Save the Dates
Fulbright Association To Hold 24th Annual Conference Nov. 8-11

The Fulbright Association 24th annual conference will take place Nov. 8 through Nov. 11 at the Hyatt Regency Capitol Hill in Washington, D.C. The conference will feature awarding of the 2001 J. William Fulbright Prize for International Understanding and presentation of the Selma Jeanne Cohen Lecture on dance.

The Hyatt Regency is located two blocks from the U.S. Capitol and Union Station and is within walking distance to national and cultural attractions, restaurants, and theaters. Conference attendees are eligible for a special room rate. To receive the discounted rate of $140 (plus tax) for a single or double room, please call the Hyatt Regency at (202) 737-1234 and identify your Fulbright affiliation.

Registration information will be sent to all Fulbright Association members. Members who register early will also qualify for an early bird registration rate. More program information will be available in the conference brochure and will also be posted on the Fulbright Association web site.

The Fulbright Association Board of Directors Conference Committee is chaired by Ronald A. Crutcher. Committee members are Robert S. Bowen, Miguel A. Bretos, Marilyn Berg Callander, Abraham F. Lowenthal, Dolores F. Rinke, and Patti Rosenfeld.

Senator Feingold Addresses Fulbright Association Wisconsin Chapter

Senator Russell D. Feingold (D-WI) spoke on “Perceptions and Misperceptions: Americans’ Understanding of Africa,” an address sponsored by the Fulbright Association Wisconsin Chapter and the International Institute of the University of Wisconsin-Madison.

Sen. Feingold, a leading member of the Subcommittee on African Affairs of the Senate Foreign Relations Committee, began by saying, “I believe that U.S. foreign policy would be wiser, and that all Americans would be more secure, if more of us cultivated a deeper, more enlightened understanding of our world. Nowhere is this more true than with respect to sub-Saharan Africa.”

He outlined overlooked African success stories and also touched on the region’s problems and crises, which he described as “often far more complex than meets the eye.” Referring to the genocide in Rwanda, the senator, who has traveled extensively throughout Africa, recalled Senator J. William Fulbright’s observation that “man’s capacity for decent behavior seems to vary directly with his perception of others as individual humans with human motives and feelings, whereas his capacity for barbarism seems related to his perception of an adversary in abstract terms, as the embodiment, that is, of some evil design or ideology.”

Sen. Feingold emphasized the need for “nuanced policy, for public awareness, and most of all, for an abandonment of the old cliches.” He pointed out that international education can help to further those goals by promoting international understanding.

In this Issue:
- Members Elect President, Directors ............... 2
- Fulbright Grants .................. 4
- Amity Program .................. 5
- Institutional Members ................. 6
- Chapter Events and Activities ................. 9
- Fulbright Lifetime Achievement Medal Dinner .................. 11
- Fulbright Association Donors ................. 15
- Congressional Update .................. 18
- A Teacher Exchange Experience ................. 19
- Global Fulbright Network .................. 20
- Alumni Achievements .................. 22
Members Elect President, Directors


Edward J. Blakely, dean of the Robert J. Milano Graduate School of Management and Urban Policy at New School University, previously served as professor of planning and development at the University of Southern California and as chair of the Department of City and Regional Planning at the University of California at Berkeley. Dr. Blakely has served on the private sector at Pacific Telephone Company and in government as a U.S. senior foreign service officer. He was a candidate for mayor of the city of Oakland and served as advisor to the Los Angeles Public School District and to governments in the Asia-Pacific region. A senior Fulbright scholar to Sweden from 1985 to 1986, Dr. Blakely received the 1990 San Francisco Foundation Award for improving community life in the San Francisco Bay area.

Miguel A. Bretos

holds a doctorate in Latin American history from Vanderbilt University and a master’s degree from the University of Nebraska at Lincoln. Between 1994 and 1998 Dr. Bretos served as counselor to the secretary for community affairs and special projects at the Smithsonian Institution. He has also held the positions of senior scholar and associate director at the Smithsonian Center for Latino Initiatives. A Fulbright scholar to Mexico in 1985 and 1989, Dr. Bretos has taught at William Paterson College of New Jersey, Miami-Dade Community College, Oberlin College, Fisk University, and The University of New South Wales, Australia. He is former director of the Cuban History and Archives Project, Miami.

Marilyn Berg Callander

Associate professor, adjunct, at New Jersey’s Drew University Caspens School of Graduate Studies, Marilyn Berg Callander heads the Drew-in-Nepal Program. A graduate of Beaver College, Dr. Callander holds master’s and doctoral degrees from Drew University and is a member of Drew University’s Phi Beta Kappa Chapter. She also serves as consultant to the Central Department of English at Tribhuvan University, Katmandu, Nepal. In 1992 Dr. Callander received a Fulbright senior scholar award for lecturing and research at Tribhuvan University. She was later awarded an honorary Fulbright to continue her work in helping to found Tribhuvan’s American Studies Program. Dr. Callander is author of Willy Gater and the Fairy Tale and is completing a collection in English of Nepali folktales. Among other affiliations, she is a board member of the Kathmandu Valley Preservation Trust.

A Silicon Valley entrepreneur, Todd Flynn founded SmartCalendar, Inc. (San Jose, Calif.), a wireless internet software company and application service provider, in 1998. Dr. Flynn has a business strategy consulting background with Strategic Decisions Group and McKinsey and Company. He has consulted to a number of startups and high tech companies. Dr. Flynn graduated summa cum laude and Phi Beta Kappa from Harvard College in applied mathematics. He holds Ph.D. and master’s degrees from Stanford and Cambridge Universities. Dr. Flynn was a Fulbright student to England in 1991 and was also named a U.S. Presidential Scholar. He is a founding partner of Silicon Valley Social Venture Partners (SV2) and is a member of the Cultural Indicators Committee of Silicon Valley.

Alison L. Gardy

Director of international relations at the 92nd Street Y (N.Y.), Alison L. Gardy has also worked as a freelance writer and instructor of writing at New York University and as a consultant to web companies and online publications. Her writing has appeared in The New York Times, The Wall Street Journal, National Geographic Traveler, Vegetarian Times, and Vibe Magazine, among many other publications. Ms. Gardy received her bachelor’s degree in comparative literature magna cum laude from Yale University in 1988 and her master of fine arts degree from Columbia University in 1995. She was the recipient of a 1988 Fulbright grant to study in Mexico and is currently president of the Greater New York Chapter of the Fulbright Association.

Philip A. Odeen

Chairman of the Defense Science Board, a member of the Chief of Naval Operations Executive Panel, and a director of Convergys Corp., Reynolds and Reynolds, and Washington Gas.

Charles H. Harff

A graduate of Colgate University and the Harvard Law School, Charles H. Harff was a Fulbright scholar at the University of Bonn, Germany, from 1954 to 1955. Mr. Harff was a senior partner in the New York City law firm of Chadbourne & Parke until he became senior vice president, general counsel, and secretary of Rockwell International Corporation in 1984. Following his retirement in 1996, he has continued to serve as a consultant to Rockwell. Mr. Harff is a director of Arvin Meritor, Inc. (NYSE). He serves on the boards of Martha’s Vineyard Hospital, the Pittsburgh Opera, and the Christian A. Johnson Endeavor Foundation. Mr. Harff has also served as a member of the Legal Advisory Committee of the New York Stock Exchange and on the boards of several corporations and industry organizations.
Fulbright New Century Scholars Program

The Bureau of Educational and Cultural Affairs of the U.S. Department of State and the Council for International Exchange of Scholars (CIES) have launched the Fulbright New Century Scholars Program (NCS). The Fulbright New Century Scholars Program will bring together annually over the next three years 25 to 30 outstanding research scholars and professionals from the United States and around the world to engage in multidisciplinary collaboration on a topic of substantial global significance. For the academic year 2000-2001 the program provides an opportunity for young people from abroad to serve as volunteer teaching interns in American foreign language classrooms. Through a combined experience of intern teaching, a family homestay and study classes, Amity scholars are able to make a significant contribution to schools and communities across the U.S. while improving their English, gaining valuable teaching experience and learning about American culture firsthand. This past year, Emily Stowell received the Millennium International Volunteer Award from the U.S. Department of State for her contributions to international understanding.

Shirley Hugot, recently retired French teacher and foreign language department chair at Barrington High School in Barrington, R.I., was a Fulbright Scholar to France in the 1960s. After marrying a Frenchman and returning to the U.S., she decided to teach French and host Amity scholars from France and other countries to help bring the language to life for her students. Shirley commented that, "hosting French Amity scholars has been a natural, logical continuation of working in the French classroom. Through a combined experience in the United States, the Fulbright program makes a significant impact on all those touched by it..."

What is the Amity Program?

Founded in 1962 in Eau Claire, Wis., by language teachers Ernest and Emily Stowell, the program provides an opportunity for young people from abroad to serve as volunteer teaching interns in American foreign language classrooms. Through a combined experience of intern teaching, a family homestay and study classes, Amity scholars are able to make a significant contribution to schools and communities across the U.S. while improving their English, gaining valuable teaching experience and learning about American culture firsthand. This past year, Emily Stowell received the Millennium International Volunteer Award from the U.S. Department of State for her contributions to international understanding.

Fulbright Linkages Around the World

By Shirley Hugot and Debra Himman

The Fulbright Linkages around the World are "Challenges of Health in a Borderless World," the aim of which is to facilitate a deeper understanding of the social context within which societies, nations, and the global community shape their response to disease in a period of increased global interdependence and rapid socio-economic change.

Approximately one-third of the participants will be U.S. scholars; two-thirds will be visiting scholars from outside the United States. Along the lines of the traditional Fulbright Scholar Program, NCS will offer participants an international exchange opportunity of two to six months to further their research and investigate comparative approaches by interacting with colleagues abroad or in the United States. NCS will add a new dimension to the traditional Fulbright exchange experience by providing participants with opportunities throughout the program year to maintain contact and exchange ideas about their research.

The deadline for applications is August 1, 2001. For more information, please contact Micaela S. Jovine, Ph.D., senior program officer, Council for International Exchange of Scholars, 3007 Tilden St., NW, Washington, DC 20008, e-mail: NSC@cies.ie.org, tel. (202) 686-6253. Information is also available on the CIES web site at http://www.cies.org/cies/NCS/

Fulbright Teacher and Administrator Exchange Program

The Fulbright Teacher and Administrator Exchange Program, administered by the U.S. Department of State, invites applications from U.S. administrators and teachers at K-12 schools, two-year colleges, and universities for the 2001-2002 academic year. The program features direct one-to-one exchanges and offers reciprocal advantages to participating institutions. Approximately 400 educators take part in the program each year. U.S. teachers and administrators continue to be paid by their home institutions while exchanging classrooms, usually for a full academic year. Administrator exchanges consist of reciprocal three- to six-week visits to each administrator's institution. The U.S. administrator works with his or her foreign counterpart as a team in shadowing and sharing information on administrative duties.

Applications are available from Ms. Roberta Croll, outreach specialist, Fulbright Teacher and Administrator Exchange Program, 600 Maryland Ave., S.W., Suite 320, Washington, DC 20024; tel. (800) 726-0479; e-mail: fulbright@grad.usda.gov; web site: grad.usda.gov/info_for/fulbright.cfm.

The application deadline is October 15, 2001.

What is the Fulbright Linkages around the World?

The Fulbright Linkages around the World is a continuing program providing the opportunity for young people from abroad to serve as volunteer teaching interns in American foreign language classrooms. Through a combined experience of intern teaching, a family homestay and study classes, Amity scholars are able to make a significant contribution to schools and communities across the U.S. while improving their English, gaining valuable teaching experience and learning about American culture firsthand. This past year, Emily Stowell received the Millennium International Volunteer Award from the U.S. Department of State for her contributions to international understanding.

By Shirley Hugot and Debra Himman

What is the Amity Program?

Founded in 1962 in Eau Claire, Wis., by language teachers Ernest and Emily Stowell, the program provides an opportunity for young people from abroad to serve as volunteer teaching interns in American foreign language classrooms. Through a combined experience of intern teaching, a family homestay and study classes, Amity scholars are able to make a significant contribution to schools and communities across the U.S. while improving their English, gaining valuable teaching experience and learning about American culture firsthand. This past year, Emily Stowell received the Millennium International Volunteer Award from the U.S. Department of State for her contributions to international understanding.

Fulbright Linkages Around the World

By Shirley Hugot and Debra Himman

The Fulbright Linkages around the World is a continuing program providing the opportunity for young people from abroad to serve as volunteer teaching interns in American foreign language classrooms. Through a combined experience of intern teaching, a family homestay and study classes, Amity scholars are able to make a significant contribution to schools and communities across the U.S. while improving their English, gaining valuable teaching experience and learning about American culture firsthand. This past year, Emily Stowell received the Millennium International Volunteer Award from the U.S. Department of State for her contributions to international understanding. For more information on the Amity Program, please call (855) 455-6364 or visit the Amity web site at www.amity.org.
The Fulbrighters' Newsletter

Institutional Members

Fulbright collaborations, is a result of the exchanges and research will facilitate student and faculty to expand Chulalongkorn University in Bangkok, Thailand, to expand Memorandum of understanding with political science professor and cooperation, said Najib Ghadbian, higher degree of Arab solidarity and faculty advisor for the UA

Terms of the Model Arab League as a teaches students about the role of the region participated as

The First Annual University of California, CALIFORNIA (UA) has signed a agreement with Chulalongkorn University in

The University of California, Santa Cruz (UCSC) has signed a memorandum of understanding with Chulalongkorn University in

Arkansas

The First Annual University of Miami during the 2000-2001 academic year. They are: Husain Abu Al-Hassan, director, department of scientific publishing, Ministry of Education, Riyadh, Saudi Arabia; Krzysztof Morawski, associate professor, Silesian Medical Academy, Zabrze, Poland; and ZhongHe Zhu, associate professor of law, Beijing University, China.

Illinois

Two students from the University of Illinois at Chicago have been awarded Fulbright grants. Biochemistry major Nael Al-Hajj will travel to the United Kingdom to work on a master's degree. Ms. Naik was named one of Glamour magazine's "Top 10 College Women of 2000" for her research in human genetics. Kyle Rinkus, a German major, plans to work as a teaching assistant in a high school English department in Vienna, Austria, while researching and translating the work of author Adalbert Stifter.

Georgia

Albany State University is hosting visiting Fulbright scholar Nester Sizakhele Dlamini, chair of the department of primary education at the University of Swaziland. Dr. Dlamini is teaching undergraduate English courses and assisting the university in developing courses in South African literature and the Zulu and SiSwati languages.

Louisiana

Louisiana State University adjunct faculty member John W. deGravelles has been selected as a 2001-2002 Fulbright scholar. Mr. deGravelles, a partner in the law firm deGravelles, Palmitier, Hollingsworth, & Fruge, specializes in civil trial litigation. He will teach courses in international maritime law and the American judicial system at the Aristotle University Thessaloniki School of Law in Greece.

"There is great curiosity in other parts of the world about how our judicial system functions," Mr. deGravelles said. "The premise of the Fulbright Program is that by sharing knowledge through teaching and research, mutual understanding and cooperation between countries is promoted. I am excited to be a part of this effort."

Michigan

Paraguayan poet and essayist Jacobo Rauskin delivered the annual Fulbright Lectures at Ferris State University in March. Rauskin's current book, "A Writer Looks at Paraguay: Durable Dictatorship to Dubious Democracy," is the latest in a series of works that explore Paraguay's transition to democracy.

Illinois

A 2001 University of Illinois at Chicago Fulbright student grantee Naela Naik. (Photo by UIC Photographic Services)

Florida

Three Fulbright scholars were in residence at the University of Miami during the 2000-2001 academic year. They are: Husain Abu Al-Hassan, director, department of scientific publishing, Ministry of Education, Riyadh, Saudi Arabia; Krzysztof Morawski, associate professor, Silesian Medical Academy, Zabrze, Poland; and Zhonghe Zhu, associate professor of law, Beijing University, China.

Virginia

In conjunction with the Rural Community College Initiative, Mountain Empire Community College Director of Student Services Bonnie Elesser, with souvenirs of her trip to Namibia

West Virginia

Fairmont State College (FSC) held a three-day celebration of international education in March. The celebration featured a series of events, including live musical performances, an art exhibit, panel discussions and lectures, storytelling, demonstrations by FSC international students, and an international banquet. Area high school students visited the FSC campus to participate in many of the activities. French sociologist and writer Juliette Minches delivered the keynote speech on the concluding day of the celebration.

WYOMING

The University of Wyoming (UW) led a delegation of eight judges, attorneys, law educators, and university administrators to China to meet with their counterparts in Beijing, Harbin, Daqing, and Qinghaor. The aim of the trip was to foster dialogue among law professionals from the two countries. In Daqing and Qinghaor, they were the first foreigners to visit the courts and observe the judges and court personnel with the Wyoming delegates to discuss court procedures, rule of law, and changes in the Chinese legal system involving civil rights, freedom of expression. The project was funded by the Bureau of Educational and Cultural Exchange, U.S. Department of State.

UW Director of International Programs Lewis Bagby noted, "China is making great efforts to modernize its legal infrastructure as part of its repositioning in the world community."

 Molly K. Hill, OUTLOOK

Each issue of The Fulbrighters' Newsletter highlights Fulbright alumni and international activities of some of our institutional members. Institutional members are encouraged to contact the Fulbright Association with information on individuals and events that they would like to see in future editions.

To learn how your organization can become an institutional member, please contact the Fulbright Association at (202) 331-1590 or e-mail us at fulbright@fulbright.org.
Chapter Events and Activities

Alaska Chapter

Nancy York, University of Alaska Anchorage, will address the Alaska Chapter on "American Indian Relations in the Arctic: A Fulbright Perspective." The event will be held on October 5 at the Alaska Historical Society in Anchorage.

Arizona Chapter

Fulbright Grant winner and American Institute of Architects (AIA) member, John Smith, will deliver a presentation on "The Architecture of the 21st Century: Challenges and Solutions," on October 12 at the Arizona State University AIA District Office.

California Chapter

The California Chapter will host a panel discussion on "Fulbright Scholar Success: Insights from the Field," featuring current Fulbright scholars and alumni on October 20 at the University of California, Los Angeles. The event is open to all interested parties.

Colorado Chapter

The Colorado Chapter will host a networking event for Fulbright alumni and current scholars on October 27 at the Denver Museum of Nature and Science. The event aims to foster connections and share experiences.

Florida Chapter

The Florida Chapter will organize a workshop on "Fulbright Fellowship Applications: Tips and Tricks" on October 30 at the University of Florida. The workshop is designed to help prospective applicants prepare their applications for success.

Georgia Chapter

The Georgia Chapter will host a special event to celebrate the 50th anniversary of the Fulbright Program in Georgia, featuring a talk by a former Fulbright scholar on November 5 at the Atlanta History Center.

Illinois Chapter

Fulbright Scholar Jane Doe will present her research on "The Impact of Fulbright Fellowships on Host Country Research Institutions" at a conference on November 10 at the University of Illinois, Chicago. The presentation is open to the public.

Iowa Chapter

The Iowa Chapter will host a reception on November 12 at the Des Moines Art Center to welcome back Fulbright alumni from their recent international experiences.

New York Chapter

The New York Chapter will organize a "Fulbright Alumni Red Carpet" event on November 15 at the Brooklyn Museum, featuring Fulbright alumni showcasing their work.

Ohio Chapter

The Ohio Chapter will host a "Fulbright Fellowship Celebration" on November 20 at the Ohio State University, highlighting recent Fulbright achievements.

Pennsylvania Chapter

The Pennsylvania Chapter will hold a "Fulbright Scholarship Information Night" on November 22 at the University of Pennsylvania. Prospective applicants will have the opportunity to meet current Fulbright scholars and learn about the application process.

Texas Chapter

The Texas Chapter will host a "Dine and Discuss" event on November 26 at the University of Texas, Austin. The event will feature a panel discussion on "The Future of Fulbright Scholarships."
The annual dinner of the National Capital Area Chapter was held in Washington, D.C. in May. Ray E. Hiebert, professor and dean emeritus of the University of Maryland, was the keynote speaker.

The Greater Puget Sound Chapter hosted a potluck dinner in February at the University of Wisconsin-Madison sponsored by the Wisconsin Chapter and the university’s International Institute. Chapter President Mary McEniry reported that approximately 175 people attended the event, despite its being held on a wintry Friday afternoon in February. •

The North Texas Chapter held its first event of 2001 at La Madeleine restaurant in Arlington, Texas. The breakfast gathering provided an opportunity for Fulbrighters in the Dallas-Fort Worth region to meet. The new chapter’s president is Cathy Hirt.


The University of Wisconsin-Madison Associate Dean of International Studies and Programs Michael C. Hinden, Senator Russell D. Feingold, and Wisconsin Chapter President Mary McEniry announced the University of Wisconsin-Madison Association for its “commitment to liberal education.”

The Fulbrighters’ Newsletter • Association programs • Membership • Global Fulbright Network • Association memmors • Fulbright grants • Other international grant opportunities

A “Magical” Fulbright Lifetime Achievement Medal Dinner

In an evening called moving, memorable—even magical—by guests, the Fulbright Association honored Arlene Alda (Germany 1954), Barbara Knowles Debs (Italy 1953), and Richard A. Debs (Egyp 1952) at the inaugural Fulbright Lifetime Achievement Medal Dinner on October 30, 2000.

The benefit at the University Club in New York City saluted Ms. Alda and Mr. and Mrs. Debs for their distinguished careers, civic and cultural contributions, and their creative leadership and commitment to liberal education. Visiting Fulbright scholars joined 300 friends, relatives, and fellow alumni to recognize the honorees’ lifetime achievements and to support the Fulbright Association.

Henry S. Schleiff, chairman and chief executive officer of Court TV Network, delivered a winning appreciation of his friend Arlene Alda. Schuyler G. Chapin, commissioner of the New York City Department of Cultural Affairs, offered an eloquent tribute to Mr. and Mrs. Debs. Mr. Chapin was also the master of ceremonies. Comedian Mel Brooks made a surprise appearance at the podium, regaling the audience with his views on what it takes to be a Fulbright scholar. Ronald J. Ross (Sweden 1964), chairman of the Fulbright Association’s Fund for the 21st Century, whose time Mr. Brooks had preempted, deftly responded, “Thank you, Senator.”

Dr. Ross, Association president in 1998 and 1999, reported on the work of the Association and on the success of the dinner, whose proceeds helped the Fund for the 21st Century reach the $2 million milestone. Net dinner proceeds were nearly $500,000. The Fund will endow special projects and Association operations.

Visit the Fulbright Association web site at www.fulbright.org to learn more about:
• Advocacy for the Fulbright Program
• Membership
• Association programs
• Global Fulbright Network
• Association mememors
• Fulbright grants
• Other international grant opportunities

Arlene Alda

Arlene Alda is a musician, author of 10 books, eight of them for children. Arlene Alda’s 1 2 3 won a 1999 American Library Association Notable Book Award. Barbara Knowles Debs has had a distinguished career in academic and cultural administration, having served as the president of Manhattanville College and as president, director, and CEO of The New York Historical Society. Richard A. Debs, an advisory director of Morgan Stanley Dean WIetter and a member of its International Advisory Board, is chairman emeritus of Carnegie Hall and chairman of the Board of Trustees of the American University in Beirut.

In accepting their medals, the honorees noted the importance of their Fulbright experiences and stressed the need for continued public support of Fulbright exchanges.

Soprano Karen Parks, in an opening solo accompanied by the children of the United Nations International School Concert Choir, sang “Let There be Peace.” Ms. Parks, a Fulbright alumna, studied at La Scala in Milan. The choir was directed by Karen Lerner.

Fulbright Association board member Anthony Viscusi (France 1956, 1957) welcomed guests. Mr. Viscusi served as a leader on the Dinner Committee and played a special role in making possible the musical tribute organized by violinist Midori.

Midori introduced clarinetist Anthony McGill, cellist Angela Lee, and pianist Jonathan Biss who performed Beethoven’s Allegro con brio from Trio in E flat for clarinet, cello, and piano. Op. 11 1797.

Ms. Lee is a Fulbright alumna who studied in London.

Schuyler G. Chapin, Barbara Knowles Debs, and Richard A. Debs

Schuyler G. Chapin, Barbara Knowles Debs, and Richard A. Debs received a preview tour of La Scala in Milan. The choir was regaled by its being held on a wintry Friday afternoon in February.
The Fulbright Association gratefully acknowledges the following members and friends for their support.

**Annual Giving**
(Aug 16, 2000 through May 31, 2001)

- **Leadership Circle ($10,000-$25,000)**
  - Marilyn Berg Callander
  - Richard A. & Barbara Knowles Debs
  - Loren W. Hershey
  - Richard O. Lundquist

- **Patron ($2,500-$9,999)**
  - R. F. Jenkins

- **Benefactor ($1,500-$2,499)**
  - William L. Green

- **Donor ($500-$1,499)**
  - Jeanne Donovan and Richard B. Fisher
  - Dr. Rita E. Hauser
  - Lockwood Family Foundation
  - Mr. and Mrs. Kenneth Lore
  - Joanna and Stephen Meringoff
  - Martha A. and Robert S. Rubin
  - Sony Corporation of America

- **Other Donors**
  - Tarek Abdel-Meguid
  - Academy for Educational Development
  - Mr. and Mrs. Sid R. Bass
  - Dr. Marcile Elizabeth A. Debs
  - Lockwood Family Foundation
  - Joanna and Stephen Meringoff
  - Dr. Dolores Gulyas Rinke
  - Margo and Anthony Viscusi
  - Albert and Allyson Spencer
  - Neal Stine
  - William and Karen Tell Foundation
  - Mr. and Mrs. Stephen G. Thiele
  - Jay and Toshiko Tompkins
  - Maria D. and A. Dorgeros
  - Dr. Marcel K. Wright

**Fulbright Association Donors**

- **Underwriters**
  - The Coca-Cola Foundation
  - Elizabeth A. Debs
  - Nicholas A. R. Debs
  - Deloitte & Touche LLP
  - Loren W. Hershey
  - Robert and Laura Silverman
  - Margo and Anthony Viscusi
  - Alberto Vitale

- **Patrons**
  - Dr. Ray R. Irani, Occidental Petroleum Corporation
  - The Olayan Group
  - Dr. Elizabeth T. Khuri
  - Photios
  - The Volcker Family Foundation
  - Dr. and Mrs. Shukri F. Khuri

- **Benefactors**
  - Mr. and Mrs. Frederick G. Acker
  - Arthur Meritor, Inc.
  - Chadbourne & Parke LLP
  - Howard P. Colhoun
  - Richard O. Lundquist
  - Roger M. Milgrim
  - Morgan Stanley
  - Dean Witter
  - Nancy Daly Riordan
  - Pamela Johnson
  - Roger A. Flynn
  - June Whitbread

- **Sponsors**
  - Marilyn Berg Callander
  - Robert J. Callander
  - Yvonne and Abraham E. Cohen
  - The Corrigan Foundation
  - Jack and Marianne Ferraro

- **Leadership Circle ($10,000-$25,000)**
  - Marilyn Berg Callander
  - Richard A. & Barbara Knowles Debs
  - Loren W. Hershey
  - Richard O. Lundquist

- **Patron ($2,500-$9,999)**
  - R. F. Jenkins

- **Benefactor ($1,500-$2,499)**
  - William L. Green

- **Donor ($500-$1,499)**
  - Jeanne Donovan and Richard B. Fisher
  - Dr. Rita E. Hauser
  - Lockwood Family Foundation
  - Mr. and Mrs. Kenneth Lore
  - Joanna and Stephen Meringoff
  - Martha A. and Robert S. Rubin
  - Sony Corporation of America

- **Other Donors**
  - Tarek Abdel-Meguid
  - Academy for Educational Development
  - Mr. and Mrs. Sid R. Bass
  - Dr. Marcile Elizabeth A. Debs
  - Lockwood Family Foundation
  - Joanna and Stephen Meringoff
  - Dr. Dolores Gulyas Rinke
  - Margo and Anthony Viscusi
  - Albert and Allyson Spencer
  - Neal Stine
  - William and Karen Tell Foundation
  - Mr. and Mrs. Stephen G. Thiele
  - Jay and Toshiko Tompkins
  - Maria D. and A. Dorgeros
  - Dr. Marcel K. Wright

**Fulbright Alumni**
Nelson Ng
Francois Robert
Kazuo Nomii
John T. O'Connor
Donald D. O'Dowd
Florence Eger
O'Sullivan
James E. Oldfield
Steven & Lesley Olswang
Jack W. Osman
Glen R. Parker
Dennis M. Patterson
Barbara L. Peery
Pauline N. Pepinsky
David K. Peat
Tony J. Peterle
Roland C. Petersen
Frances M. Phillips
Delia C. Pitts
Hans H. Plameback
Juli M. Poppellars, in memory of John K. Poppeller
Patricia Pua
Stephen Rand
Gail Hsu Reekie
Merlin D. Rehn
Nur Reinhart
John Richardson
Dolores F. Rinkle
Richard S. Robin
John D. Rockefeller
John C. Romian
Bamii Sikkak
C. Maureen Sander
Linda H. Scanlan
Richard Schepard
William F. Schneider
Richard Carlton Schultz
Lawrence J. H. Schulze
Kari-Ludwig Stelig
Michael Anthony Sette
Elise S. Shore Esq.
Paul Z. Siegel
Lawrence Siegelich
Kathleen Hunsrivipatpint Sison
Elbert A. Smith
Cindy Song
James F. Spencer
Janet D. Steiger
David Joel Steiberg
Richard T. Sitles
Charles Eugene Stokes, Jr.
Barbara Ann Stolz
Naum Sudarkass
Marilyn J. Sooan
Melvyn Tanebaum
Frances W. Tomasko

Tony Tripodi
Stephen W. Tweedie
Albert C. and Margaret Van Dusen,
in memory of Sylvia Richardson
Harvey David Varney
Miles V. Velimirovce
Walter Verderber Verderhe
Stanley A. Waren
John Waterbury
Johannes Weeratman
Jerry Willum
Rosemary Herbst Weng
Teuku Wong
Barbara D. Wright
Mary Ellen Yacura
John W. Yolton
Marvin Zelen
Fran Prolman Zimmerman

Friend (Under $100)
James S. Aber
Richard A. Ahrens
Anne T. Darlington Andrews
Bruce Arthur Aune
Penny Axelrod
Guy L. Baker
David Ballestros
William S. Barnes
Christopher J. Barry
Michael Barton
Greg Benjamin
Shanon Birdchild
Philip J. Blank
Robert E. Blobsom
Masako Bokin
Herbert Bowar
John S. Boyle
William Breckenridge
Lawrence Breitbreuer
Rebecca Breslow
Judith Anne Watson Brown
Sean K. L. Browne
Sally B. Buckner, in honor of Rupe Jane Pichard
Eileen Barklow, in memory of David G. Smith
Janice Button-Shaefer
Jennifer Nancy Cahill
Margaret Jean Galaj Adamcy
A. Charles Catania
Susan E. Cernyak-Spatz
Ann Chabandour
Sung Moo Cho
Arline Chace
James W. Clarke
Frederick W. Clothey

Wayne R. Hager
Walter W. Haines
Michael H. Handelsman
Marrie C. Hanson
Stephen Hanley
Dorothy S. Hardin
Peter Z. Harvey
Tatsui Hayakawa
Bevery A. Heckman
Mary Spaulding Hense
Lawrence Herman
Kyoko Hirano
Hans Henrik Risch
Bonnie J. Holaday
Karen E. Hopkinson
Maxine W. Hsuick
Steven Hoauer
Stockham Hughes
Thomas P. Hughes
Mary Huntington
William R. Hutchinson
Jean S. Hyland
Alfred L. Ivry
Sibyl V. James
Frank M. Jossi
Fay Ju
David N. Keightley
Margaret M. Kemper
Edward L. Kilmick
Clarissa Theresia Kimber
Leonard B. Kirschner
Rudolph R. Knechtle
Maria Luisa O'Connor
Clyde B. Okun
Mary Huntington
Vernon J. O'Toole
Renee Kopetz
Sally L. Luzerne-Oi
Mary A. Layton
Janice Deane LaPointe-Crump
Anastas Lazaridis
John F. LeBaron
Sydney Lee
Gerald R. Leeckone
Carleen S. Leggett
Mary Frances Likan
Suzanne Lindey
Robert B. Lotfield
Terry L. Lucasbrink
Nancy J. Lutz
Thomas Macalay
Rebecca J. Manning
Jennifer E. Martin
Kathryn M. Martin
Cynthia Mc Clintock
Delores La Rhine McCollum
Charles L. McGeehe
Sandy Jean McIntyre II
James E. McNeills Jr.
Howard C. Mel
Pawla Menyuk
Iris S. Meyers
Angela Perez Miller
Anna C. Miller
Charles A. Miller
Allan R. Millett
Virginia J. Mitchell
Massaoud Moises
Anne Morgan
Patrick D. Morrow
Judith Moses
Karen E. Nagle
Harland S. Nelson
Murry R. Nelson
Suzane Har Nicolsocu
J. John Norton
Virginia Davis Nordin
Frances C. Novack
John J. O'Connor
Daniel A. Okun
Richard Ortega
Gary W. Pace
Nishan Parlakian
Dan P. Parshen
Aileen Passloff
Noriko Paulik
Karen P. Peirce
Esther E. Peters
Joseph Anthony Polizzi
Seymour H. Pomarantz
Nancy Potter
Carol Della Porta
Rasnie B. Ronald Rau
Francis J. Rivers
Robert M. Roberts
Michael Robinson
Rudi Ruckrnann
Nan B. Davenport
Frank D. Welch
Robert V. Wells
Elizabeth Wiltsauer
Nikolas Frederic White
Anna M. Williams
Mary E. Wang
Joan J. Woodbury
George T. Wright
Mark Wright
Carolyn Wrobel
Philip P. Zimmerman

Combined Federal Campaign of the National Capital Area
(Fall 2000)

Nancy Bell
Bonnie D. Jones
Lee R. Powell
John J. Roche
Colleen T. Sealander
Henry L. Thaggert
Floyd Williams
John D. Worland
Bush Requests Slight Increase in Funding for Exchanges in FY 2002

The first budget of President George W. Bush's administration requests funding of $242 million for international educational and cultural exchange programs in Fiscal Year 2002. The funding request for exchanges represents a 4.5 percent increase over the FY 2001 appropriated level of $231.5 million. The request did not specify the amount designated for the Fulbright Program for Students, Scholars and Teachers.

Fulbright Conflict Resolution grantees will reunite in November to participate in the Middle East Studies Association meeting in San Francisco. They will be invited to Washington, D.C., to evaluate their program before returning home.

Fulbright Conflict Resolution grantees will reunite in November to participate in the Middle East Studies Association meeting in San Francisco. They will be invited to Washington, D.C., to evaluate their program before returning home.

Seeking Fulbrighters!

Do you know... colleagues, relatives, friends, or other individuals who would be interested in becoming members of the Fulbright Association?

If so, please contact Lisa Chapin, Director of Member and Chapter Services (e-mail: l.chapin@fulbright.org). Or you may refer them to our website at www.fulbright.org for further information on Association membership and activities.

Membership in the Fulbright Association is open to former and current Fulbright grantees and those who support the ideals of the Fulbright Program but are not themselves grantees. The Fulbright Association is also offering a year of free membership to Fulbright student grantees returning in 2001. Help strengthen the constituency for the Fulbright Program by contacting us with names of interested alumni and friends!

Participating in the U.S.-Brazil Fulbright Teacher Exchange

In December 1999 I learned that I had been selected for the 2000 U.S.-Brazil Fulbright Teacher Exchange for a direct but non-simultaneous exchange of teaching assignments. My personal goals were to improve my teaching methodology, gain understanding of Brazilian culture, and enhance my intercultural skills.

The program began with the arrival of 12 Brazilian EFL (English as a Foreign Language) teachers, who spent seven weeks in the U.S. My partner, Mariza Riva de Almeida, is an EFL professor at the Federal University of Paraíba (UFPR) in Curitiba. We became friends immediately. It was as if we were mirror images of each other, but Mariza had one advantage: she is fluent in English, but I do not speak Portuguese. Mariza attended my classes at American University (AU) as an observer and team teacher and took part in the TESOL (Teachers of English to Speakers of Other Languages) program.

In phase two, U.S. teachers spent five weeks in Brazil. In our first week, we attended the BRAZ-TESOL national conference in São Paulo. From there we traveled to our assignment in the states of Paraná, Ceará, Goiás, and Bahia.

I arrived in Curitiba during winter break and became acquainted with Paraná Secretary of Education Alycone Saliba and her deputy, Ines Carnieletto, who arranged for me to visit public elementary and middle schools. I saw eight schools, ranging from some with good facilities to others that were in disrepair. This journey was one of the most fascinating and informative aspects of my exchange. I was able to interview principals, teachers, and even a few students.

The overall impression was of a public school system in need of major restructuring. I met many dedicated teachers and principals, including Edvina de Lima, principal of a school serving students from a favela (slum).

Edvina works from early morning to late at night, determined to help her students survive the poverty, crime, and drugs surrounding them. When classes began in August, the university’s administrative staff was on strike, making it necessary for professors to assume tasks such as registering students. But the teachers carried on with business as usual. This gave me an insight into the attitude of most Brazilians, which is one of patience and stoic acceptance of problems. Because in the past 40 years Brazilians have experienced the hardships of a military dictatorship, extreme inflation, and economic collapse, they tend not to complain about what must seem minor problems. In other words, they have a different perspective on life than we do, or as the Brazilians say, “a different reality.”

I was eager to observe classes and hear professors share their expertise. Thus, I spent many hours in the EFL department. One afternoon I invited EFL professors from both the public and the private universities to meet with me. We discussed motivation of students, expectations of teachers, methods for teaching writing, literature in the EFL classroom, and curriculum design. I learned a great deal from these creative professors and have already adopted some new teaching ideas based on our discussions and my observations of classes. One small example is that professors are addressed by students as “Professor first name.” I was Professor Myra at the BRAZ-TESOL meeting in Curitiba and am now the same in Washington, D.C.

I formed close friendships with my fellow professors, who welcomed me into their classrooms, their homes, and their hearts. Besides teaching classes in advanced writing and reading, I taught North American and British literature, which turned out to be the highlights of my teaching experience. In general, I found the students serious, intellectual, and highly motivated. Perhaps this is because they are aware that they are an elite group: only four percent of
Global Fulbright

Lafer was a speaker at the Fulbright Association 17th Annual Conference in 1994.

Denise Saint-Jean has been appointed executive director of the Fulbright Commission for Educational Interchange between the U.S.A. and Chile. Dr. Saint-Jean previously served as consultant to several businesses, nongovernmental organizations, and educational institutions. One of the first functions she organized upon taking office was a gathering of the Chilean Fulbright Alumni Association at the home of the U.S. Cultural Affairs Officer David Bustamante in Santiago.

The Fulbright Commission in Denmark celebrates its 50th Anniversary in 2001. The actual celebration will take place on Nov. 8 and will include a full day seminar on American Studies. The title of the seminar is "Writing on the USA" and it will involve the participation of both American and Danish commentators and writers. The seminar will be hosted by the Danish Ministry of Foreign Affairs.

In the evening the U.S. embassy will host a gala dinner. Former Fulbrighters to Denmark interested in participating should contact the Danish Fulbright Commission at daf-ful@daf-ful.dk for further details.

The Commission for Educational Exchange between the United States of America and the Federal Republic of Germany is planning several events throughout 2002 to celebrate the 50th anniversary of the German-American Fulbright Program. All former Fulbright grantees to and from Germany are invited to contact the commission with suggestions or contributions for anniversary events.

The commission is also seeking documents, photographs, and other program-related artifacts and is interested in hearing from early program participants, especially those involved from 1952 to 1954. The commission can be reached at Fulbright-Kommission, Oranienburger Straße 13-14, 10178 Berlin (Mitte), Germany, e-mail: apu@fulbright.de.

The Hellenic Association of Fulbright Scholars, in cooperation with the U.S. Educational Foundation in Greece, held the First International Conference of the Association of Fulbright Scholars. The conference, on the theme "Delphic Friendship: Friendship of the Nations and the Fulbright Concept on Human Being," was held at the European Cultural Centre in Delphi.

The Fulbright Association of Honduras, through its "Una Beca Mas (One More Scholarship)" campaign, is raising funds to go toward one partial scholarship to the United States each year. The declining number of scholarships worldwide and the need for the Government of Honduras to dedicate its resources to primary and secondary education has motivated a number of former Fulbrighters to act. Association members are carrying out a number of activities designed to raise funds for a candidate who meets the requirements of academic excellence, leadership, and personal integrity. Among these are grant petitions, the sale of a Fulbright directory, and a nationwide raffle.

Honduran President Carlos Roberto Flores and his wife, Mary Flake de Flores, an American whom he met while both were attending Louisiana State University, were among the first to make a significant donation to the campaign.

The American-Indonesian Exchange Foundation received a donation of $60,000 from PT Freeport Indonesia to support the development of the Fulbright Program for participants from the eastern part of Indonesia, particularly from the province of Irian Jaya. The donation was made at a ceremony attended by Minister of National Education Yahya A. Muhaimin and U.S. Ambassador to Indonesia Robert S. Gelbard.

To commemorate the 50th anniversary of the signing of the U.S.-Japan Peace Treaty and to express appreciation to the U.S. for its support and cooperation in the postwar recovery of Japan, leading Japanese figures in business, government, and academia undertook an effort known as the A50 Project in 1998. Among its various activities, the project has allocated funds for the Japan-A50 Fulbright grants. Beginning in 2001, the Japan-U.S. Educational Commission will administer ten additional grants per year for U.S. students, scholars, and professionals to travel to Japan.


Fulbright New Zealand announced a new category of awards for New Zealanders seeking funding assistance for travel to the U.S. to present conference papers or to deliver lectures. The awards will go toward travel costs and other expenses associated with short-term visits to the U.S. More details are available on the commission's web site at http://www.fulbright.org.nz/.

Fulbright alumni in Nigeria held the inaugural conference of the Fulbright Alumni Association of Nigeria (FAAN) at the University of Ifadun. Participants included 74 alumni representing 20 universities and research institutions from all regions of the country and four decades of Fulbright students and scholars. Presenters at the academic conference discussed the state of higher education in Nigeria and how Fulbrighters could contribute to their U.S. experiences to revitalize Nigerian academic life under the new democratic government. A memorandum of understanding was signed between the Thailand-U.S. Educational Foundation and the Thailand Exchange Foundation (SET). SET will sponsor full scholarships for Thai master's degree students in computer science, finance, marketing, and securities law.

The U.S.-U.K. Educational Commission held its Millennium Gala Dinner in London in January. Michael S. Dell, CEO and chairman of Dell Computer Corporation, gave the keynote address. British Minister of State for Education David Blunkett also spoke at the dinner, sponsored by Bain & Co., Inc., UK. •

Network


**Fulbright Alumni**

### Books & Publications


Maurine B. Beasley (China 2000), Holly C. Shulman, and Henry R. Beasley co-edited *The Eleanor Roosevelt Encyclopedia*. The publication includes more than 200 entries on the former First Lady by scholars, journalists, and those who knew her. Dr. Beasley is professor of journalism at the University of Maryland.

Tom Isern (New Zealand 1991), professor of history at North Dakota State University, is author of *Dakota Circle: Excursions on the True Plains*, a collection of essays and articles based on his research and travels on the northern Great Plains over the past two decades. Dr. Isern is a life member of the Fulbright Association.


Fulbright Association life member Neil Maizlish (Venezuela 1997) wrote *Workplace Health Surveillance: An Action-Oriented Approach*, published by Oxford University Press. Based in part on teaching and research conducted during his Fulbright award, the book illustrates the principles and practice of public health surveillance to prevent job-related injuries and illnesses. Dr. Maizlish is research scientist at the California Department of Industrial Relations and visiting professor of epidemiology at the National Institute of Public Health Studies, Maracay, Venezuela.

### Exhibitions & Performances

Tribeca Performing Arts Center (N.Y.) presented *Mark DeGarmo & Dancers in “Mark DeGarmo Eyes the World,”* part of a portrait series resulting from Mr. DeGarmo’s recent commissions and research in El Salvador, Cuba, New Mexico, and Peru. Mark DeGarmo (Peru 1999) will be in residence at Tribeca for three years, collaborating with different partners from Latin America.

*Flowing Landscape,* "oil on canvas, 48" x 24." by Hilda Green Densley.

The Lyman-Eyster Gallery in West Newton, Mass., hosted *Existence Sprang Forth,* an exhibition of paintings by Hilda Green Densley (The Netherlands 1992) in March.

### Achievements

**Elizabeth Lauer** (Germany 1955) performed a program at Port la Galerie in Thèoule-sur-Mer, France, in February. The repertoire included her own piece *Six Haiku* for speaker and piano and works by Schubert, Chopin, and Granados.

Works by **Robert Kirschbaum** (The Netherlands 1984, India 1989) were exhibited at the Lukacs Gallery, Fairfield University. *"Squaring the Mount*" explored Judaic concepts of sacred space, fused with forms and colors inspired by South Asian traditions.

**Gail Delente** (France 1959) was knighted by the Government of France for her efforts in promoting French culture and in particular French piano music. Dr. Delente is founder and artistic director of the French Piano Institute in Kensington, Md. The institute promotes the authentic performance of French piano music.

**Thomas Oakland** (Brazil 1988) received the Distinguished Service Award from the International School Psychology Association and the Senior Scientist Award from the American Psychological Association's Division of School Psychology. Dr. Oakland, who is professor of educational psychology at the University of Florida and a Fulbright Association life member, previously served as president of both associations.

**Ruth J. Simmons**

Fulbright Association life member **Ruth J. Simmons** (France 1967) was named 18th president of Brown University, Providence, R.I. Dr. Simmons, who has been president of Smith College in Northampton, Mass., since 1995, will be the first African American to lead an Ivy League institution.

**Job Changes**

Susan McTernan (Germany 1999), formerly associate dean for graduate programs at the Zurb School of Business, Hofstra University, is now associate dean for external relations at the Tobin College of Business at St. John's University, N.Y.

Joyce Neu (Poland 1987) is the first director of the Joan B. Kroc Institute for Peace and Justice at the University of San Diego. Dr. Neu was previously senior associate director of the conflict resolution program at the Carter Center in Atlanta.

Windthrop University has appointed **Jeanne Woods** (Taiwan 1998) associate dean of the College of Visual and Performing Arts. Dr. Woods had been serving as interim chair of the department of theatre and dance.
all high school graduates in Brazil go on to higher education, compared to 60 percent in the U.S. Those who pass the difficult entrance exams are accepted into the federal university system, which is considered the best and is free except for the cost of the books. Private universities are less competitive to enter.

Along with teaching, I gave several presentations to large audiences of students, teachers, and administrators. The audiences seemed to enjoy my ideas and were enthusiastic about sharing their experiences with me. They asked many questions, especially, “How can I study in the States?” and “How can I get a Fulbright?”

I have only now begun to integrate the variety of experiences I encountered during my exchange. It was an intense time of challenge, adjustment, and adventure. It is true that you have to leave home to broaden your horizons and living within the Brazilian culture for five weeks opened my eyes. As a native Iowan who has been in Washington, D.C., since 1973, I have learned and grown as a result of my time in Brazil, not only in terms of teaching but more importantly in my understanding of a different world and a different culture. In Brazil I saw widespread poverty; constant fear of violent crime; strong belief in spiritualism; emphasis on spontaneity and ingenuity rather than advance planning; and a society concerned with class differences. I also saw students eager to learn in spite of a scarcity of materials; teachers who work long hours in two or three schools to make a living wage; and administrators who dream of improving educational standards. The lasting impression is of people who are thoughtful, kind, and generous to visitors.

Several projects have resulted from my exchange. My partner and I wrote an article for the BRAZ-TESOL newsletter. We also surveyed attitudes toward studying and teaching American and British literature as a means of learning English. We are now writing a report based on the data. Finally, I set up an online collaborative project with UFPR Professor Luci Collin through the Learning Technologies Network at the Academy for Educational Development. Students in her class at UFPR and my AU students communicate through e-mail. This project supports the Fulbright goal of improving mutual understanding between peoples and is an exciting continuation of my exchange.

Living in Brazil has increased my intercultural awareness, understanding, and competence, and I intend to incorporate this new knowledge into my teaching in a practical way. I hope to take advantage of my sharpened intercultural communication skills to improve my relationships with my international students. Perhaps to some extent I have accomplished the goal of a better understanding of Brazilians, their culture, and their educational system. However, five weeks in a country as complex as Brazil is not enough time to truly understand its richly diverse culture.

I look forward to another opportunity to work in Brazil and to having more Brazilian teachers in the U.S. My Brazilian colleagues and I have ideas to share and plans to implement, and we have formed lifelong bonds. Though the contrasts between our countries and lifestyles are great, the similarities proved to be even greater.