The Fulbrighters’ Newsletter

Fulbright Association 27th Annual Conference in Athens
Enjoys Support of Co-Sponsors and Contributors

“Celebrating the Fulbright Ethos,” the first annual conference held abroad, has attracted the support of co-sponsors and contributors in Greece and in the United States. The conference was planned for Athens at the invitation of the Hellenic Association of Fulbright Scholars. The Fulbright Association’s partners have contributed in important ways to the success of our first international conference. We are proud to share information on co-sponsors’ programs and to acknowledge our contributors.

The Arcadia University Center for Education Abroad advances the university’s mission to prepare students for life in a rapidly changing global society. Because international learning is an essential component of an effective undergraduate education, the Center for Education Abroad is committed to providing high-quality, academically sound, experientially rich study abroad programs and support services to a wide range of students and institutions. The center may be contacted through cea@arcadia.edu or www.arcadia.edu/cea.

The Arcadia Center for Hellenic, Balkan and Mediterranean Studies and Research is home to Arcadia’s programs in Greece. It offers a broad range of undergraduate classes in modern, Byzantine, and classical Greek studies during both semesters of the academic year and in the summer. Among its unique features is The Greek Key: Language in a Cultural Landscape, a six-credit course designed to help students unlock the door to cross-cultural understanding during a semester in Athens.

Austin Peay State University (APSU) supports a variety of academically rigorous study abroad programs with a broad base of cultural experiences as a means of preparing students for life and work around the world. For more information, please visit www.apsu.edu. APSU Study Abroad to Greece offers the opportunity for students to earn seven hours of credit and spend five weeks in Greece studying the art and archaeology of ancient Greece and the language of modern Greece. Program information is available at www.apsu.edu/winterst. During the program, directed by Timothy F. Winters (Greece 1986), students spend two weeks on the island of Crete, then travel to approximately 40 archaeological sites from all periods of Greek history. Sites include Knossos, Mycenae, Corinth, Pylos, Mystra, Delphi, Olympia, and many others. Participants also hike the Samaria Gorge and pursue other activities in connection with modern Greek culture. The program is designed to demonstrate that Greek culture is important not only in the ancient world but in the modern as well.

The Fulbright Institute of International Relations at the University of Arkansas, Fayetteville, is a center for study, research, and analysis of foreign policy and international relations. Recent conferences have focused on the role of democracy in Russia, the Clinton administration, and presidential-congressional roles in foreign policy, and each has resulted in an edited volume. Future studies will include the changing American South, including the region’s impact on foreign policy, and democracy and Islam. Further information about the Institute’s activities is available at www.uark.edu/-fir. The Institute’s Office of Study Abroad and International Exchange conducts numerous exchange programs, including the Classics in Greece Summer Program. Please see www.uark.edu/studyabroad for details.

The United States Educational Foundation in Greece, established (Continued on page 11)
Fulbright Association Members Selected to Receive Fulbright Scholar Alumni Initiative Awards

Six Fulbright Association members have received grants under the Fulbright Scholar Alumni Initiatives Awards Program which enables Fulbright scholar alumni to sustain institutional partnerships initiated while they were on their Fulbright grants. They are among 29 Fulbright scholar alumni in the United States and in eight other countries to be selected for grants ranging from $13,200 to $25,000. Nearly 200 scholar alumni who participated in the Fulbright program during the 2000-01, 2001-02, and 2002-03 academic years applied.

The Fulbright Association salutes its member recipients for their dedication to the principles of mutual understanding and of academic and professional excellence. Brief descriptions of their projects follow:


Juzar Ali (Turkey 2002), professor of clinical medicine at the Louisiana State University School of Medicine, will work with Nesrin Mogullucu, Bishop, Ege University, Turkey, on the project “ Expanded LSUHSC-Ege University Program: From Classroom to Bedside” to improve clinical education on tuberculosis and smoking-related diseases for students from both institutions. Dr. Ali also directs the LSU Chest and TB Clinics and the LSU-Wenner TB Clinics.

Neil Diamant (China 2001), assistant professor of Asian law and culture at Dickinson College, will work with Yihui Li of the Shanghai Academy of Social Sciences (SASS) on the project “Patriotism in the U.S. and China.” Dr. Diamant will instruct a freshman seminar at Dickinson on contemporary patriotism in the United States and China. The project will include development of a Dickinson-SASS symposium involving scholars from SASS and Dickinson faculty and students. To further discussions about Sino-U.S. relations and the role of patriotism in both cultures, two Dickinson faculty members and three students will travel to China to visit SASS.

Michael Handelsman (Ecuador 2002), distinguished professor of the humanities, the University of Tennessee, will work with Catherine Walsh of the Universidad Andina Simon Bolivar, Ecuador, on the project “Transnational Approaches to Curriculum Development.” The initiative will create over two years in Quito, Ecuador, and in Knoxville, Tenn., curriculum workshops and photographic exhibits concerning the visual memory of Afro-Ecuadorian communities. Four one-week workshops for curriculum development in the disciplines of global studies, Latin American studies, Latin American literature, and Africana and diaspora studies will be offered on the campuses of Universidad Andina Simon Bolivar and at the University of Tennessee.

Rozzano Locsin (Uganda 2000), associate professor of nursing at Florida Atlantic University, will develop with Grace Nabuul, Mbarara University of Science and Technology, Uganda, a “Community Based University Nursing Education Program” to establish the discipline in Uganda. Students at Mbarara will rotate to the center as part of the curriculum of the bachelor’s and master’s of nursing science programs, providing students at Mbarara opportunities to learn new techniques and methods. The project will also establish a global element in the nursing program at Florida Atlantic University.

Lillian Trager (Nigeria 2000), who directs the Center for International Studies at University of Wisconsin-Parkside, will collaborate with Richard Olaniyan of Obafemi Awolowo University, Nigeria, on the project “Nigerian and American Perspectives on Contemporary Africa.” The project will establish an interdisciplinary distance-learning course, Contemporary Issues in Africa, at the University of Wisconsin and at Obafemi Awolowo University. The course will be taught by Ors. Olaniyan and Trager in the spring of 2005. It is expected to contribute to the internationalization of curriculum development at both institutions.

The Alumni Initiatives Awards Program is funded by the U.S. Department of State’s Bureau of Educational and Cultural Affairs and the Institute of International Education (IIE), which serves as coordinator for both the Fulbright Scholar and Fulbright Student programs. IIE has established a $3.5 million fund to support Fulbright program enrichment activities. The Council for International Exchange of Scholars (CIES), a division of IIE, administers the Fulbright Alumni Achievement Awards Program. For information on other award recipients or the program, please see www.cies.org/aia.

Visit the Fulbright Association on the web at www.fulbright.org. E-mail your questions, comments, or concerns to fulbright@fulbright.org or call us at (202) 347-6540, or mailed to: The Fulbrighters’ Newsletter 666 11th Street, NW, Suite 525 Washington, DC 20001

The Fulbrighters’ Newsletter is a publication of the Fulbright Association. Material for publication on the subjects of international exchange, international education, and alumni activities, as well as news and reports from partner countries and institutions, should be e-mailed to newsletter@fulbright.org, faxed to (202) 347-6540, or mailed to:

Membership Development Relations
Jane L. Anderson, Director of
Lillian Trager, Fulbright Alumni Initiative Awards Director
The Fulbrighters’ Newsletter

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Institutional Members

Four Fairfield University graduates have been chosen to receive Fulbright scholarships for the 2004-05 academic year, while seven more have been listed as alternates who would be awarded Fulbrights should another student decline the honor. The Fulbright fellows are Gerald Abbey (Taiwan), James Allwein (Greece), James DiGuglielmo (Germany), and Alee Kwon (South Korea). The four new award winners bring to 33 the number of Fairfield University students who have been awarded Fulbright grants since 1993. "It is a great tribute to our wonderful students that so many receive Fulbright awards. It is also a great acknowledgement to an extraordinarily devoted team of faculty and administrators who dedicate so much time and energy to mentor these students and help them navigate the complex application process," said Orin Grossman, Ph.D., academic vice president at Fairfield University.

Dave Muir, a lecturer at the University of Technology, Jamaica, whose interests include mechanical, chemical, agricultural, and biotechnical engineering, has been awarded a Fulbright grant to pursue doctoral studies in electrical engineering at the Georgia Institute of Technology. Mr. Muir specializes in the area of systems and controls.

Elaine Richardson, associate professor of English and applied linguistics at Pennsylvania State University, has been awarded a Fulbright scholar grant to lecture and do research at the University of the West Indies, Mona, Jamaica, during the 2004-2005 academic year. Pennsylvania State University had the highest number of Fulbright scholar award recipients for the 2003-04 academic year of all colleges and universities in the United States.

Nicole Pollentier, a master of fine arts candidate at San Francisco State University, was awarded a Fulbright student grant to Iceland for the 2004-05 academic year. Among her studies in Iceland is "a creative exploitation of the Icelandic polar night." Ms. Pollentier hopes that her time in Iceland will lead to a book that incorporates poetry, correspondence, and found materials with a supplemental DVD encompassing sound and video.

Twenty-nine students from the University of Michigan (UM) were Fulbright fellows this academic year, more students than at any other university in the country. UM also had five winners of Fulbright teaching assistantships. "We often say that the University of Michigan is a university of the world, and the news regarding our extraordinary success with Fulbrights confirms this view," said Provost Paul Courant. "These students will bring something of Michigan to the world and to the great benefit of the rest of us and our students, something of the world back to Michigan."

Western Washington University's Vice Provost for Undergraduate Education Kris Bulcroft was awarded a Fulbright scholar grant to the Slovak Republic for the 2004-05 academic year. Dr. Bulcroft will spend her time in Bratislava at the Slovak National University of Economics. Between 1998 and 2003, more than 25 Fulbright grants have been awarded to faculty members at Western Washington University.

Educators Attend Orientation Session at Fulbright College Before Departing for South Africa

A diverse group of 16 educators from universities and high schools across the U.S. visited the J. William Fulbright College and Arts and Sciences at the University of Arkansas July 22-23 for sessions on the history, culture, music, and evolutionary past of South Africa, prior to departing on a Fulbright seminar to South Africa.

Dr. Robert Vursion of Washington University in St. Louis addressing the orientation session participants. Photograph courtesy of the Arkansas Democrat-Gazette.

The South African seminar is one of 10 such trips funded each summer through the Fulbright-Hays Seminars Abroad Program. Charles Adams, associate dean for international programs in the Fulbright College, organized the pre-departure orientation session, which was led by resident expert Robert Vursion from Washington University in St. Louis. Dr. Vursion, assistant professor of history and African American Studies, has extensively studied the African Diaspora, South Africa, and African American history. He offered discussions on the rise of segregation and apartheid, the achievements of the African National Congress government, the

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West Virginia University
Western Washington University
Widener University
William & Mary
William Paterson University
William & Mary
Wright State University
Yale University
York College of the City University of New York
Youngstown State University

(Continued on page 10)
Chapter Enrichment,

Visiting Fulbrighters Dr. Hatifia Jawad of the UK and Dr. Mustafa Hamoto of Malawi are welcomed by Dr. Shi Tian Wu (Australia 1978) and Ms. Anne Lanoinge (Korea 2003).

The Alabama Chapter hosted a Fulbright Day in Huntsville, welcoming international scholars to the Arts Festival and the Space Rocket Center.

Northern California Chapter members at a California State University, Hayward forum on “Chinese in the Diaspora.”

In cooperation with California State University, Hayward, the Northern California Chapter organized a forum on “Chinese in the Diaspora” at the University. Chapter members and visiting Fulbrighters were welcomed by Chapter President Sonjia Parker Redmond (Bahrain 1994) and University President Norma Rees. Topics of discussion included “In Search of Justice: The Rape of Nanking,” “Chinese in America,” and “Chinese in Cuba.”

Mid Florida Chapter members and visiting Fulbrighters met at Rollins College and toured the campus. Highlights of the tour included a new organ in the chapel whose pipes are built around a stained glass window. Following a luncheon, the participants had a guided tour of the chain of three lakes and the canals connecting the lakes in Winter Park, Florida. The canals were created over 125 years ago to transport trees to the sawmills. The day ended with snacks and dessert hosted by Serge Matulich (Croatia 1999) and his wife Margareta.

The La Jolla Beach and Tennis Club was the location for the San Diego Chapter’s inaugural event.

The New Orleans Jazz Festival (Jazz Fest) was the focus of a program for visiting Fulbrighters organized by the Louisiana Chapter. Prior to attending the Festival, participants heard lectures on the history of New Orleans, New Orleans music, and the Jazz Fest. The group attended the festival in the afternoon. Festival goers strolled the fairgrounds listening to performers on several stages play a variety of music, ranging from south Louisiana Zydeco, blues, and gospel music, to traditional jazz, American Indian dance, and this year, a South African group. Food booths offered crawfish bread, soft shell crab po’boys, and many different types of Louisiana seafood dishes, as well as Jamaican, Greek, and other cuisine.

Following a chapter business meeting, members of the New Mexico Chapter read three one-act plays by Anton Chekhov. Susan Craig gave introductory remarks about the life and times of Chekhov and George Shadron prepared a program with a list of the cast and their characters for each play. Members participated in reading the plays. “The Proposal.” “The Anniversary.” and “The Bear.” Chapter members then attended performances of these one-act plays at the Adelaide Theatre in Albuquerque.

Twice this summer, rain prevented the Brazos Valley Texas Chapter from holding a planned potluck tailgate picnic at a Texas A&M Aggies baseball game. After the first rain-out, a back-up plan was instituted, so after the second rain-out, the event was converted into a dinner and movie night. Chapter members and visiting Fulbrighters enjoyed a dinner of barbeque and hotdogs followed by a family-friendly movie.

The Southeast Virginia Chapter hosted a luncheon at the Grey Goose restaurant in Hampton, Virginia, followed by a guided tour of the Virginia Air and Space Museum. The group saw displays ranging from recreations of the Wright Brothers’ wind tunnel for evaluating wing shapes to actual craft used in the Apollo program.

Southwest Virginia Chapter Helps Improve Fulbright Program Outreach with State Dept. Grant

The Southeast Virginia Chapter (SEVA) received funding in 2004 for Outreach projects at Norfolk State and Hampton universities, two HBCUs (Historically Black Colleges and Universities) through the U.S. Department of State’s Outreach, Mentoring, and Enrichment Grant Program. The purpose of the projects was to increase the pool of applicants from HBCUs. Although HBCU faculty frequently apply for and receive Fulbright scholar and senior scholar grants, few students do.

Fulbright opportunities. The project has enabled the chapter to do more on both campuses.

Programs & Outreach

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Norfolk State University Project Implementation

The Southeast Virginia Chapter, Linda Scanlan (Bulgaria 1993, Kosovo 2001) is a retired associate professor and chair of the department of Journalism at Norfolk State. She is an Accredited Public Relations Practitioner (APR), past PRSA chapter president and current board member and advisor to the Norfolk State University PRSSA chapter. The NSU department head, PRSSA faculty advisor, and Prof. Scanlan decided the project would be best implemented through a class on promotional writing and communications campaigns, a combined graduate and upper level undergraduate course in which several PRSSA chapter members were enrolled in Spring 2004. Prof. Scanlan met five times with the class, first to explain the project and then to hear research and other progress reports and final presentations.

The SEVA Chapter received funding to work with PRSSA students to plan and implement a publicity campaign informing students on both campuses about Fulbright opportunities. The project at Norfolk State University was completed during Spring 2004 while the project at Hampton University has been delayed until next academic year.

Find your chapter’s web page at www.fullbright.org/chapters.

(Continued on page 8)
Chapter Enrichment, Programs & Outreach (cont’d.)

Class members also interviewed the campus Fulbright advisor and searched the Internet to learn more about the Fulbright program, its administration, and application process. The 18 students were then divided into four teams or "agencies" (self-named

Fulbright opportunities and their interests. Each agency developed a campus communications campaign, following, appropriately, the RACE acronym, well known in public relations as the four segments of any communications program: Research; Analysis; Communication; and Evaluation.

In-depth interviews, intercept surveys, and focus groups were the research tools used. Each agency selected its own methodology. A total of about 150 students were queried on their knowledge of Fulbright opportunities and their interest in studying, working, and traveling abroad. The overwhelming results showed that students were uninformed about the Fulbright program, but were interested in international opportunities.

Based on the research collected, all four student agencies decided the main goal should be to inform their fellow students about the Fulbright program. One group felt strongly that the financial support for Fulbright grants should be stressed since many college students need financial aid for college and would be reluctant to take on additional debt before entering the work force. Another group felt the value students would gain from international experience in both personal and career enhancement was another important element of the message.

There was greater variety in the recommendations about how to communicate the message, although all groups agreed the campus radio station, WNSB-FM, was an important channel. The station is heard throughout Southeast Virginia. The following activities were carried out during the Spring: public service announcements on WNSB-FM running through the summer; seminars on electronic bulletin boards in the student union and financial aid office; a seminar on the Fulbright program conducted by the campus Fulbright advisor; a news release issued by the University when one of the faculty members was awarded a senior scholar grant for 2005. The students suggested continuing activities for Fall 2004 to include: an ad in the student newspaper, a forum hosted by faculty members who have had Fulbright grants; formation of a Global Education Club which would sponsor an International Day on campus featuring cultural programs, ethnic foods, music and dance, and other activities to inform students about other countries and cultures; and reaching students below the college level by citing Fulbright opportunities at freshman orientation and to secondary school students touring the campus. 

Seeking Fulbrighters!

Do you know of... colleagues, relatives, friends, or other individuals who would be interested in becoming members of the Fulbright Association?

If so, please contact Marshall Ellis, director of membership development, at membership@fulbright.org or (202) 347-5543. Or you may refer them to our web site at www.fulbright.org for further information on membership activities.

Membership in the Fulbright Association is open to former and current Fulbright grantees and those who support the ideals of the Fulbright Program but are not themselves grantees. The Fulbright Association also offers a year of free membership to Fulbright grantees and those who support the ideals of the Fulbright Program but are not themselves grantees. The Fulbright Association also offers a year of free membership to Fulbright grantees and those who support the ideals of the Fulbright Program but are not themselves grantees. The Fulbright Association also offers a year of free membership to Fulbright grantees and those who support the ideals of the Fulbright Program but are not themselves grantees.

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The Fulbrighters' Newsletter

The U.S. Departments of State and Education have teamed up again to sponsor International Education Week 2004 November 15 to 19. This year, more than 85 countries around the world will celebrate I.E.W.

The National Geographic Society has teamed up with I.E.W. to create the I.E.W. 2004 Global IQ Quiz, with questions sampled from previous National Geographic Bee competitions. Please visit the I.E.W. web site for more information: http://exchange.state.gov/iew

Planned Giving Options

Gifts that Pay You Income During Your Lifetime

In the Summer 2004 issue of The Fulbrighters' Newsletter, we highlighted several ways to make planned gifts to the Fulbright Association—bequests through a will, retirement plans, life insurance policies, and savings accounts in trust. In this issue, we highlight several additional planned giving options—this time, focusing on gifts that continue to provide income to the donor during his or her lifetime. To discuss any of these options in more detail, or for information on additional options, please feel free to contact Jane L. Anderson, executive director, at (202) 347-5543 or jane.anderson@fulbright.org.

Charitable Gift Annuity

A Charitable Gift Annuity allows you to contribute cash or marketable securities to the Fulbright Association in exchange for a promise that you (and one successor beneficiary if you wish) will receive a specific amount of money each year for life. You may choose an immediate gift annuity, and payments will begin within one year from the date of gift, or a deferred payment gift annuity, and payments will commence at a later date. When these payments are no longer required, the Association may use your gift, as your designate, for general purposes or to add to its endowment fund. There are federal (and possible state) tax benefits to the contributor.

Charitable Remainder Trust

A Charitable Remainder Trust enables you to make a gift which will provide you or someone you designate income for life or for a period of years. You benefit by receiving income from the trust for the term of the trust, by reducing the size of your taxable estate, and if established during your lifetime, receiving the benefit of an income tax charitable deduction. You may select a Charitable Remainder Annuity Trust, which pays you a fixed dollar amount each year, or a Charitable Remainder Unitrust, which pays you a percentage of the value of the trust assets each year. The Association benefits by receiving the amount remaining when the trust term ends. A charitable remainder trust is particularly suited for gifts of appreciated securities or real estate because it may avoid or defer potential capital gains taxes. It can be established during your lifetime or through your will.

Planned Gifts, if properly structured, offer important tax savings: income tax, estate tax, gift tax, capital gains tax, or in some instances, a combination of taxes. Recent tax law changes do not necessarily affect potential planned giving savings. The Fulbright Association strongly recommends that you consult with your tax and/or legal advisor about these gifts.
The Armenian Fulbright Fellows Association (AFFA) is a private, non-governmental organization of Armenian Fulbright and conference scholars and scientists. Membership is open to Armenians who are Fulbright program grantees or alumni, those who have received doctoral degrees from U.S. educational and research institutions, and others of other U.S. educational and research exchange programs, prominent non-alumni scholars and scientists. Fulbright alumni of Armenian origin from other countries, and U.S. Fulbrighters conducting program activities in Armenia. The Fulbrighters Association's mission is "to act towards peace, democracy, and civil society building, as well as environmental enhancement in Armenia, to promote mutual understanding and cooperation between Armenian and U.S. scholars and scientists; and to act as a liaison between Armenian academic and higher-education institutions and the U.S. mission in Armenia according to principles of the Fulbright Program." For information, please contact AFFA President Svetlana A. Asyanian, Ph.D. at affa_2003@yahoo.com or cdcs@arminco.com.

Since 1994, the Bulgarian Fulbright Alumni Association has assisted the Fulbright Commission in Bulgaria with evaluating Fulbright applications, giving presentations at Fulbright conferences, and participating in seminars and cultural orientation programs. Members of the Association maintain regular contacts with U.S. Fulbrighters in Bulgaria to create a friendly, supportive environment for them. The Bulgarian Fulbright Alumni Association has 288 members and holds an annual meeting to review its activities and elect a board and chairperson. The current chairperson is Anna Proykova. For information, please contact Ms. Proykova at ispace@phys.uni-sofia.bg.

U.S. Ambassador to India David C. Mulford and the U.S. Educational Foundation in India (USEFI) have announced a $710,000 increase in funding from the U.S. Department of State, including an additional one-time fund of $460,000, to support more Fulbright exchanges between India and the United States. According to USEFI, Ambassador Mulford observed the increase results from the growth in the relationship between the United States and India and recognition that exchanges in higher education have contributed greatly to both countries. This year, there will be 81 Indian Fulbright scholars to the United States, an increase of 13 scholars over last year. Additional Fulbright grants to India will also be funded. A total of 83 U.S. scholars will be visiting India on Fulbright grants in the financial year 2004. In addition, 10 Fulbright senior specialists and 16 U.S. teachers under the Fulbright-Hays seminar abroad program will also be visiting India this year.

At its general meeting on May 26, members of the Tokyo GARIO/Fulbright Alumni Association changed the organization's name to the Tokyo Fulbright Alumni Association. They also elected Shigekoto Kikunura, M.D., Ph.D., as chair of the Association. Other regional GARIO/Fulbright Alumni Associations in Japan will consider similar name changes over the next several years. Toshio Shono, secretary general of the Tokyo Fulbright Association, reports that the Japanese associations currently have 4,730 members, making them among the most active Fulbright alumni organizations in the world.

Global Fulbright Network

In 1948, the Fulbright Grant program in Greece, the oldest Fulbright program in Europe and the second-oldest continuously operating Fulbright program in the world. It is an autonomous, non-profit, non-partisan, bi-national Institution whose governing body is made up of four Greeks and four Americans representing academia, business, diplomatic, and professional fields and who are appointed by the U.S. Ambassador, the Honorary Chairman of the Board. The Board of Directors formulates the policies and annual programs of the Foundation to broaden and strengthen mutual understanding between Greece and the United States and to strengthen educational and cultural exchange opportunities for Greek and American students, scholars, researchers, and artists. For more information, please contact www.fulbright.gr.

The Fulbright Association is also pleased to acknowledge the support of the U.S. Embassy in Athens for hosting the conference's welcome reception and The American School of Classical Studies which provided the reception venue and the following contributors: the Hungarian-American Commission for Educational Exchange, Budapest; the Historic Society of Piraeus, Storni, Conn.; and Parkboy Construction, Washington, D.C.
Books & Publications
Problems in the Origins and Development of the English Language, co-authored by Fulbright Association Life Members John Algeo (UK 1987) and Carmen Acvedo Butcher (UK 1989; Korea 2004), was released in May 2004 by Heinle Thomson International. In its fifth edition, this classic linguistic textbook/workbook is used in many history of the English language classrooms.

Azusa Pacific University Associate Professor Kimberly Battle-Walters (South Africa 2002) has written a book, "A Working-Class African American Women Talk about Life, Love, Race, and Hair."

In the book, Dr. Battle-Walters introduces a concept of "racial and gender victorization" to explain the process by which working-class African American women learn to see themselves as victors rather than victims, despite their complex and often difficult lives. The book also provides insight into the informal support networks that are fostered in public places such as beauty shops, as these support networks lay the foundation for strong African American women, families, and communities. Sheila's Shop was published by Rowman & Littlefield Publishers, Inc.

Two-time Fulbrighter Charles J. Bussey (Denmark 1993; Norway 2003) has a chapter included in the recently published "Where We Stand: Southern Voices of Dissent" entitled "A Postcard from Norway."

The book, edited by Anthony Danbar with a foreword by former President Jimmy Carter (1994 Fulbright Prize Laureate), features essays by 12 distinguished Southerners registering their discontent with the policies of the current Republican administration. The book was published by NewSouth, Inc. A copy of the chapter in PDF format can be obtained by sending a blank e-mail to bussey@fulbright.org.

The University of Texas Press recently published "Understanding the Language of Science by Steven Darian (India 1992; Uzbekistan 1997, Ukraine 2001). Dr. Darian is currently on a one to two-year teaching assignment at the SIAS University of Business & Management in Zhengzhou, China.

"One Man's War: A Memoir of World War II" by the late Harold J. Gordon, Jr. (Germany 1965) and edited by Nancy M. Gordon (Germany 1965) is available from the Apex Press of New York. Originally published in 1999, the book recounts Prof. Gordon's experiences as a Private First Class in H Co., 2nd battalion, 175th regiment, 29th infantry division during World War II including his participation in the D-Day invasion.

Waveland Press recently published a second edition of "Developing a Teaching Style by Robert Daniel Louisell (Pakistan 2000) and Jorge Descamps. The first edition was published in 1992 and reissued in 1996. Dr. Louisell is associate professor, department of teacher development, St. Cloud State University, Minn.

Organisational Ethics: Research and Ethical Environments by Fulbright Association Life Member Charlotte McDaniel (Finland 2002), was published by Ashgate Publishing, Ltd., in July 2004. The book explores the theoretical issues related to identifying and evaluating an organizational ethic in health care and business, as well as addressing the application building on assessment, development, and sustainability. Using cases as illustrations, many of which are based on Finland, where Dr. McDaniel was a Fulbright scholar at the University of Turku in 2002-03, the book includes an international perspective on the topic.

Dr. McDaniel is director, contextual studies and head of organizational ethics at the Center for Ethics, Emory University.

Julie A. Mertus (Romania 1996) is author of "Bait and Switch:

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Human Rights and U.S. Foreign Policy. Published by Routledge in April 2001, the book is based on interviews with leading foreign policy makers, military officials, and human rights advocates. Dr. Mertus is professor of human rights at American University and co-director of the Ethics, Peace, and Global Affairs Program.


Dr. Minton has also had much of her research in dance published as well. She is professor emeritus, University of Northern Colorado, Greeley. Currently, Dr. Minton works with teachers and public school students using movement and dance to teach academic concepts.

An article based upon research conducted by Life Member Justin Mog while in the Philippines on his Fulbright in 2001 has been accepted for publication by the international peer-reviewed journal, "World Development.


Howard Hancock Newman (Italy 1977) has recently published a new well that describes several ongoing restoration projects.

Barbara Grossman’s (Germany 1967) paintings have been featured in exhibitions at several galleries, including the Butler Gallery at Marymount College of Fordham University, the NewArts Gallery (Conn.), and the Paesaggio Gallery (Conn.). This summer, Ms. Grossman also joined the faculty of the newly formed masters of fine arts program at Western Carolina University.
The performance, choreographed by presented in celebration of 150 years at the Kaye Playhouse at Hunter Company, led by performed a piano recital at the U.S. Fulbright Alumni Achievements (cont'd.) (USA 1968), presented

The Saeko Ichinobe Dance Company, led by Saeko Ichinobe (USA 1998) presented “Quarto” at the Kaye Playhouse at Hunter College, New York, in April 2004. The performance, choreographed by Ms. Ichinobe and Jeff Maeri, was presented in celebration of 150 years of U.S.-Japan relations.

Peter Kairolf (Italy 1983) performed a piano recital at the U.S. Embassy in Rome for the U.S. ambassador, the Italian foreign minister, and other invited dignitaries. He also performed a solo recital at the American Academy in Rome. Other recent performances include concerts in Sofia, Bucharest, and Prague. Dr. Kairolf is professor of music at Wake Forest University and serves as director of that university’s overseas campus in Venice, Italy.

Honors & Appointments

The Society of History in the Federal Government presented Fulbright Association Life Member Philip L. Cantelon (Japan 1979) with the 2004 Franklin Delano Roosevelt Award, which recognizes outstanding contributions to the study of the federal government. Dr. Cantelon, president of History Associates, was cited for his leadership on the historical challenges facing federal historians and for his “longstanding and stellar work” in the profession.

Fulbright Association Life Member Raymond L. Den Adel (Italy 1960) is profiled in the 58th Edition of Marquis’ Who’s Who in America 2004. Dr. Adel is professor emeritus at Rockford College in Rockford, Illinois.

The Rhode Island Scholar-Athlete Hall of Fame inducted Fulbright Association Life Member Carl S. Hammen (Morocco 1984) into its membership on May 15, 2004.

Robert Lima (Peru 1976), professor emeritus of Spanish and comparative literature and fellow emeritus of the Institute for the Arts and Humanities at Pennsylvania State University, was made a Knight Commander in the Order of Queen Isabel of Spain, as decreed by Juan Carlos I, King of Spain. Dr. Lima is president of the Central Pennsylvania Chapter of the Fulbright Association.

Peter F. Merenda (Italy 1968, 1975) was selected to receive the 2005 American Psychological Association Division 5 Samuel J. Messick Award for Distinguished Scientific Contributions. The award recognizes individuals with distinguished records of scientific contributions in measurement, assessment, evaluation, research methods, and/or statistics. Dr. Merenda will address the 2005 American Psychological Association conference in Washington, D.C.

Fulbright Association Life Member Charles H. Miller (Israel 1970, Germany 1984) was honored as a Distinguished Alumnus of 2004 by the Alumni Association of St. Mary’s University of San Antonio.

Lectures

Bernard Shaw Society President Rhoda Nathan (New Zealand 1990) moderated a panel discussion of medical ethics following a staged reading of Bernard Shaw’s The Doctor’s Dilemma at the Graduate Center of the City University of New York. The event was sponsored by the Science Center of the Graduate Center, the Bernard Shaw Society, and the New York Academy of Sciences.

Job Changes

Fulbright Association Life Member John Cosgrove (Dominican Republic 1988, Guyana 2004) will retire in 2005 as associate dean and associate professor at Fordham University Graduate School of Social Service. Dr. Cosgrove is currently on a Fulbright senior specialist assignment in Guyana.

Hind Rassam Culhane (Syria 2001) spent 2003-04 in Iraq as a senior education advisor in charge of teacher training. Dr. Culhane is chair, psychology and behavioral sciences division, Mercy College, Dobbs Ferry, New York.

Sachi G. Dastidar (Kazakhstan 1999) is a co-founder of Prohini Foundation which supports the educational needs of immigrants in the New York City-Long Island metropolitan area, and supports education for the orphaned and the needy in Bangladesh and in West Bengal and Assam states of India. Dr. Dastidar is distinguished service professor at the State University of New York at Old Westbury.

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Books for Baghdad is a project started by Jacksonville State University Professor of Biology and Fulbright alumnus Dr. Safia Al-Hamdanii (Jordan 2003) to "help revitalize Iraq's Baghdad University by gathering textbooks for use in the academic renewal of the Iraqi capital's university."

Books for Baghdad aims to collect 5,000 recently published textbooks (published within the last five years) in the areas of math, science, and technology to replace the outdated textbooks currently used at the university.

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The Alumni Notes section of the Online Community is password-protected. If you do not have a user ID and password for the Online Community, please go to www.fulbright.org/register to sign up. You will need your Fulbright Association ID Number, which can be found on the top line of the mailing label on this newsletter, during the registration process.

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Fulbrighters’ Newsletter

Send your Alumni Achievements to newsletter@fulbright.org, (202) 347-6540 (fax), or post them online (see page 14 for more information).
role of America in supporting, and later, in ending apartheid, and the problems facing the nation today, such as HIV/AIDS and high unemployment.

Vinson gave the group a broad historical context for what they would be seeing while traveling throughout the country. Professor Peter Ungar, an anthropologist at the University of Arkansas, offered a discussion on human evolutionary studies in South Africa.

This is the second year Fulbright College has hosted the South African program. The College is named after J. William Fulbright, University of Arkansas President from 1939 to 1941 and U.S. Senator from Arkansas for 30 years. He and John Kenneth Galbraith were keynote speakers at the 1982 dedication held to name the College in his honor. The College mission is taken from the writings of J. William Fulbright: ...the highest function of higher education is the teaching of things in perspective, toward the purposes of enriching the life of the individual, cultivating the free and inquiring mind, and advancing the effort to bring reason, justice, and humanity into the relations of men and nations.