

Guidelines for Chapter Proposals

We look forward to working with Fulbright Association chapters interested in hosting a pilot of the Fulbright-in-the-Classroom concept for the 2017-18 school year. We hope to identify 3-5 chapters to test the idea and to use the experiences of the pilots as we expand the program nationally.

Expectations of Pilot Sites

Chapters hosting pilots of the Fulbright-in-the-Classroom are encouraged to include their entire membership in the pilot and to reach out to such groups as the National Council for the Social Studies, the National Geographic Alliance, Fulbright-Hays Alumni, etc., to help prepare curriculum and lesson plans and to conduct orientations for participants in the program.

Contents of Proposals

In your proposal to host a pilot, please describe your plans for the Fulbright-in-the-Classroom, the target audience you have in mind, the unique circumstances that make your chapter a good test of the concept of Fulbright-in-the-Classroom, the metrics you will collect as you determine whether the pilot was successful, the number of Fulbrighters you expect to recruit for the program, etc.

To help us understand your chapter's interest in Fulbright-in-the-Classroom, please respond to the following topics:

1. Describe the active membership of your chapter.
2. What relationships do members of your chapter have with schools and school districts?
3. What organizations could be recruited to serve as part of the local coordinating body for Fulbright-in-the-Classroom? For example, is there an active chapter of [World Affairs Council](#), [UN Association](#), [Rotary](#), [Sister Cities International](#), etc., that might be recruited to join in the effort to build Fulbright-in-the-Classroom in your community?
4. How many Fulbrighters in your chapter do you think would be interested in participating in the Fulbright-in-the-Classroom program? Could they commit up to 10 meetings with a group of students and are they willing to participate in orientation sessions, either in-person or by video-conferencing? (Ten is not a magic number, nor is it a requirement for the program, since we recognize that some Fulbrighters and some host teachers may not be able to commit to such a significant use of time. However, we are interested in activities that build a relationship between Fulbrighters and K-12 students, and the

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more involvement that can be built into the interactions, the more likely that is to happen.)

5. How will you screen volunteers to participate in the pilot?
6. What organizations might work with you to help with lesson plans and coaching sessions to prepare participants in the Fulbright-in-the-Classroom? For example, is there a state chapter of the [National Council for the Social Studies](#) or a [state alliance for geographic education](#) that is interested in helping? Is there a [National Board Certified Teacher Network](#) in your state that could be recruited to assist?

Questions and More Information

Questions can be sent to

[Michael Korff](#), Foreign Service Fellow, at the Fulbright Association.

Proposal Submissions and Deadline

Please send your proposal by e-mail to Michael.Korff@Fulbright.Org, preferably as a Word document, so that it reaches the Fulbright Association office by August 31.