate Dean / Professor of Global Academic Initiatives at Felician College-The Franciscan College of New Jersey. She earned an MA, Ed M, and EdD from Columbia University, and post-doctoral certificate in the medical humanities from Columbia University – College of Physicians and Surgeons, New York. Her professional career spans development of graduate and undergraduate nursing programs in Iran, Pakistan, and Jordan; consultant with the Pan American Health Organization, field researcher with the National Institute of Health; research in Jordan and Pakistan, on patient autonomy and breast cancer; to work in Cambodian refugee camps. Dr. Norton’s honors include: Felician College Presidents Medallion; Humanitarian Award – American Council on Diversity; “Excellence in Nursing Education” New Jersey State Nurses Association, Columbia University/Teachers College/Nursing Alumnae Hall of Fame, and Fulbright Awards. Currently, she is 1st Vice President of United Nations NGO Executive Committee and past chair of the 63rd United Nations Annual DPI/NGO Conference.

KRISTIN PICHASKE
Dr. Pichaske is a documentary filmmaker and associate professor at Columbia College-Chicago. After receiving a Fulbright fellowship in 2004, she spent four years in South Africa making films, publishing research on the local film industry, and teaching documentary courses at the University of Cape Town. Her directing credits include Get in the Know, an Emmy winner and centerpiece of a successful outreach campaign on teenage substance abuse, as well as several projects for Lucasfilm, where she worked as a documentary writer, producer, and field producer in Africa. She holds a BA from Northwestern University, an MA in Documentary Film and Video from Stanford University and a Ph.D. in Film and Media Studies from the University of Cape Town.

JOE POLIZZI
Dr. Polizzi spent a year on a Fulbright in Hungary teaching English in 2000-2001. Prior to this he was a New York State Senate Fellow and also a New York City public school teacher for eight years. Currently he is an Associate Professor at Marywood University in Scranton, Pennsylvania where he is the Director of the Educational Leadership and Higher Education Administration programs. At Marywood he serves as the Fulbright Campus Representative and is the Treasurer of the Philadelphia Delaware Valley Fulbright Alumni Chapter. His current research focuses on documentary use for instruction in social justice and global awareness. His most recent publication is Films for a New DEEL: Documentary Films in the Educational Leadership Classroom published in the Journal of School Leadership (May 2013). He holds a Ph.D. from The Pennsylvania State University, an M.S from Hofstra University and a B.A from LeMoyne College.
APRIL QUINLAN
Ms. Quinlan is the Senior Director, External Relations at SOS Children’s Villages – USA. She has extensive experience in non-profit management, special events, public policy and community outreach. Before joining SOS USA team, she owned a boutique event planning and fundraising firm, The H-Q Group. She has also worked at Reading Is Fundamental, The Avon Walk for Breast Cancer, The Annie E. Casey Foundation, and the Mile High Youth Corps. Her passion for working to provide loving homes for children stems from her experience working with children in foster care in the US and with street children and AIDS orphans in Tanzania. She graduated from the College of William and Mary in Virginia and earned a Master’s Degree in Non-Profit Management and Public Policy from Johns Hopkins University.

JOHN SARGENT
Dr. Sargent is one of the founders of BroadReach Healthcare. He has been involved in all major aspects of the company’s strategy, business development and work, including the creation of the company’s first HIV/AIDS treatment program in South Africa. He also established the company’s operations and projects in other countries including Kenya, Namibia, China and Switzerland. Dr. Sargent has worked on and led a variety of healthcare projects including strategic planning, development of public private partnerships, health systems strengthening, management and leadership training programs, and community mobilization and patient education programs for government, multi-lateral funding and assistance agencies, global NGO’s and multi-national organizations. Before founding BroadReach, he served as Senior Director and National Practice Leader at the Advisory Board Company, and as a management consultant within the New York office of APM/CSC Healthcare. Dr. Sargent received his BS in Biology from Dartmouth College, his master’s degree in Social and Cultural Anthropology as a Fulbright Scholar from Oxford University, and his MD from Harvard Medical School.

MARY ELLEN H. SCHMIDER
Dr. Schmider held two Senior Fulbright Lecturer Awards: to China in 1997, and Macedonia in 2005-6. After four years living and teaching for the University of Maryland University College in Germany and Turkey, she began teaching online for UMUC as an Adjunct Full Professor. As Graduate Dean Emerita from the Minnesota State University Minnesota, she served as Chair of the Minnesota Humanities Commission. She holds the BA, magna cum laude, from St. Olaf College, the M.A. in English and American Literature from the University of Southern California, and the Ph.D. in American Studies from the University of Minnesota. Dr. Schmider previously served as Executive Director of the Fulbright Association in 2012 as transition leadership.

SULTAN SHAKIR
Mr. Shakir is a native of Philadelphia and began his organizing experience in low-income neighborhoods working to organize neighbors to address community concerns, from public dumping to school improvement. He now works for the Human Rights Campaign as a regional field director working to organize HRC members and community allies to help elect fair-minded individuals to state and national government. Shakir joined HRC after leaving the firm Grassroots Solutions, where as a project manager and trainer he trained more than 5,000 candidates, campaign workers and citizen activists in 18 states. Shakir is currently a vice president of the Gay, Lesbian, Bisexual and Transgender Community Center of Baltimore and Central Maryland.

DAVID J. SMITH
Mr. Smith is a Washington, DC based consultant and trainer working with non-profits, NGOs, and educational institutions in promoting peacebuilding, conflict resolution, and global education. He recently published as editor Peacebuilding in Community Colleges: A Teaching Resource (U.S. Institute of Peace Press, 2013). From 2005-2012 he was at the U.S. Institute of Peace where he developed and ran programs on peacebuilding for educators and students. Prior to that he was an associate professor at Harford Community College (MD) where he was a Fulbright Scholar teaching peace studies and conflict resolution at the University of Tartu (Estonia, 2003-2004). Mr. Smith currently serves as chair of the Rockville, Maryland Human Rights Commission. He has a BA from American University, an MS from George Mason University (where he teaches in the School for Conflict Analysis and Resolution), and a JD from the University of Baltimore.

WILLIAM O. STUDEMAN
Adm. Studeman retired in 2005, from Northrop Grumman Corporation as Vice President and Deputy General Manager of Mission Systems (NGMS) where he focused on strategies, programs, business development, marketing related to Intelligence and Information/Cyber Warfare, as well as corporate cross-Sector integration, and on managing technology partnerships and concepts related to Net Centricity, Intelligence, Surveillance and Reconnaissance (ISR) and advanced command environments. He holds a BA in History from the University of the South, Sewanee, Tennessee, and a MA in Public and International Affairs from George Washington University and several honorary doctorates. He is a Distinguished Graduate of both the Naval and National War Colleges. His positions have included: Naval Staff Director of Long Range Navy Planning; Director of Naval Intelligence; Director, National Security Agency; and Deputy Director of Central Intelligence (DDCI) (with two extended periods as Acting Director of Central Intelligence). He was recently a Commissioner on the Presidential Commission on WMD, and is currently serving on the Public Interest Declassification Board (PIDB). He is also a member of a recent Defense Science Board Task Force, a current member of the Secretary of the
JOSEPH VITONE

Prof. Vitone attended the Maine College of Art, where he graduated with a B.F.A. in photography. He also earned an M.F.A. in photography from the Rochester Institute of Technology. He has taught at the Florida Institute of Technology, the University of Illinois at Urbana-Champaign, and is currently Professor of Photocommunications at St. Edward’s University in Austin, Texas. Prof. Vitone has received a MA-AA/National Endowment for the Arts fellowship and has been named a senior Fulbright scholar in fine art. With a focus on documentary work, he has also worked with students at schools outside of the U.S. first as a Fulbright scholar in Costa Rica in 2001 and more recently in France and Thailand. Prof. Vitone’s work has been widely exhibited including one person exhibitions at Tisch School of the Arts at New York University, Instituto Cultural Peruano-Norteamericano in Lima, Peru, the Oregon Center for Photographic Arts in Portland, and the Houston Center for Photography in Texas. His work is held in a number of significant collections including the Cleveland Museum of Art, the California Museum of Photography, the Museum of Fine Art, Houston, and the Smithsonian Institution Museum of American History.

JEANNE TOUNGARA

Dr. Toungara is an Africanist scholar who offers courses on West Africa, the African Diaspora and Women in Africa. She earned her BA and PhD degrees in History, and an MA degree in African Studies at the University of California at Los Angeles. In 1992, the Fulbright-Hays award supported research in Côte d’Ivoire. Dr. Toungara is a member of the Council on Foreign Relations.

LAURA SKANDERA TROMBLEY

Ms. Trombley is the president of Pitzer College, a noted Mark Twain scholar, and author and nationally recognized champion of liberal arts education. President Trombley, a passionate proponent of environmental sustainability, also led the charge to transform Pitzer into a model of green building and living. Since she took office, the percentage of students studying abroad has increased by more than 50 percent. In eight of the last nine years, Pitzer has won more Fulbright Fellowships per 1,000 students than any other college in the country. Trombley is the author of five books, including her most recent, Mark Twain's Other Woman: The Hidden Story of His Final Years. In December 2012, President Barack Obama named President Trombley to the 12-member J. William Fulbright Foreign Scholarship Board that was established by Congress to supervise the global Fulbright Program.

ROSELIN R. (KLEVER) VAN DER TORREN

After concluding Biomedical Sciences and Medicine at Leiden University, the Netherlands, Ms. Van der Torren received a Fulbright scholarship to investigate causes of migraine headache at UCLA, Los Angeles and currently continues this path in Leiden in a PhD fellowship combining fundamental research with a close connection to the clinic. During her student years, she was involved in redesigning the (bio)medical curricula and became founder and editor-in-chief of a research journal for and by (bio)medical students. Now, every year, she teaches high school students about scientific research during a lab internship. Roselin is a board member of the Netherlands Fulbright Alumni Association and co-organizer of TEDxFulbright.
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