Three Fulbright Alumni Elected to 110th Congress


Rep. Gabrielle Giffords (Mexico 1993) was elected to represent Arizona’s eighth congressional district in the House. Rep. Giffords is the youngest woman ever elected to the U.S. Congress. A 1996 graduate of Cornell University with a master’s degree in regional planning, she is also a graduate of Scripps College. Rep. Giffords serves as president of the Atlantic Association of Young Political Leaders. In 2005, she was selected for the inaugural two-year class of the Aspen-Rodel Fellowships in Public Leadership.

Rep. John P. Sarbanes (Greece 1984) was elected to represent Maryland’s third congressional district in the House. Rep. Sarbanes graduated from the Woodrow Wilson School of Public and International Affairs at Princeton in 1984. The following year, he studied law and politics in Greece on a Fulbright grant. After graduating from Harvard Law School in 1988, he returned to Baltimore, where he clerked for Judge J. Frederick Motz on the federal district court. Prior to his election, Rep. Sarbanes was a partner at Venable LLP and head of the firm’s healthcare practice.

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Members Elect President and Board of Directors for 2007

Fulbright Association members have elected Marilyn Berg Callander as president for 2007. Newly elected to the Board of Directors for the term 2007 to 2009 are Philip J. Bossert, Nancy Neill, Hilda Ochoa-Brillembourg, Ronald Palmer, Yvonne Scruggs-Leftwich and Suzanne E. Siskel were elected to second terms.

A former associate professor, adjunct, at Drew University’s Caspersen School of Graduate Studies, Marilyn Berg Callander established the Drew-in-Nepal Program, a scholarship award for Nepali students to study American literature in the Caspersen School. A graduate of Arcadia University (formerly Beavers College), she holds master’s and doctoral degrees from Drew University and is a member of Drew University’s Phi Kappa Phi. In 1992, Dr. Callander received a Fulbright senior scholar award for lecturing and research at Tribhuvan University in Kathmandu, Nepal. The Department of State awarded her a Certificate of Appreciation “in recognition of outstanding skills in teaching, research and sensitivity to Nepal’s needs as a new democracy.” She was later awarded an honorary Fulbright to continue her work in helping to

found Tribhuvan’s American Studies Program, where she served for several years as a consultant. Dr. Callander also served as scholar-in-residence at Maharaksharak University in India and led a seminar on American literature at Beijing University in China at the inception of the university’s American Studies Program. She is the author of Willa Cather and the Fairy Tale and has completed a collection in English of Nepali folk tales. She is presently working on a second book on Willa Cather.

Dr. Bossert was a Fulbright fellow and studied philosophy at the University of Freiberg in Germany and at Louvain University in Belgium. He holds a bachelor’s degree in economics and philosophy from Rockefeller College in Kansas City and master’s and doctoral degrees in philosophy from Washington University in St. Louis. He is also a graduate of the Defense Language Institute in Monterey, Calif., and worked as an interpreter for the Army Security Agency in Berlin. Dr. Bossert has written five books and more than 30 articles and reviews in the areas of information science, technology and education, and philosophy.

Founder of China Hawaii Investment Corporation, Philip J. Bossert heads a business development services company with offices in Shanghai and Honolulu that represents and supports Hawaii and mainland U.S. companies in China and assists Chinese companies with business contacts and product sourcing in the United States. Previously, he served as executive director and CEO of the Hawaii High Technology Development Corporation. He has also been vice president for business development for Ohana Learning, a software company, and has held other posts in Hawaii state government, in the private sector, and in education.

A writer and independent consultant with a background in business and a lifelong affinity for the arts, Nancy Neill is experienced in facilitating management discussions of vision, values and strategy, coaching leaders in presence, and writing articles and speeches for CEOs and executive directors of organizations. She has presented at conferences and written articles for clients that have appeared in The Wall Street Journal and Harvard Business Review and in dozens of industry publications. Under her own name she is an award-winning short story writer, co-author of an upcoming book on global health, and author of a book on local history, More than Bricks and Mortar. Ms. Neill is a past president of the Georgia Chapter of the Fulbright Association and has a master’s degree in English literature from the University of California. She was a Fulbright fellow in New Zealand in 1963.

As president and CEO of Strategic Investment Group (Va), Hilda Ochoa-Brillembourg leads an investment and management group involved in developed and developing markets and implements global investment strategies for large institutions and individual investors. The group manages over $2 billion for investors in the Americas, Europe, the Middle East, and Asia. Ms. Ochoa-Brillembourg is a chartered financial analyst (CFA) and received her master’s in public administration from the John F. Kennedy School of Government, Harvard University, where she was a Fulbright fellow from Venezuela.

She has completed all but the dissertation requirement for a doctorate in finance at Harvard Business School. Ms. Ochoa-Brillembourg also serves as managing director of Emerging Markets Management L.L.C. and is a member of the Board of Directors of the World Bank/International Monetary Fund Credit Union; General Mills; Harvard Management Company; The McGraw-Hill Companies; the National Symphony Orchestra; and The Washington Opera. She is a member of the Investment Committee of the Rockefeller Family Fund and serves on the Advisory Committee of the Rockefeller Center for Latin American Studies Program. She is founder and chair of the Youth Orchestra of the Americas. In 2005, Ms. Ochoa-Brillembourg was selected to receive the Lifetime Achievement Medal by the Fulbright Association.

Emeritus professor of the practice of international affairs at George Washington University (D.C.), Amla K. Kapoor Orchard Palmer is a 1954 graduate of Howard University. He was a Fulbright fellow at the University of Bordeaux, France, in 1954-55. He earned his master’s degree at the School of Advanced International Studies of Johns Hopkins University in 1967 and entered the Foreign Service that year. Until his retirement in 1989, he served posts in Jakarta, Kuala Lumpur, Copenhagen, Manila,
Fulbright Association Reorganizes and Adds New Staff Members

The Fulbright Association has realigned staff responsibilities and welcomed two new staff members.

Robert Lemelson was named senior director of the Fulbright Association in February 2006. Mr. Ellis joined the Fulbright Association in July 2001 after graduating from Appalachian State University with a bachelor's degree in political science. He received his master's degree in nonprofit administration from George Washington University in May 2005. His interest in international education developed in college, when he spent a summer studying in Madrid at the Universidad Complutense de Madrid. He was also involved in Model United Nations.

"Marshall has contributed to the success of the association greatly and has transferred knowledge and skills gained in his academic work to his Association duties," said Fulbright Association Executive Director Jane L. Anderson. "Association members appreciate Marshall's work on their behalf and his commitment to the Fulbright Program and to international education."

In March, Kristjen Lundberg joined the Fulbright Association as director, chapter relations. She serves as the primary staff contact and support for Association chapters and acts as chapter ombudsperson for all information inquiries, questions, or complaints. Originally from Alabama, Ms. Lundberg attended Rhodes College in Memphis, Tenn., where she was an active volunteer and community service coordinator. As an undergraduate, she studied at St. John's College in Oxford, England. She received a bachelor of arts degree in 2002, majoring in English literature with a minor in economics. Prior to joining the Fulbright Association, Ms. Lundberg served as a member of the community development team at First Book, a national children's literacy nonprofit.

Melissa A. Miller joined the Fulbright Association in February 2006 after completing a research internship with America Abroad Media in Washington, D.C. She graduated in 2004 from Mount Holyoke College in Massachusetts with a bachelor's degree in German studies. After spending her junior year at the University of Potsdam in Germany, she decided to pursue a career in international affairs. Following graduation, she spent a year at the University of Leipzig in Germany studying and working as a freelance English proofreader and teacher. As a Fulbright student, she is responsible for providing administrative, logistical, research, and communications support for membership, chapter relations, conferences and events, advocacy, and fund raising.

After nearly 12 years at the Fulbright Association, Lisa Chapin left her duties as director of chapter relations in January 2006.
Fulbright Alumni Art Exhibited in Morocco

The Fulbright Association (MFA) organized the Arts Task Force, which held a conference in Morocco. The conference was part of the Fulbright Alumni Association's 28th annual conference held from Nov. 3 through Nov. 5 in Marrakech. The meeting was part of a series of Fulbright alumni events organized in collaboration with the Moroccan Fulbright Alumni Association (MFAA), the Moroccan-American Commission for Educational and Cultural Exchange, and the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State.

Fulbright Association 29th Annual Conference in Morocco

Approximately 350 Fulbright alumni and guests from 60 countries attended "Fulbright Alumni: Expressions in Civil Society," the Fulbright Association's 29th Annual Conference held from Nov. 3 through Nov. 5 in Marrakech. The meeting was part of a series of Fulbright alumni events organized in collaboration with the Moroccan Fulbright Alumni Association (MFAA), the Moroccan-American Commission for Educational and Cultural Exchange, and the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State.

The opening reception held by the Moroccan-American Commission for Educational and Cultural Affairs on Nov. 3 featured the music of Verdelho Trio founding members violinist Walter Verdelho (Austria 1965) and clarinetist Elsa Ludewig-Verdelho. A leader in the field of new music, the Verdelho Trio has commissioned more than 170 works of music from composers in the United States and abroad. Participation was made possible by conference co-sponsor Michigan State University. The conference also featured panels on women and civil society and global conversations. Other highlights included the 2006 Selma Jeanne Cohen Fund lecture by Barbara Browning of New York University and remarks from Thomas Riley, U.S. ambassador to Morocco.

Chapter representatives attended a special seminar on Nov. 3. Sessions of the Fulbright Association's Arts and International Education Task Forces took place on Nov. 4. For copies of conference presentations, photographs, and more information on the events, please see www.fulbright.org/conference/2006.

Concurrently with the conference, the Fulbright Association and ECA organized an international Fulbright alumni development project technical assistance seminar (please see article on page 11) on Nov. 4.


All photographs on this page are courtesy of Wilfred Herbenius (USA 1960), a member of the German French, and U.S. Fulbright alumni association.

Fulbright Association President (2003-06) E. Fieselman, Association France.
Fulbright President Genevieve Becquelin, and U.S. Ambassador to Morocco Thomas Riley.

Fulbright Alumni Art Exhibited in Morocco

The Fulbright Association's Arts Task Force and the Moroccan Fulbright Alumni Association (MFAA) organized Art Centers International (SACI) in Florence, which served as juror. He noted that the experience of being abroad on a Fulbright grant, while expressed variously in selected artists' work, was an organizing principle for the exhibition.

"I perceive the effect of their time as Fulbright grantees in these works," said Mr. Maidoff. "I find it expressed in so many various and unique ways... Implicit in much of the work is the resonance of encounters the artists have had with people, with ways of living differently than their own which enabled them to broaden and question the solutions they had already in their arsenal of art concepts." Artists and works in the exhibition follow.

Noelle Benjelloun (USA 1991, 2001), "Ma Mere, Mon Enfant." Michael Brodsky (India 1980), "Vettraio (glassworker)."
Carrie Clyne (China 2004), "Hanging onto the Past."
Cooper (USA 2001), "Route 66 Diner." Carol Cooper (USA 2001), "Girlwater." Laura Gluckman Wayth (Russia 2002), "Tretakov.
Lois Weinthal (Germany 2002), "Berlin - Palace Dome with Palace Garden.
Al Zaruba (Korea 2003), "Moondog.
Jen Zen (United Kingdom 1994), "Centaur."
A private, non-profit educational organization established in 1984, the Institute facilitates scholarly research on North Africa in all disciplines and encourages the exchange of information between American and North African scholars. AIMS is part of the Council of American Overseas Research Centers and administers three overseas centers: TALM in Tanger, CEMAT in Tunis, and CEMA in Oran, Algeria. AIMS also administers fellowships for U.S. citizens conducting long- or short-term research in the Maghreb and for North African scholars conducting research in a North African country other than their own. The Institute conducts an advanced Arabic summer language program in Tanger, an annual conference hosted in North Africa, and an annual dissertation workshop. It also publishes biannual newsletters and sponsors the Journal of North African Studies, published quarterly by Routledge.

Applications for full and partial grants for the Tanger Summer Advanced Arabic Language Program are due by Jan. 15. The intensive Advanced Arabic language program from June through July offers three weeks of class, a four-day break for independent travel, and an additional three weeks of courses. Exact dates will be announced. Taught by U.S. and Moroccan professors, classes are in Arabic. The course is directed to those with language proficiency at the next level of Standard Arabic (MSA) advanced levels. No beginning or intermediate level classes will be offered. Placement will be determined from student tests, a pre-course interview, and an on-site test. The course is compatible with U.S. Arabic curricula. Room and board at the American School in Tangier offers dormitory style accommodations and excellent meals. Classes are small and informal and provide eight to ten units of credit through the University of Arizona.

The AIMS 2007 Conference, "Ottoman Influences in the Maghreb," at the Centre d'études maghrébines en Algérie (CEMA), will be held May 31 through June 3. The conference will investigate the nature of the Ottoman centuries in the Maghreb. Proposals are invited from scholars working in history, literary and cultural studies, linguistics, sociology, anthropology, art history, architecture, geography, cartography, international relations, and religious studies. The languages of the conference will be English, French, and Arabic. Proposed titles with an abstract of 250 words are due by Feb. 1. Please send abstracts and a brief CV (including name, affiliation, and relevant research) electronically to David Wrisley, American University of Beirut, Conference Organizer, at dw4@aub.edu.lb. Exact dates will be announced. Taught by U.S. and Moroccan professors, classes are in Arabic. The course is directed to those with language proficiency at the next level of Standard Arabic (MSA) advanced levels. No beginning or intermediate level classes will be offered. Placement will be determined from student tests, a pre-course interview, and an on-site test. The course is compatible with U.S. Arabic curricula. Room and board at the American School in Tangier offers dormitory style accommodations and excellent meals. Classes are small and informal and provide eight to ten units of credit through the University of Arizona.

The Institute is a pioneer in integrating management education with international, language, and cross-cultural studies. During the course of the 24-month program, students learn business, culture, language, history, politics, and art. Applied language study is offered in Arabic, Chinese, French, German, Japanese, Portuguese, Russian, and Spanish. The Fulbright Association and the Lauder Institute have identified 12 Lauder graduates who are also Fulbright alumni and represent diverse backgrounds and interests. Several profiles follow.

Patrick Gaffney received his undergraduate degree from Brown University and was awarded a Fulbright grant for study in Jordan in 1997. Before enrolling in the Arabic program at the Lauder Institute, he was involved in another project: www.USLaw.com and worked with the Rendon Group, a D.C. firm which analyzes Arabic media. After graduating from Lauder in 2005, he joined Citigroup. A 2004 graduate of Lauder's Japanese program, Sarah Ingmann works for Morgan Stanley in its global equity research division in San Francisco. A Tufts University graduate who studied in Japan on a Fulbright award in 1999, Ms. Ingmann has also been a professional skater for Disney and a consultant for Arthur Andersen. A graduate of George Washington University, Saqib Rashid did his Fulbright in Egypt in 2002. He has worked for GE Financial Management and Spring Capital, a Washington, D.C.-based private equity firm. He graduated from Lauder's Arabic program in 2006 and now works for a large private equity firm in Dubai. Sam Sidiqi graduated from Lauder's Arabic program in 2004. He received his undergraduate degree from the Massachusetts Institute of Technology and then received a Fulbright award to study in Egypt in 1999. Mr. Sidiqi is director of global growth, PWLogistics, a leading logistics company based in the Middle East. Two Lauder Institute faculty members are also Fulbright alumni. Theresa Jen (USA 1989) joined the Lauder Institute in 1999 as the Chinese language instructor. She is also currently directing the institute's summer immersion program. Hassan Nutimi (USA 2002), a native of Marrakech, Morocco, teaches business Arabic and cultural perspectives at the Lauder Institute. While on his Fulbright grant, he taught at the University of Pennsylvania's Asian and Middle Eastern Studies Department.

Michigan State University (MSU) www.msu.edu

For the second year in a row, the Institute of International Education (IIE) has ranked Michigan State University as the top public university for study abroad in the United States in its 2006 Open Doors report released in November. During the 2004-05 academic year, the most recent year for which data are available, 2,385 MSU students studied abroad, second to New York University among all colleges and universities. MSU offers more than 230 programs in 62 countries on all continents. The university is also diversifying its study abroad program locations. Nationally, 25 percent of study abroad students went to nontraditional locations in Africa, Asia, and Latin America. At MSU, that number was 31 percent. MSU has also been a robust participant in Fulbright programs over the years. Four MSU doctoral students were awarded 2006-2007 Fulbright-Hays fellowships to support six to 12 months of dissertation research abroad. Stephen Backman is a doctoral candidate in teacher education who will use his fellowship to examine issues of language policy in education in the small southern African country of Lesotho. He is currently finishing up a master's degree in linguistics at MSU while concurrently working towards his doctorate in curriculum, policy, and teacher education.

Alalia Caroline-Silva, also a doctoral candidate in teacher education, will use her fellowship to examine the dynamics of community participation in curricular decision-making in three communities in rural Paraguay, where she spent three years as a Peace Corps volunteer. A doctoral student in anthropology in the College of Social Science, Marita Elbi will use her fellowship to explore issues of HIV/AIDS treatment, NGOs, and women in Dar es Salaam, Tanzania. Her research will focus on the arrival in that country of antiretrovirals (ARVs) for the treatment of HIV/AIDS and, more specifically, how these medicines will be made available to women, who are the predominantly infected and affected group there.

Niko Kasaj is a doctoral student in educational policy, studies the evolution of post-Soviet education systems. He will be conducting his dissertation research in Moldova and will study how teachers in that country work and change in an educational system affected by lack of funding, corruption, rapid social change, a multi-ethnic population, and even a lack of proper heating during winter months.

Penn State University International Programs www.international.psu.edu

Penn State University has ranked first in the nation in outgoing Fulbright scholars for the past ten years. The University Park campus was also fourth of all U.S. universities in sending students for study abroad in 2004-2005, according to Open Doors 2006 published by the Institute of International Education. Penn State's Office of International, a longstanding Fulbright Partner, provides assistance to visiting faculty and scholars and advocacy for faculty international research and exchange activities and programs. The university's internationalization on campus in everything from curriculum content to culturally diverse campus activities and speakers. The office also serves as the secretariat of the Fulbright Association's Central Pennsylvania Chapter.
Global Effort by Fulbright Alumni to Aid Children in Areas Recovering from Tsunami

Rainbow Fish by Marcus Fisher. More than 60 teachers at the schools participated in two-day workshops to learn how to use the libraries to motivate students to read. The schools serve approximately 2,200 Thai children. The program is intended to be a long-term project.

"It is important to the worldwide Fulbright alumni movement which supports this initiative are the plans of Thai alumni to visit the participating schools and help with reading activities," said Jane L. Anderson, executive director of the Fulbright Association. "We applaud the Thai alumni's plans to make the portable library project an annual program so all alumni can visit schools to promote reading and English language teaching. "Students in my class were very enthusiastic in reading the books they got excited about receiving these illustrated books. They are so enthusiastic in reading the books from the portable library," wrote Sorntee Toh-em, a teacher who participated in one of the workshops. "The students take very good care of all the books from the portable library. They put up signs telling their peers to "use the books gently" and 'not to bring the illustrated books home because they belong to all of us.'"

Books purchased for the portable libraries project.

A portable library project serving Thai children in areas devastated by the 2004 tsunami received a US$14,000 gift from Fulbright alumni in a fund raising drive initiated by the Korean Fulbright Alumni Association and organized by the U.S. Fulbright Association. The Irish Fulbright Alumni Association, the Assocation Fulbrite de Costa Rica, and the Togo Fulbright Alumni Association also donated funds.

The project provided 30 schools in Krabi and Ranong, Thailand, with "portable libraries" composed of Thai versions of books such as Where the Wild Things Are by Maurice Sendek, The Little House by Virginia Lee Burton, and The Rainbow Fish by Marcus Fisher. More than 60 teachers at the schools participated in two-day workshops to learn how to use the libraries to motivate students to read. The schools serve approximately 2,200 Thai children. The program is intended to be a long-term project.

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Thai teachers participating in workshops on using portable libraries.

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Thai teachers participating in workshops on using portable libraries.
Fulbright Foreign Scholarship Board Guidelines

Limit Lifetime Number of Fulbright Grants

The J. William Fulbright Foreign Scholarship Board (FSB), the presidentially-appointed board responsible for establishing worldwide policies and procedures for the Fulbright Program, has revised its policies regarding applicants who have previously received recipients of Fulbright grants.

The revised policy follows:

"Preference will be given to candidates who have not had previous Fulbright grants.

However, recipients of a basic Fulbright grant are eligible to receive another basic Fulbright grant five years after the date of completion of the previous grant. (For serial grants, the five-year period begins at the end of the final grant in the series.) The five-year requirement between two basic grants does not apply to short-term grants, which are defined as grants of under two months duration. (See also Short-term grants.) Waiting periods with regard to short-term and basic grants are as follows:

a. Recipients of a short-term grant are eligible to receive a basic grant two years after the date of completion of the preceding short-term grant.

b. Recipients of a basic grant are eligible to receive a short-term grant two years after the date of completion of the preceding basic grant.

c. Recipients of a short-term grant are eligible to receive another short-term grant two years after the completion of the preceding short-term grant.

Number of awards:

The maximum number of any combination of basic Fulbright grants for Scholars and Teachers is limited to two with the following conditions and exceptions:

a. That a student grant does not count towards this lifetime limit;

b. That a short-term grant (two months or less) shall count as 1/4 of a basic Fulbright grant for purposes of counting in a lifetime limit and shall not exceed two in a lifetime.

To read the FSB’s policies in their entirety, please visit the website:

http://exchanges.state.gov/education/fulbright/fsb/policies/2006/

The 2004-05 Annual Report of the J. William Fulbright Foreign Scholarship Board is available for download at:

http://exchanges.state.gov/education/fulbright/fsb/annualreport2004/*

Fulbright Critical Language Enhancement Award

The Fulbright Critical Language Enhancement Award is available to recipients of U.S. Fulbright student grants who plan to use one of 16 eligible languages in their Fulbright project. The award is intended to support language learning in order to cultivate long-term use of the language in a career or in further study.

Up to 150 Fulbright Critical Language Enhancement Awards will be available in the 2007-2008 award cycle. They will allow grantees to undertake language training for a period of up to six months before the start of their Fulbright student grant in either their host country or another appropriate country. The award is not available for study in the United States.

The award is part of the National Security Language Initiative (NSLI), a program aimed at strengthening national security and prosperity in the 21st century through the development of foreign language skills. The NSLI is an interagency initiative of the Departments of State, Education, and Defense and the Office of the Director of National Intelligence. Its goal is to dramatically increase the number of Americans learning critical-need foreign languages through new and expanded programs from kindergarten through university and into the workforce.

The languages eligible for the Fulbright Critical Language Enhancement Award are Arabic, Azeri, Bengali, Mandarin Chinese, Farsi, Gujarati, Hindi, Korean, Marathi, Panjabi, Persian, Russian, Tajik, Turkish, Urdu, and Uzbek.

For a complete description of the program, eligibility requirements, and application procedures, see:

http://us.fulbrightonline.org/*

Ashoka Seeks Changemakers

Ashoka—Innovators for the Public is a global organization of social entrepreneurs whose leadership team includes Fulbright alumnus Diana Wells (Trinidad and Tobago 1995). Dr. Wells serves as co-president of Ashoka with Anamaria Schindler.

Dr. Wells has reported to the Fulbright Association that Ashoka is looking for social entrepreneurs—men and women with system-changing solutions for the world’s most urgent social problems. Ashoka aims to transform the human capital of the world’s emerging economies by inventing new approaches, forging new partnerships, and creating new institutions.

According to Dr. Wells, the Ashoka global staff team is rapidly expanding. The organization is recruiting outstanding candidates from a variety of backgrounds to work on highly complex, long-term projects focused on social change.

Dr. Wells notes that employment at Ashoka may be a good fit for entrepreneurial people at all career and life stages, especially those interested in addressing social change on a large scale and developing and growing as a member of a global team.

Ashoka is particularly interested in senior entrepreneurs who can develop and lead new global marketing strategy for the historical relevance of Ashoka’s work and create new financial services tailored to the specific needs of citizen sector.

Staff candidates are first evaluated against personal qualities that represent Ashoka’s culture—entrepreneurship, collegiality, and empathy. Specific roles are then determined.

To learn more about career opportunities at Ashoka, please visit:

www.ashoka.org/*

International Fulbright Science and Technology Grants Awarded in Worldwide Competition

Under Secretary of State Karen Hughes announced Nov. 21 that 21 students from 27 countries have been selected as recipients of the new International Fulbright Science Award for Outstanding Foreign Students in Science and Technology.

The award supports doctoral study at a leading U.S. university and covers full tuition as well as a monthly stipend for three years, health insurance, book and equipment allowances, and support for research and professional conferences.

Forty-four percent of the winners of the new scholarship are women. The recipients come from Argentina, Bangladesh, Brazil, Canada, China, Colombia, Croatia, Cyprus, Egypt, Estonia, Hungary, Iceland, Ireland, Israel, Italy, Lebanon, Nepal, New Zealand, Poland, Russia, South Korea, St. Lucia, Switzerland, Thailand, Turkey, Uganda, and Venezuela.

Unlike most Fulbright scholarships, which are awarded through bilateral programs between the United States and a partner country, the new science and technology scholarships are awarded through a single worldwide competition. Fulbright commissions or foundations and U.S. embassies may nominate up to two candidates. In the inaugural year, 119 nominations from 70 countries were submitted.

According to the State Department, the selection process is "rigorous, multi-tiered, and merit-based...consisting of in-country competition and review, field and discipline merit review, and a final panel." Irené Ballagh, one of the inaugural group of science and technology fellows from Dunedin, New Zealand, will study the brain’s capacity to alter and adapt through synaptic plasticity—changes in the connections between neurons. She will explore the role of these connections in learning and memory.

Ms. Ballagh commented that she had been walking on air since hearing of her selection. Her father, Rob Ballagh, a 1973 Fulbright fellow who earned his Ph.D. at the University of Colorado, is also elated.

"I know that this opportunity will have a big impact on her life, just as my own did many years ago had for me," said Dr. Ballagh, who is professor of physics at the University of Otago.

Interested in Applying for a Fulbright?

Visit the Fulbright Association's web site. There, you will find links to information on more than 20 Fulbright grant opportunities for students, teachers, scholars, and professionals. www.fulbright.org/grants
Muhammad Yunus, Grameen Bank Awarded Nobel Peace Prize

Fulbrighters had good reason to be proud when Muhammad Yunus won the Nobel Peace Prize this year. Dr. Yunus, a Fulbright alumnus to the United States in 1965, shared the award equally with Grameen Bank, the organization he founded in 1976 to provide collateral-free micro-loans to the poor in Bangladesh.

The Norwegian Nobel Committee cited Dr. Yunus and the Grameen Bank’s pioneering work in the field of micro-credit as a viable means of combating poverty as its reason for awarding the Nobel Peace Prize in 2006. Under Dr. Yunus’s leadership, Grameen Bank has provided loans to 6.74 million borrowers, most of whom are women, so they can create opportunities to earn money and raise their standards of living.

“As someone who has been associated with Professor Muhammad Yunus’s work since 1988, when I was a Fulbright scholar at Grameen Bank, I am overjoyed and exhilarated that he and the Bank have won the 2006 Nobel Peace Prize,” wrote Fulbrighter Charles H. Harlf, a friend of Dr. Yunus and a Fulbright alumnus.

The Fulbright Program Awarded Life Achievement Medals at 30th Anniversary Dinner on March 8

The Fulbright Association’s 30th Anniversary and Lifelong Achievement Medal Dinner will honor Craig R. Barrett, chairman of Intel Corporation, John Hope Franklin (Australia 1960), James B. Duke Professor Emeritus of History, Duke University; and Shirley Strum Kennedy (United Kingdom 1957), president of Stony Brook University. The dinner will be held March 8, 2007, at the historic Andrew W. Mellon Auditorium in Washington, D.C.

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The Fulbright Association greatly appreciates the following donors for their special event and operating support gifts between Sept. 28, 2004, and Dec. 20, 2006.

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ARIZONA

Law professor Leslie Obiora of the University of Arizona’s Rogers College of Law is minister of solid minerals development in Nigeria. Prof. Obiora was appointed to the Cabinet position by Nigerian President Olusegun Obasaju. Her responsibilities include formulating legislation, policy, and regulations affecting Nigeria’s mining and solid minerals industry. During her one-year appointment, she will be on leave from her teaching duties at the university.

CALIFORNIA

Jennifer Guzzo, a graduate student in persuasive performance at California State University, Long Beach (CSULB), has received a 2006-07 Fulbright grant to Trinidad and Tobago, where she is researching “The Women’s Role in the Steel Pan Movement.”

“Having the Fulbright grant support my research in Trinidad is one of the most important contributions to my professional career,” said Ms. Guzzo, who is also pursuing a teaching credential at CSULB. “Just knowing that I will be able to research and contribute to knowledge in steel pan gives me a feeling of peace.”

INDIANA

A group of nearly two dozen K-12 teachers and college students spent the summer immersed in Chinese language and culture through a Valparaiso University (VU) program in Hangzhou, China, where VU maintains a study center. The seven-week program is designed to meet the growing need for professionals and teachers who understand the Chinese language and culture. The program was made possible through a grant from the U.S. Department of Education’s Fulbright-Hays Group Project Abroad. VU partnered with Zhejiang University of Technology to offer the immersion program.

MICHIGAN

University of Michigan-Flint Professor Seyyed Medhian received a Fulbright grant to travel to Romania in 2007 to lecture and conduct research in the field of banking and finance.

“I am very happy to be selected,” said Prof. Medhian, who also serves as associate director of the university’s International and Global Studies Program. “It is a very prestigious award. I want to help them with my knowledge in banking and finance, and I want to learn how a former communist country is reacting to a free market economy.”

NEBRASKA

University of Nebraska-Lincoln (UNL) researchers will play a part in a five-year initiative to modernize bridges in the Republic of Korea, which is expected to invest $100 million to update its transportation infrastructure. The National Bridge Research Organization, a division of UNL’s Department of Civil Engineering, will serve as liaison between U.S. and Korean participants. A group from the Korean Research Institute of Steel Technology visited UNL in June to learn about bridge technology developed at the university.

NEW YORK

The College of Saint Rose and University College Cork of Ireland announced a new agreement that will enable students from both colleges to learn government and public policy from very different perspectives. Under the new affiliation, Saint Rose and University College Cork (UCC) will maintain a faculty exchange program between the Saint Rose Department of History and Political Science and the UCC Department of Government. Saint Rose and UCC will exchange faculty each year for one semester. Each participating faculty member will continue to be supported by his or her home institution.

The State University of New York at Oswego hosted S. Irfan Habib of India’s National Institute of Science, Technology, and Development Studies in New Delhi in spring 2006 as part of the Fulbright-Hays Group Project Abroad, “Direct Access to the Muslim World.” The program awards short-term grants to scholars from selected countries to help U.S. higher education institutions enrich their understanding of Islamic civilization and developments in the Muslim world. Dr. Habib delivered lectures on Islam at SUNY Oswego, taught a course on the history of Islamic science, and spoke throughout the community.

NEVADA

The William F. Harrah College of Hotel Administration at the University of Nevada, Las Vegas (UNLV) opened the university’s first international campus at a grand celebration in Singapore in August. The campus, located on two floors of the National Library of Singapore, will offer bachelor’s degree programs in hotel administration and hospitality. Students may also earn an executive master’s degree in hospitality.

“Singapore is thriving, and support for tourism there is second to none,” said UNLV President David Ashley.

OKLAHOMA

Oklahoma State University (OSU) recently welcomed seven Libyan students who are among the first group of students from Libya to be admitted to an American university in 26 years. The Libyans are studying subjects within the fields of engineering and business; two are undergraduates and five are graduate students.

“It’s great to have Libyan students here again,” said OSU System CEO and President David Schimdt. “We’re very proud of the relationship OSU has had with Libya.”

OREGON

Reed College graduates Michael Casper, Anna Henke, and Ben Kukull received 2006-07 Fulbright awards to Lithuania, Germany, and the Czech Republic, respectively. Mr. Kukull, a biology major, is continuing his research in Prague, working on assembly of the structural proteins of the Mason-Pfizer Monkey Virus, a virus closely related to HIV-1. He also plans to undertake advanced studies in Czech scientific language at Charles University, where he studied for a year as an undergraduate.

“I hope to learn more about novel ways to combat HIV-1,” Mr. Kukull said, “and increase my understanding of inevitable cross-cultural disparities in the scientific process between the Czech Republic and the United States that result from the Czech-English language gap.”

Four students from Houston Community College (HCC) were the first to participate in an international business program at Mexico’s Instituto Tecnologico de Estudios Superiores de Monterrey (Tec de Monterrey). The five-week program allows the business administration students to apply their credit toward an advanced degree while studying Mexican business practices. The summer exchange program is the first stage of a planned partnership with Tec de Monterrey. HCC will give students at each institution the opportunity to take courses at, and earn their diplomas from, both schools. The two institutions will collaborate on faculty exchanges and distance learning courses.

Members

Eleven students from Vanderbilt University were awarded Fulbright grants for 2006-07. This number marks a nearly fourfold increase from the number of Vanderbilt students who received funding the previous year. The Fulbright recipients are Michael Cannamela (Germany), James Gillenwater (Argentina), Katya Kosiv (Ukraine), Kathryn Lawton (France), Andrew Levine (France), Molly Morgan (Guatemala), Brittany Murray (France), Prantha Narayanan (India), George Nelson (South Korea), Robert Riviello (Angola), and Sarah Tiggelaar (France).

“We’re really happy in the unprecedented interest our students have demonstrated in the Fulbright Program and the commitment they’ve made to participate in the application process,” said Lyn Fulton-John, director of the Office of Honors Scholarships.

Texas

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Chapter Outreach, Mentoring, and Enrichment Programs

The Fulbrighters’ Newsletter

A highlight in the Greater Los Angeles Chapter’s activities is the Enrichment Grant Program administered by the Fulbright Association. The Colorado Chapter created “A Mini Chautauqua Series” of monthly lunch discussions. The program was modeled after the popular “chautauquas” held across the United States before the advent of radio and television to discuss ideas and topics of public concern.

Programs in Boulder, Denver, and Fort Collins considered ecology, international and higher education, natural resource management, demographic shifts in Colorado, political theater, and engaging young people in world affairs. The series ended with a potluck picnic at Boulder’s Chautauqua Park, one of three remaining chautauquas in the United States.

More than 30 visiting Fulbrighters, international students, faculty members from area universities, and Connecticut Chapter members toured the Thimble Islands Nature Reserve. The Thimble Islands are an archipelago of small islands in Long Island Sound, in and near the harbor of Stony Creek, Conn. The group visited the Stewart B. McKinney National Wildlife Refuge, an ecological sanctuary which is usually off limits to the public. The National Park Service led a tour and explained the island’s fragile ecology. The chapter visitors conducted a volunteer clean-up to contribute to the island’s well being. The program was supported by a grant from the Department of State’s Bureau of Educational and Cultural Affairs.

The South Florida Chapter hosted a two-hour sailing trip on Biscayne Bay aboard the 85-foot, two mast topsail schooner Heritage of Miami. Visiting Fulbrighters from Brazil, France, Germany, and Japan, along with their guests and chapter members, were able to view Vizcaya, a Renaissance-style villa, and other architectural highlights along the South Florida coastline.

The Chicago Chapter, with the support of a Fulbright Outreach, Mentoring, and Enrichment Grant from the Bureau of Educational and Cultural Affairs of the U.S. Department of State, hosted a Hispanic Heritage Luncheon, featuring keynote speaker Senator Iris Martinez, an Illinois-state legislator and prominent Latina born in Chicago who represents the newly created 20th District. The event was co-sponsored by the Advisory Council for Latino Affairs of the City of Chicago and welcomed visiting Fulbrighters to Chicago. The program received media coverage from TeleMundo-Chicago, Channel 44, Anchor and Director of Community Relations Claudia Munoz-Rochas, a Fulbright alumna from Colombia, served as the mistress of ceremonies.

The Massachusetts Chapter organized a “Walking Tour of Historic Boston” that included Faneuil Hall, the Old South Meeting House, the Granary burial grounds, the Old State House, the site of the Boston Massacre, and Province Steps. The tour was led by Charles Bahne, former National Park Service ranger, historian, and author of The Complete Guide to Boston’s Freedom Trail. Funding was provided by the Department of State’s Bureau of Educational and Cultural Affairs Fulbright Outreach, Mentoring and Enrichment Grant Program administered by the Fulbright Association.

The New Mexico Chapter arranged a tour along the High Road to Taos for Association members and visiting Fulbrighters, with Dr. Dan Barnett, historian, serving as tour guide. The first leg of the tour included stops in the Spanish villages of Chimayó and Las Trampas. Upon arriving in Taos, the group stopped for a buffet lunch of New Mexican food and then went on to the Taos Pueblo, a UNESCO World Heritage Site that has been inhabited continuously for 1000 years.

Chapter president Phoebe Beck tell wrote, “Although photographs of the Pueblo have appeared in everything from tour guide books to slick magazine advertisements, they do not even approximate the reality of the place.” The return trip featured a different route through the Rio Grande Gorge and a stop at the

National Capital Area Chapter’s Annual Banquet with special guest speaker Roger Rosenblatt.

Author and journalist Roger Rosenblatt (Ireland 1965) served as keynote speaker at the annual banquet of the National Capital Area Chapter in Washington, D.C. The program was partially funded by a Fulbright Outreach, Mentoring, and Enrichment grant from the Bureau of Educational and Cultural Affairs of the Department of State.

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(Continued on page 26)
Participants in the New Mexico Chapter’s recent trip to Taos standing under an ancient cottonwood tree as members of a famous weaving family. (Continued from page 25)

Ernbudo Station on the banks of the Rio Grande, where participants had experiences in the United States as education in Maine at all levels by visiting Fulbrighters and Fulbright students, teachers, and scholars currently in the United States. National and chapter projects also provide Fulbrighters with an opportunity to build on their Fulbright experience through public service and to support the Fulbright Program so it will be available for future generations of students, teachers, and scholars. There are currently 51 Fulbright Association chapters active in 34 states and the District of Columbia.

The Central Virginia Chapter held an organizing meeting at the University of Virginia’s Lorna Sundberg International Center in June. More than 40 Fulbright alumni, guests, and visiting Fulbrighters showed their support for the chapter’s formation and socialized over a buffet supper featuring Virginia wines.

Fulbrighters in Central Virginia may contact Chapter President Charlotte McDaniel by e-mail at charlotte.mcdaniel@gmail.com for more information on becoming involved with the chapter.

How Do I Get Involved?
Chapters are organized locally by Fulbright Association members to provide opportunities, through volunteer service, for continued support of, and involvement with, the Fulbright Program and with other alumni and visiting Fulbrighters. National and chapter projects also provide Fulbrighters with an opportunity to build on their Fulbright experience through public service and to support the Fulbright Program so it will be available for future generations of students, teachers, and scholars.

Visit www.fulbright.org/chapters to:
• Find chapter contact information
• Get the latest news about the chapter in your area
• Search for upcoming chapter events
• Learn about forming a chapter if your area is not currently served by one
Global Fulbright

The 20th anniversary of the Fulbright Program in Argentina on June 23 with a gala reception at the residence of U.S. Ambassador Lino Gutierrez. More than 300 guests attended, including past and present Fulbright grantees, representatives of the government of Argentina, and the Fulbright Program chief for Latin America from the U.S. Department of State. A video greeting by First Lady Laura Bush was prepared especially for the occasion by the White House. The event also included a musical presentation by Fulbright alumni and an awards ceremony. Since 1946, more than 4,500 Argentines and Americans have participated in Fulbright exchanges.

The 2007 Forum Debate sponsored by the British Fulbright Scholars Association will consider the topic “When the Ends Justify the Means, Who’s Justifying the Ends?” The debate will be held Jan. 17 at the Parliament Chamber of the Honourable Society of the Middle Temple in London. The debate will discuss the rise of violent action in the name of protecting group rights or identity. Panelists are the Rt. Hon. Michael Howard QC, member of Parliament for Folkestone and Hythe; Tony McNulty, minister of state for policing, security and community safety; Brian Kennelly, the barrister who represented Oxford University against animal rights protesters; Ian Sciutto (Hong Kong 1993), ABC News senior foreign correspondent; and Peter Tatchell, human rights campaigner and gay rights activist.

The American Studies Circle of the Binational Fulbright Commission in Egypt met in June for an evening of American popular culture. Speakers included James Grippo, a Fulbright-Hays grantee from the University of California, Santa Barbara, and Bruce A. Lobof, commission director and author of American Commonplaces: Essays on the Popular Culture of the United States. Mr. Grippo spoke on “Vernacular Uprising: A Comparative Overview of American and Egyptian Popular Music.” Dr. Lobof’s subject was “The Structure of Popular American Fiction.” The American Studies Circle is an organization of Fulbright alumni and other American studies specialists in the region. Its organizers include the commission’s senior program specialist for alumni affairs Safaa Abbadi and Fulbright alumni Mounira Soliman (USA 2003), who teaches English at Cairo University.

Fulbright Alumni e.V., the German Fulbright alumni association, marked its 20th anniversary in 2006. The association’s Winterball and General Assembly in Erlangen reviewed the different periods of the organization’s history and gave members an opportunity to celebrate accomplishments in areas such as membership growth, regional chapter formation, and communications. Looking to its next 20 years, the association held a strategy meeting in August in Mosbach. Eight working groups developed strategies regarding host programs, welcome meetings, recruitment of new members, administrative development, and cooperation with other alumni associations. The 20th anniversary edition of Frankly, the association’s journal, chronicles these milestones and plans. For information, contact frankly@fulbright-alumni.de.

Alfred Gierer, one of the first Fulbright scholars from Germany to the United States, received the Leopoldina Academy’s golden Cothenius Medal for his work in the natural sciences and in cultural studies. Prof. Gierer received a Fulbright grant in 1953 to conduct research in biology at Harvard University. After returning to Germany, he began work at the Max Planck Institute for Virus Research (now the Max Planck Institute for Developmental Biology) and in 1960 became the youngest member of the Max Planck Society and head of the new department of molecular biology, a position he held until his retirement. The Cothenius Medal was first awarded in 1792.


The United States Educational Foundation in Pakistan (USEFP) hosted the Third Annual Fulbright Alumni Conference in Islamabad in April. Fifty-three alumni from all over Pakistan attended, as did a group of foreign Fulbright scholars from Sri Lanka, Nepal, and India. Included as guests at the conference were 128 Fulbright grantees preparing to leave for the United States in the fall. Presentation topics included current trends in biotechnology, Fulbright alumni responding to crises, cross-cultural interaction, education, and literacy. The conference ended with a discussion on the future of the Fulbright Program chaired by USEFP Executive Director Grace C. Clark.

The Fulbright Philippine Agriculture Alumni Association (FPAAA) has launched its first publication, Contribution to Philippine Agricultural Modernization, which includes selected papers of Fulbright Philippine agriculture scholars. The book launch was held during the First General Assembly of the FPAAA in June at the Visayas, Iloilo campus of the University of the Philippines.

Fulbright alumnus Francisco Nunes Correia was appointed minister for environment, spatial planning, and regional development in the government of Portugal. Dr. Correia received a Fulbright grant to conduct research towards a doctorate in hydrology and water resources at Colorado State University in 1980.

Alumni.State.Gov Welcomes You!

STATE ALUMNI is a web-based community created by, and for, alumni of all U.S. Government exchange programs. Now open to all current and past participants of State Department exchange programs, the online community helps alumni stay in contact with one another and with the Bureau of Educational and Cultural Affairs of the U.S. Department of State.

Alumni.State.Gov has many features of interest, including:

- Job openings and career information
- Grant opportunities
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To sign up, go to https://alumni.state.gov

Global Fulbright Network

Calling New Zealand Fulbrighters!

With the 60th anniversary of New Zealand’s Fulbright Program approaching in 2008, Fulbright New Zealand is seeking memories and reminiscences from all New Zealand alumni, recent or otherwise, for use in newsletters, on its web site, and elsewhere. To contact the Fulbright commission in New Zealand, please e-mail info@fulbright.org.nz or write to:

Fulbright New Zealand
Level 8
Fulbright New Zealand House
120 Featherston Street
PO Box 3465
Wellington
New Zealand

29 Global Fulbright Network
Fulbright Alumni Achievements

Fulbright Alumni

Johann David Scholtz. The book is the chronicle of a Prince of German-Jewish descent who crossed Europe on foot during the turbulent years of the Napoleonic Wars. With the intention of a Fulbright grant, Dr. Novak researched the manuscript, annotated it, and added illustrations, maps, and three essays. A direct descendant of Johann David Scholtz, she is a retired professor who studied and taught in several colleges in the United States and abroad.

An article by Jorge Luis Romeu (Mexico 1994) about the Juarez Lincoln Marti Project, which offers faculty development workshops in Latin America, was published in The Post-Standard (Syracuse, N.Y.). Dr. Romeu directs the project and is research professor in the Department of Mechanical and Aerospace Engineering at Syracuse University.

Charles Hosbon (Germany 1961) and his wife Fran Williams Smith are a couple caring for five at-risk children. Their travels are documented in a book of folk tales collected in Rajasthan during his Fulbright experience.

Edward Hower (USA 1989) has written seven novels and two story collections, including "At the Sign of the Strongest," an award-winning collection of short stories. His work has appeared in 80 literary magazines and journals.


Artist Patricia Maloney (Ghana 1993) was interviewed on WNET's "Travel Journal of the Cloths Gatherer". She is a professional painter who has exhibited her work in solo and group exhibitions throughout the United States and abroad.

A movie about a couple caring for five at-risk children has been released by Ivy House Publishing. The memoir and travelogue recounts stories of their time abroad. A celebration of the Smiths' Fulbright experience, the book includes more than 200 photographs.

The Fulbright Alumni Achievements section features stories of Fulbright grantees from around the world. The aim is to highlight the contributions of Fulbright scholars and leaders, both during and after their fellowship experiences.

The stories in this section cover a wide range of fields, from the arts and humanities to science and technology. They feature success stories of individuals who have gone on to make significant contributions in their respective fields.

As Fulbright grantees, these individuals have the opportunity to engage with the cultures and communities of their host countries, building lasting relationships and fostering understanding and cooperation.

The Fulbright program is one of the most prestigious and recognized opportunities for international exchange. Through its various fellowship programs, the program aims to promote mutual understanding between the United States and other countries, supporting the development of leaders and scholars who can contribute to their communities and the world at large.

The stories in this section serve as an inspiration for current and future Fulbright grantees, highlighting the impact that their experiences can have on their personal and professional growth, as well as on the communities and countries they represent.

For more information about the Fulbright program and its achievements, visit fulbright.org.
Fulbright Association life member Pamela Crespin (Canada 1999) is among the authors of the edited work Research in Organizations: Foundations and Methods of Inquiry, selected as Outstanding Book of 2005 by the Academy for Human Resource Development. Dr. Crespin is first author of “Ethnographic Research in Organization,” which features a case study funded in part by her Fulbright grant. The article is co-authored by Allen Batteau and Christine Miller. Dr. Crespin is assistant professor of business and organizational anthropology at Wayne State University.

Fulbright Association life member Alfred de Zayas (Germany 1971) was elected president of the General Assembly of PEN International Centre Suisse Romande for a term ending in 2009. PEN Suisse Romande represents the French-speaking Swiss membership of International PEN, a worldwide association of writers. Dr. de Zayas teaches history and law at the Geneva School of Diplomacy and International Relations.

Dancer and choreographer Joan Woodbury (Germany 1955) was named the 2006 National Dance Association Heritage Honoree for outstanding contributions of international significance to dance. Dr. Woodbury was the first Fulbright scholar in dance. Retired after 47 years as professor of modern dance at the University of Utah, she is co-founder of the Ririe-Woodbury Dance Company.

Lectures & Workshops
Beth Greenberg (Germany 1986) spoke about her experiences working in the world of opera at a Director/Choreographer Networking event sponsored by the Stage Directors’ and Choreographers’ Foundation in New York in April. Ms. Greenberg directs regularly at New York City Opera and works as a dramaturge for new works.

Send your Alumni Achievement to newsletter@fulbright.org.